



# Chellaston Academy

Learning

Excellence

Integrity

## CURRICULUM POLICY

1. Our first Academy aim is to maximise the progress of all students, regardless of starting point, ability or social background. We have, therefore, constructed a curriculum which provides clear opportunities for all students to make as much progress as possible, particularly in the light of Progress 8 measures.
2. We strongly believe in the comprehensive principle. We are an 11-19 Academy with the broadest of ability profiles across all years. We have a wider spread than other schools because of our intake and because we have a high achieving Sixth Form. We therefore have to manage provision for a large number of students with learning difficulties as well as students who have the ability to go to Russell Group Universities.
3. When analysing the profile of students on entry, we have to ensure that we give students the opportunity to excel in EBACC subjects; for some students to take vocational subjects and for all students to enjoy breadth and range. Our curriculum therefore reflects these needs.
4. We run a traditional curriculum which complies with regulations and statutory requirements. At Key Stage 3 our curriculum is shaped by the requirements of the National Curriculum. With the exception of Modern Foreign Languages, all students have the same number of timetabled hours for each subject. In MFL, in Year 7, the most able students study an additional language (Spanish) and for those students who require additional help with literacy and reading, two hours of the MFL curriculum is dedicated to additional English\*. Students who have student French and Spanish in Year 7 are able to express a preference to learn either French or Spanish in Years 8 and 9. The Key Stage 3 curriculum allocation for our two-week rotation of 50 teaching hours is listed below.

KS3	Y7	Y7%	Y8	Y8%	Y9	Y9%	KS3	KS3%
Art	2	4	2	4	2	4	6	4.0
Drama	2	4	2	4	2	4	6	4.0
English	8	16	7	14	7	14	22	14.7
Geography	2	4	3	6	3	6	8	5.3
History	2	4	3	6	3	6	8	5.3
Computing	2	4	2	4	2	4	6	4.0
Music	2	4	2	4	2	4	6	4.0
Philosophy	2	4	2	4	2	4	6	4.0
Science	6	12	6	12	7	14	19	12.7
MFL*	6	12	5	10	5	10	16	12.0
Technology	4	8	4	8	4	8	12	8.0
Maths	7	14	7	14	7	14	21	14.0
PE	4	8	4	8	3	6	11	7.3
PHSE	1	2	1	2	1	2	3	2.0
<b>Total</b>	<b>50</b>	<b>100</b>	<b>50</b>	<b>100</b>	<b>50</b>	<b>100</b>	<b>150</b>	<b>100.0</b>

5. At the end of Key Stage 3, our Pathways process is based on making informed choices from known alternatives. We assign students to pathways according to the KS2 data on which their progress is measured. From 2018 onwards, students who are within the 75<sup>th</sup>-80<sup>th</sup> centile of the cohort, with KS4 targets of level 4+ to 5 and above are assigned to the Yellow Pathway. This incorporates the full Ebacc suite of subjects. Students below this cohort are assigned to the White Pathway. This Pathway ensures students fulfil the requirements of the Progress 8 and Attainment 8 measures, but they may choose to study one EBACC subject (French, Geography or History) in addition to their core double science and select an additional vocational course of Art. This enables us to offer a bespoke curriculum to students who have received additional support with the curriculum at KS3. We engage with parents from an early stage of the process so that informed decisions are made. Information about all the courses are published in our Pathways booklet.
6. The Year 9 into 10 options for 2018 are listed below. The core comprises of English, Maths, Science, PE and PSHE. Each of the options takes five out of fifty periods (10%) of curriculum time in Years 10 and 11.

### **YEAR 9 OPTIONS 2018**

#### **2018 Key Stage 4 Yellow Pathway**

<b>BLOCK 1</b>	<b>BLOCK 2</b>	<b>OPEN OPTION – Choose 4 subjects in order of preference. Students will study 2 of these subjects</b>
French or Spanish	History or Geography	Geography or History
		Computing
		Drama
		Art
		GCSE PE or OCR National Certificate Sport
		Business Studies
		Sociology
		Philosophy
		Triple Science
		Food Nutrition and Preparation
		GCSE Music
		Technology Resistant Materials#
		Technology Card Engineering#
		Technology Textiles#
		BTEC – ICT Certificate in Digital Media

- Students may only study one of the subjects showing the same symbol, eg, students cannot choose more than one Technology subject.
- The availability of all courses in the open option is subject to a minimum number of participants. Some courses have limited numbers of places due to the availability of specialist staff and rooms.

