



**Chellaston Academy**  
Integrity Care Excellence

# Welcome to the Year 6 Induction Evening

28<sup>th</sup> June 2022

Chellaston Academy

# Purpose of the Evening

- To welcome you to our Academy.
- To share our Academy Vision & Values.
- To give key information to prepare for transition.
- To provide an opportunity to ask questions - virtually



# Who am I?



- Proud Headteacher at Chellaston Academy
- Executive Headteacher of Chellaston and CODA
- A senior leader for 12 years with 5 years being proud Headteacher at CODA
- Chair of the Derby City Inclusion Strategy Group



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# What are my beliefs?

- We do the best job in the world!
- Schools are amazing places
- Schools should be 'vibrant' places where 'unrelenting positive regard' is at its heart
- Schools should provide a variety of development both academically and personally
- School should provide positive memorable experiences for everyone
- Students who deserve rewards should receive them – I will not allow for students to be 'forgotten'



# Expectations at Chellaston

- Integrity – Care – Excellence
- Uniform
- Effort and work rate – Children should be tired at the end of the day!
- Getting stuck into the wider curriculum
- Chase your dream!

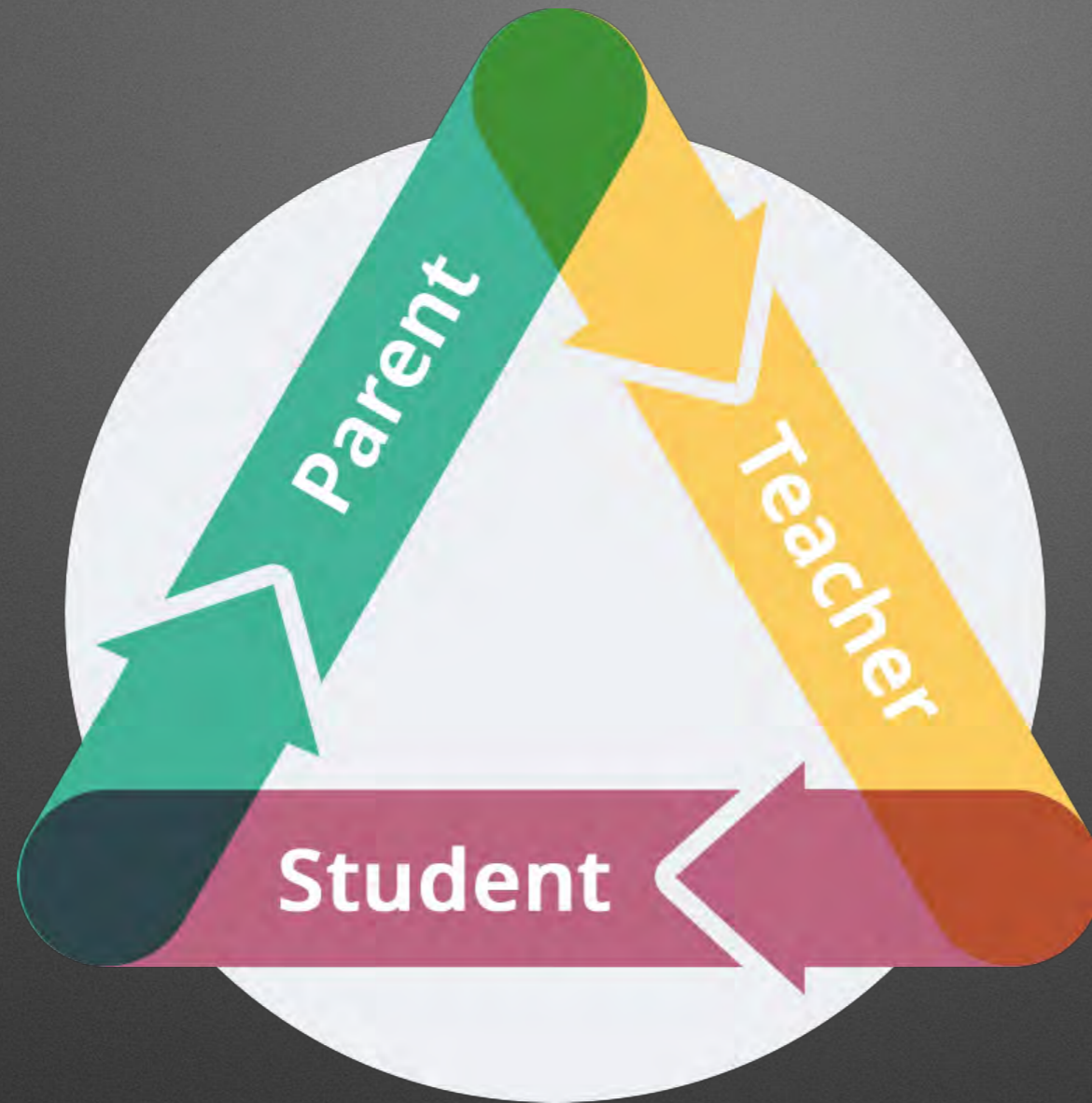


# 'Our Why'

- 'To develop confident, global citizens who can thrive in the changing world'



