



## **How will the Academy help my child to settle in and make choices for their future?**

How will the Academy prepare and support my child to join the school?

For children starting Year 7 there are a number of opportunities for sessions and parent's meetings. Tours are arranged with the SENCo and he will attend your child's review meeting to ensure a smoother transition. All children new into school will have a meeting with the Head of Year settling in period.

For children with known Special Educational Needs or Disabilities, a meeting with agencies already involved may take place to share information and make sure that support is in place prior to arrival.

For children arriving mid-year, there will be a meeting for you and your child with the Head of Year to discuss any additional needs your child may have. We aim to make transition as smooth as possible. Once your child is in school we will make sure all records from previous schools reach us and when appropriate referrals to outside agencies are made as quickly as possible.

How will the Academy prepare and support my child to make choices for their future? At key stage 4, in a situation where the standard selection of subjects may not be suitable, the Academy offers alternative, more vocational subjects. These currently

include Construction, Hair and beauty, Ready for Work (employability skills) and Curriculum Studies. These subjects are presented on the Green Pathway.

For post 16, the Academy works closely with all the Post 16 providers, colleges, sixth forms and training providers to enable the children to make considered choices following Chellaston Academy.

A transition meeting is held with the school SENCO to share information and discuss future needs.

For children with a Statement (or EHCP) transition will be spoken about at each review meeting.