#### **2018 Key Stage 4 White Pathway**

<b>BLOCK 1</b>	<b>BLOCK 2</b>	<b>OPEN OPTION – Choose 4 subjects in order of preference. Students will study 2 of these subjects</b>
French	BTEC Health & Social Care	Geography or History
History	OCR National Business, Marketing & Enterprise	Drama
Geography	Art	Art
	BTEC ICT Certificate in Digital Media	GCSE PE or OCR National Certificate Sport
	BTEC Construction	Business Studies
	BTEC Salon Studies	Sociology
		Philosophy
		Food Nutrition & Preparation

		GCSE Music
		Technology Resistant Materials#
		Technology Textiles#
		BTEC ICT Certificate in Digital Applications^
		BTEC Construction
		BTEC Salon Studies
		Ready for Work – NCFE Food plus First Aid

- Students cannot study the same subject in Block 1 or 2 and the Open Option
- Students may only study one of the subjects showing the same symbol, eg, students cannot choose more than one Technology subject.
- The availability of all courses in the open option is subject to a minimum number of participants. Some courses have limited numbers of places due to the availability of specialist staff and rooms.

In 2017, our students were assigned to three Pathways with an additional Pathway (Green) offered for students below the 90<sup>th</sup> Centile. The offer for 2017 (current Year 11) was as follows:

### **2017 Key Stage 4 Yellow Pathway**

<b>BLOCK 1</b>	<b>BLOCK 2</b>	<b>OPEN OPTION</b> – Choose 4 subjects in order of preference. Students will study 2 of these subjects
French or Spanish	History or Geography	Geography or History
		Computing
		Drama
		Art
		GCSE PE
		Business Studies
		Sociology
		Philosophy
		Triple Science
		Food Nutrition and Preparation
		Music BTEC~
		GCSE Music~
		Technology Resistant Materials#
		Technology Card Engineering#
		Technology Textiles#
		CiDA – ICT Certificate in Digital Applications

- Students may only study one of the subjects showing the same symbol, eg, students cannot choose more than one Technology subject.
- The availability of all courses in the Open Option are subject to a minimum number of participants. Some courses have limited numbers of places due to the availability of specialist staff and rooms.

### **2017 Key Stage 4 White Pathway**

<b>BLOCK 1</b>	<b>BLOCK 2</b>	<b>OPEN OPTION</b> – Choose 4 subjects in order of preference. Students will study 2 of these subjects
French	Technology Resistant Materials#	Geography or History
History	Sociology	Drama
Geography	Art	Art
	BTEC Business Studies	GCSE PE
	BTEC Construction	Business Studies
	BTEC Salon Studies	Sociology
	CiDA ICT Certificate in Digital Applications^	Philosophy
		Food Nutrition & Preparation
		Music (BTEC)~

		GCSE Music~
		Technology Resistant Materials#
		Technology Card Engineering#
		Technology Textiles#
		CiDA – ICT Certificate in Digital Applications
		BTEC Construction
		BTEC Salon Studies

- Students cannot study the same subject in Block 1 or 2 and the Open Option.
- Students may only study one of the subjects showing the same symbol, eg, students cannot choose more than one Technology subject.
- The availability of all courses in the open option is subject to a minimum number of participants. Some courses have limited numbers of places due to the availability of specialist staff and rooms.

#### **2017 Key Stage 4 Green Pathway**

<b>BLOCK 1</b>	<b>BLOCK 2</b>	<b>OPEN OPTION</b> – Choose 4 subjects in order of preference. Students will study 2 of these subjects
History	Technology Resistant Materials	Ready for Work
Geography	Sociology	Drama
	Art	Art
	BTEC Business Studies	GCSE PE
	BTEC Construction	Business Studies
	BTEC Salon Studies	Sociology
	CiDA ICT Certificate in Digital Applications	Philosophy
		Food Nutrition & Preparation
		Music (BTEC)
		GCSE Music
		Technology Resistant Materials#
		Technology Card Engineering#
		Technology Textiles#
		CiDA – ICT Certificate in Digital Applications
		BTEC Construction
		BTEC Salon Studies

- Students cannot study the same subject in Block 1 or 2 and the Open Option.
- Students may only study one of the subjects showing the same symbol, eg, students cannot choose more than one Technology subject.
- The availability of all courses in the Open Option is subject to a minimum number of participants. Some courses have limited numbers of places due to the availability of specialist staff and rooms.

The Key Stage 4 curriculum allocation for our two-week rotation of 50 teaching hours is listed below.

<b>KS4</b>	<b>Y10</b>	<b>Y10%</b>	<b>Y11</b>	<b>Y11%</b>	<b>KS4</b>	<b>KS4%</b>
Block 1	5	10	5	10	10	10
Block 2	5	10	5	10	10	10
Block 3	5	10	5	10	10	10
Block 4	5	10	5	10	10	10
Maths	7	14	7	14	14	14
Science	9	18	9	18	18	18
English	10	20	10	20	20	20
PSHE	1	2	1	2	2	2
PE	3	6	3	6	6	6
<b>Total</b>	<b>50</b>	<b>100</b>	<b>50</b>	<b>100</b>	<b>100</b>	<b>100</b>

7. At Key Stage 5 we aim to provide a curriculum which provides the best opportunities for our students to embark on a wide range of university course and apprenticeships. Our considerations for Sixth

Form entry are very simple in principle but difficult to manage in practice. We wish to provide for our students and for students in our area who go to 11-16 schools a curriculum which enables them to embark on pathways which are most suited to their ability and which lead to successful completion and further progression. Our retention rate of students in the Sixth Form is outstanding.

