



## **How will the Academy decide if my child needs extra help and what will that support look like?**

Please read the Academy's SEND policy, [you can view the policy by clicking here.](#)

The decision will be made by your child's form tutor, Head of Year and SENCO based on all the evidence of your child's academic and personal progress in their classes. Outside agencies might be asked to advise the decision. The Academy will always discuss this with yourself and ask for your permission first. You and your child will be involved in deciding the next steps and in setting targets to support your child.

Chellaston Academy supports four areas of SEND:

- 1. Communication and Interaction (C & I): E.g. Those students on the autistic spectrum.*
- 2. Sensory and Physical (S & P): E.g. Those students with a physical disability or sensory need such as cerebral palsy.*
- 3. Social, Emotional and Mental Health (SEMH): E.g. Those students experiencing an emotional, social or behavioural difficulty.*
- 4. Cognition and Learning (C & L): E.g. Those students with a specific learning difficulty such as dyscalculia or dyslexia.*

Chellaston Academy has three waves of support:

### **Wave 1 – Quality First Teaching (QTF)**

*Strategies include a whole school marking policy, reward system, opportunities for structured, cooperative group work and individual work, effective question questioning. An innovative curriculum and high expectations.*

### **Wave 2 - Additional interventions to enable children to work at age related expectations**

*Strategies include group and individual interventions that focus on literacy, numeracy, social skills and emotions.*

**Wave 3 - Additional highly personalised interventions** *Strategies include individual provision mapping extra, allocation of a keyworker, access arrangements for exams and annual review meetings.*