# 'Working Together



# Our Culture and Values?

## Culture

*We put **INTEGRITY** at the heart of everything we do.*

*We believe **CARE** helps build supportive and purposeful relationships*

*We strive for **EXCELLENCE** in the way that we perform and conduct ourselves*

*We value all our people and work in partnerships; **TOGETHER.***



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Academy**

# Integrity at Chellaston

## INTEGRITY MINDSET



- Upholds and demonstrates the Academy values consistently
- Consistently uses exemplary manners during lessons and around the Academy
- Supports at home and around the local community
- Embodies the house values in lessons and during non-structured time
- Shows sportsmanship when competing in any of the house competitions



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# Care at Chellaston

## CARE MINDSET



- Shows acts of kindness in the classroom or around the Academy
- Displays the ability to support their peers learning in the classroom
- Sincerely asks how their peers and teachers are
- Demonstrates a variety of ways and knowledge to support self-care
- Reports any concerns they have about their peers to the safeguarding and wellbeing team



# Excellence at Chellaston

## EXCELLENCE MINDSET



- Engages in lessons fully with excellent behaviour
- Consistently works to full potential
- Takes pride in own work and presentation
- Routinely arrives to lessons with the correct uniform and all equipment
- Demonstrates a willingness to fail, reflect and grow





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# Ofsted - My Thoughts

- Amazing young people here
- So many positive staff who are committed to improving life chances
- Huge potential
- Rapid improvement where needed
- Good Post 16 provision



# My message to the community

Although I was not Headteacher for this inspection, I am disappointed in so many elements of the report and I want to reassure the community that significant steps have already been put in place. From my brief time as proud Headteacher at Chellaston Academy I have witnessed and experienced a wonderful community, where the vast majority of our students flourish in a safe and orderly environment. I have been made to feel welcome by parents, staff and most importantly our amazing students. I want to thank all of the young people at Chellaston Academy for supporting and engaging with the school culture of Integrity, Care and Excellence and I want you to stay positive despite some of the negative commentary in the inspection report. My first assembly to you all was about 'resilience', now is the time for us all to show how resilient we can all be. I passionately believe that we will work together to fulfil your dreams.



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# Improvement Areas

- Ensuring the right provisions are in place to support ALL of our students
- Ensuring the right support is in place to support ALL of our students
- Extra investment in 'pastoral' care
- All of which have started



# Student Success at Chellaston 2021

- Average Attainment: 5.6 (Equivalent of a low B grade)
- 84% got a 4+ in BOTH maths and English
- All students achieved the pathway they wanted
- 0 NEETS

## How the new grades compare with the old ones

Old grades	New grades
A*	9
A	8
B	7
C	6 5 STRONG PASS 4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Source: Ofqual

BBC



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# Student Success at Chellaston 2021 GCSE

- 7% of grades were a GRADE 9
- 12% of grades were a GRADE 8
- 17% of grades were a GRADE 7
- 18% of grades were a GRADE 6
- 19% of grades were a GRADE 5
- 14% of grades were a GRADE 4
- 9% of grades were a GRADE 3
- 4% of grades were a GRADE 2
- 1% of grades were a GRADE 1



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# A Level Destinations

## Destinations

	Education	Apprenticeship	Employment	Application to Oxbridge	Interview to Oxbridge	Offer to Oxbridge (achieved)	Medics (out of)	Vets (out of)	Dentist (out of)
2017	67%	11%	15%						
2018	68%	14%	13%						
2019	75%	12%	1%	10	3	2 (2)	4 (9)	0 (1)	0 (0)
2020	76%	7%	5%	8	6	4 (3 + 1)	3 (4)	1 (1)	0 (0)
2021	79%	6%	5%	12	8	1 (0)	2 (6)	0 (0)	0 (1)
2022 (current)	90%	4%	1%	11	9	3	(5)	(1)	(1)
National	47%	9%	25%						



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# DESTINATIONS 2021

English and French Law

Medicine

Sociology with Criminology

Motorsport Technology with foundation year

Interior Architecture and Design

Forensic Psychology

Paramedic Science

Marine and Freshwater Biology

Fashion Design

Law

Physics with Astrophysics

Mechanical Engineering

Prosthetics and Orthotics with Health Care

Diagnostic Radiography

Architecture

Geography and International Relations

Fashion Promotion

Primary Education with QTS

Animal Biology

Midwifery

Speech and Language Therapy

Illustration

Criminology

Photography

# Chellaston Academy

- We are a large Secondary School
- 300 students in each Year Group
- Over 300 in the Sixth Form
- Over 120 Teachers
- Over 250 Staff