8. As part of our curriculum reviews in the past two years we had to rationalise the number of options available in our Sixth Form. Our current Year 12 and 13 options are listed below. Each block is allocated 9 teaching hours per fortnight with an additional two hours of supervised/allocated study per subject.

### Year 13

<b>BLOCK 1</b>	<b>BLOCK 2</b>	<b>BLOCK 3</b>	<b>BLOCK 4</b>
Spanish	Psychology	Government & Politics	Maths
Economics	Maths	Physics	Business Studies
English Language	French	Biology	Biology
Psychology	Geography	Psychology	Sociology
Biology	Biology	History	English Literature
Maths	Business Studies	Philosophy	English Language
History	Computing	Maths	Chemistry
Fine Art			PE
			Production Design

### Year 12

<b>BLOCK 1</b>	<b>BLOCK 2</b>	<b>BLOCK 3</b>	<b>BLOCK 4</b>
Biology	Business Studies	BTEC Art	Fine Art
Computing	Chemistry	Biology	Business Studies
English Literature	Biology	Economics	Biology
Maths	IT	Maths	History
Psychology	English Language	History	Maths
Sociology	French	Physics	Government & Politics
Chemistry	Maths	Psychology	Psychology
Physics	Geography	OCR Sport	Product Design
Physical Education	Psychology	Spanish	Further Maths
	Sociology		

9. In order to progress into our Sixth Form, all applicants are interviewed, and this allows us to plan the Key Stage 5 curriculum according to need and to ensure that the most appropriate pathways are followed.
10. The number of students from the Academy who leave us and are NEET (Not in Education, Employment or Training) is exceptionally low.
11. We have a varied technology curriculum. We are meeting employers' needs by giving opportunities for all students to follow a broad technology curriculum in which they learn a range of skills in all materials. Our links with local industry stems from when we were designated as a Technology College and since becoming an Academy we have been able to maintain these links.
12. French and Spanish are taught as part of the Modern Languages' curriculum. All students are taught French and approximately 40% of students in Year 7, study both French and Spanish. Students who study two languages in Year 7 will choose to continue with one of these languages from Year 8 onwards. We continue to promote MFL which is part of the EBACC as we are aware of the increased employment and higher education opportunities generated by a qualification in MFL.

13. From September 2017 all students are required study a Humanities subject or French at Key Stage 4. This ensure that from 2019 onwards the curriculum for all students will meet the requirements of the Progress 8 and Attainment 8 Performance measures.
14. The uptake of subjects at KS5 considered as 'Facilitating Subjects' by top universities is good. The demand for Maths and Science courses is particularly high. In 2018 we have added vocational courses in Art, IT and Sport and A Level Further Maths in order to broaden our offer for students applying both for higher apprenticeships and university courses.
15. As part of our annual review of the curriculum we have closely followed the information we have received from the DfE on the requirement for a large proportion of students to study subjects within the EBACC and our curriculum offer at KS4 has been adapted accordingly.
16. We currently have a dispersed model of delivery of core RS/Philosophy and Ethics in Key Stage 4 which includes input from assemblies, tutor time and PSHE as well as planned events in which topics and content are discussed. In July 2017 additional focus was given to this area during our Diversity Week. Our Careers programme is delivered through PHSE and tutor time in addition to full and part day events for designated year groups, including Year 12 and 13 and a week of focussed events for students at the end of Year 10. At Key Stage 4, IT is delivered as part of the PHSE programme.
17. Our disadvantaged students are provided with additional support, particularly in Literacy, at all key stages in their school lives and any additional staffing is allocated to support these groups of students.
18. The curriculum allocation is listed below by year group over a 5-year period. The percentages indicate balance and priority. Also, please find below the total hours allocated for all subjects. We believe that this provision fully meets the comprehensive needs of students of all abilities at this Academy.

	HOURS	%
Block 1	10	4
Block 2	10	4
Block 3	10	4
Block 4	10	4
Maths	35	14
Science	37	14.8
English	42	16.8
Computing	6	2.4
PE	17	6.8
Art	6	2.4
Drama	6	2.4
History	8	3.2
Geography	8	3.2
Music	6	2.4
Philosophy	6	2.4
MFL	16	6.6
Technology	12	4.8
PSHE	5	0.2
	250	100

19. In September to October 2018, we will continue to review our curriculum in order to ensure our provision is both fit for purpose over the next three years and meets the demand of the latest government policies and guidelines. The function of the review is not only to fine tune the curriculum for all ranges of ability but also to take account of financial constraints. This means that we have to

look at class sizes and the popularity of subjects. Therefore, at the next posting of curriculum details, in September 2019, there may be changes generated by the current review.

**Policy Date:** September 2018

**Date approved by full Governors:** *24 September 2018*

**Version Number:** 1.1 – Changes to reflect curriculum pathways for 2018

**Next Review Date:** July 2019