



## Chellaston Behaviour Policy Ladder of Consequences

### Consequence

### Inappropriate behaviour

<p><b>Step 1 (C-1) C1 to be recorded if the behaviour is affecting learning in lessons.</b></p> <p><b>Verbal Warning</b></p> <p><u>Administered by:</u> Member of staff who gave the Step 1</p>	<ul style="list-style-type: none"> <li>• Arriving late to a lesson or registration</li> <li>• Poor attitude to learning in lessons/lack of work/</li> <li>• Failure to bring equipment (pen/pencil/ planner etc)</li> <li>• Talking over a teacher or out of turn 'TOOTING'</li> <li>• Inappropriate language in class/ break/lunch – eg, general swearing</li> <li>• Running in corridors</li> <li>• Inappropriate physical contact – eg Pushing/shoving or kissing/cuddling</li> <li>• Breaking uniform/dress code eg Shirt out/top button open/skirt too short</li> <li>• Chewing gum + eating or drinking in lessons</li> <li>• Disturbing the learning of others</li> <li>• Throwing litter</li> </ul>
<p><b>Step 2 (C-2) To be recorded on SIMS</b></p> <p><b>Break/Lunch Detention</b></p> <p><u>Administered by:</u> Member of staff involved</p>	<p style="text-align: center;"><b>REPEATING ANY OF THE ABOVE</b></p> <ul style="list-style-type: none"> <li>• Minor damage to property (other students/school) eg Graffiti on book/breaking another students ruler etc.</li> <li>• Being sent out of a lesson for 5 minutes for low level disruption</li> <li>• Late to lessons without a valid excuse</li> <li>• Homework not completed</li> <li>• Lack of respect to staff – eg arguing with staff/having the last word</li> <li>• Throwing items in class/corridor/playground – no harm intended or caused</li> </ul>
<p><b>Step 3 (C-3) To be recorded on SIMS</b></p> <p><b>After-school Detention – 30 mins</b> (Phone call to parents - recorded on SIMS)</p> <p><u>Administered by:</u> Tutor- if it didn't occur in lessons Subject Staff if related to lessons</p>	<p style="text-align: center;"><b>REPEATING ANY OF THE ABOVE</b></p> <ul style="list-style-type: none"> <li>• Persistent poor attitude to learning. eg lack of engagement or work not completed in lesson</li> <li>• Rudeness to staff / Walking away from staff</li> <li>• Deliberate dishonesty</li> <li>• Failure to attend break/lunch detention</li> <li>• More serious damage to property (other students/school) eg Graffiti on desk/causing soiling of another students uniform</li> <li>• Repeated poor behaviour reported by lunch supervisors eg Running around inside the building</li> <li>• Calculated breaking of uniform/dress code (Use discretion if supported by a note)</li> <li>• Daily targets not met whilst on report to Tutor</li> <li>• Minor violation of ICT / Mobile technology user agreement eg Accessing a website not connected with the lesson (including having a phone out in the lesson without permission)</li> </ul>

