

# History Progress Ladder –

MTG:

Steps	Knowledge	Novice, Developing, Secured	Sources	Novice, Developing, Secured	Interpretations	Novice, Developing, Secured
7	I can write an analytical explanation focused consistently on a large period of time. (100 years) A sustained judgement is also given.	S	I can consistently make convincing judgements on the utility of a source using content, NOP and OK.	S	I can give a sustained evaluative argument why I agree and disagree with interpretations. A substituted judgement is also given. Precisely selected OK is given too.	S
		D		D		D
		N		N		N
6	I can write a well organised and logically structured answer, which forms a sustained judgement.	S	I can analyse sources- my explanation will include reference to content, NOP and own knowledge. Judgements are beginning to be formed.	S	I can give an evaluative argument why I agree and disagree with the interpretations. Good OK is used and a judgement is formed.	S
		D		D		D
		N		N		N
5	I am beginning to evaluate the importance of key events in a well-structured manner. Judgements are well developed.	S	I am beginning to analyse sources with well-developed comments using a range of criteria.	S	I am beginning to evaluate why I agree OR disagree with the interpretations. Good OK is used.	S
		D		D		D
		N		N		N
4	I am attempting to prioritise and analyse the significance of causes and consequences and change and continuity.	S	I can explain my judgements on the utility of a source. I am also beginning to explain how other sources can answer my enquiry questions.	S	I can explain reasons for my comparisons with valid support from the source and some OK.	S
		D		D		D
		N		N		N

3	I am beginning to explain a cause/consequence or key feature with precisely selected detail.	S	I can make valid inferences from sources with precisely selected support. I am also beginning to make basic comments on the utility of a source. I can identify other sources which will help answer my questions.	S	I can support my comparisons with specific reference to the interpretations and with basic explanation.	S
		D		D		D
		N		N		N
2	I am beginning to describe in detail a cause/consequence or key feature from the topic I have studied.	S	I can select detail from a source to form a follow up question. I am also beginning to make inferences from sources.	S	I can identify basic differences with some reference to the interpretation.	S
		D		D		D
		N		N		N
1	I can write some accurate sentences about the topic I have studied.	S	I can show basic understanding of a source	S	I can describe an interpretation.	S
		D		D		D
		N		N		N