<p><b>Step 4 (C-4)</b> Removal to a more senior member of the department or agreed colleague <b>After-school Detention – 1 hour (within 2 days of the offence)</b> (Phone call &amp; standard letter to parents – recorded on SIMS – can be the office team to administer)</p> <p><u>Administered by:</u> The member of staff who gave it</p>	<p style="text-align: center;"><b>REPEATING ANY OF THE ABOVE</b></p> <ul style="list-style-type: none"> <li>• Failure to attend a 30 min after-school detention</li> <li>• Being sent to the isolation room during a lesson</li> <li>• Targets not met whilst on report to Head of Year /Subject Leader report</li> <li>• Smoking on site or in uniform (1<sup>st</sup> offence)</li> <li>• Leaving the site without permission</li> <li>• Repeated negative lessons recorded in SIMS (3 in any week – monitored and administered by Tutor)</li> <li>• Refusing to hand over the mobile phone when being used without permission in a lesson</li> </ul>
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<p><b>Step 5</b></p> <p><b>Isolation from lessons until 4pm (1-5 days)</b> (Phone call and letter to parents inviting them into school for a pre-exclusion meeting – recorded on SIMS)</p> <p><u>Administered by:</u> SPM SLT</p> <p>Restriction on use of ICT facilities <u>Administered by:</u> ICT staff</p>	<p style="text-align: center;"><b>REPEATING ANY OF THE ABOVE</b></p> <ul style="list-style-type: none"> <li>• Failure to attend a 1 hour after-school detention</li> <li>• Failure to follow a reasonable request from a member of staff (Refusal rule)</li> <li>• Deliberate Inappropriate hair colour</li> <li>• Repeated poor behaviour whilst on Head of Year report eg More than one lesson per day</li> <li>• Persistent truanting eg More than once per term</li> <li>• Smoking on site or in uniform (2<sup>nd</sup> offence)</li> <li>• Fighting/threatening behaviour towards other students</li> <li>• Serious damage to property –(other students/school) eg A computer/Science-Technology-Art-PE equipment</li> <li>• Repeated or serious infringement of uniform/dress code</li> <li>• Bullying – race/religion/disability/sexual orientation/physical/verbal/written/cyber (1<sup>st</sup> offence) (Could be consequence 6 depending on context)</li> <li>• Serious violation of ICT user agreement eg Accessing pornography/violent websites/ Using a mobile phone to record staff / students</li> </ul>
<p><b>Step 6</b></p> <p><b>Fixed Term Exclusion/1 – 45 days</b> (Formal exclusion paperwork and phone call to parents – re-admission meeting with parents – recorded on SIMS)</p> <p><u>Administered by:</u> SPM SLT</p>	<p style="text-align: center;"><b>REPEATING ANY OF THE ABOVE</b></p> <ul style="list-style-type: none"> <li>• Smoking on site or in uniform (3<sup>rd</sup> offence)</li> <li>• Possession of illegal substances eg Illegal drugs/alcohol</li> <li>• Under the influence of alcohol/illegal drugs</li> <li>• Very serious violation of ICT user agreement eg Hacking into the school ICT and accessing confidential information</li> <li>• Theft from students/school</li> <li>• Abusive/threatening language perceived to be directed towards a member of staff eg You can f—k off</li> <li>• Deliberate damage/vandalism to student/ school property</li> <li>• Behaviour likely to endanger the safety of other students/staff/visitors eg Throwing a chair across a classroom/corridor</li> <li>• Refusal to co-operate/disruptive behaviour whilst in the isolation room</li> <li>• Offensive or lewd behaviour eg Dropping trousers/two fingered gesture towards a member of staff</li> <li>• A pre-meditated/arranged fight</li> <li>• Bringing weapons into school</li> <li>• Deliberately setting off the fire alarm</li> <li>• Persistent poor behaviour whilst on SLT report eg In more</li> </ul>

<p><b>Step 7</b></p> <p><b>Permanent Exclusion</b> (Formal exclusion paperwork and phone call to parents followed by Governors meeting – recorded on SIMs.)</p> <p><u>Administered by:</u> SLT Headteacher</p>	<p>than one lesson per day</p> <p><b>REPEATED INCIDENTS/CONTINUED POOR BEHAVIOUR AFTER FIXED TERM EXCLUSION</b></p> <ul style="list-style-type: none"> <li>• Assaulting a member of staff</li> <li>• Selling illegal drugs</li> <li>• Bringing weapons into school, either with the intention of, or actually using them in a threatening/intimidating manner</li> <li>• Arson</li> </ul>
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**NOTE**

- The above consequences for inappropriate behaviour shown by students are intended as guidance for staff which will help to achieve consistency with the way we deal with behavioural issues in school. The list of offences is not exhaustive and circumstances/context will be taken into account when deciding consequences.
- Running alongside the Ladder of Consequences will be 3 levels of report
  - A) Tutor/Subject Teacher
  - B) SPM/Subject Leader
  - C) Senior Leader

**Date created: November 2015**

**Review date: September 2016**