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# School Structure

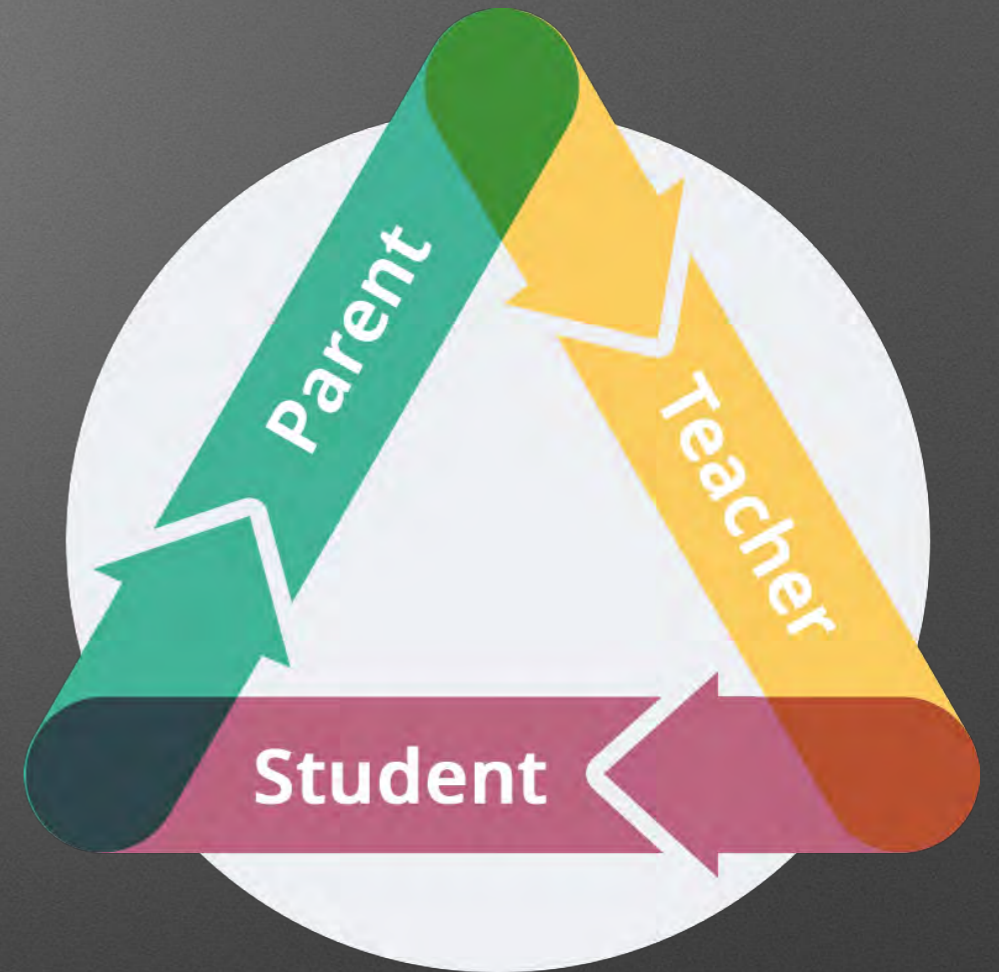
- 7 Year Groups – 7 – 13
- 12 Form groups in Year 7 – 11
- 14 subjects in Year 7
- We try to keep your child's form tutor with them until Year 11
- Head of Year – Teaching
- Deputy Head of Year – Non Teaching
- Both Roles to be confirmed ASAP



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# Get to know your Child's Form Tutor

- At Primary School you will know all, or most, teachers in the school by sight and by name.
- Chellaston Academy has 128 teachers!
- Your child will have a minimum of 13 subject teachers plus PSHCE with their Form Tutor.
- **Your child's Form Tutor will be your main point of contact.**
- The easiest way to contact your child's Form Tutor is by email. It is not always possible to speak to them.
- Any urgent messages that need to be dealt with immediately should be communicated via the School Reception.



# Wellbeing Support and Safeguarding

- Safeguarding is the golden thread that underpins everything we do in the Academy to keep your child happy, safe and supported.
- If you have any concerns about your child with this regard, please contact our Designated Safeguarding Lead, Mrs Eyre (Deputy Headteacher) or Mrs Horvath – Assistant Headteacher (DDSL)
- Our Well-being team regularly meet with students who need an extra layer of support and consists of Mrs Burdis, Mrs Amps and Mrs Johnson



# Worried, Anxious, Concerned, Need Help? 'TELL SOMEONE'

## SAFEGUARDING TEAM



**Mr P Smith**  
Executive  
Headteacher



**Ms Eyre**  
Deputy Headteacher  
Designated Safeguarding Lead



**Mrs Horvath**  
Deputy Designated  
Safeguarding Lead



**Mrs A Church**  
SENCo



**Mrs Burdis**  
Child Protection Officer



**Miss Scullion**  
Behaviour Lead



**Mrs Johnson**  
Mental Health Lead



**Mrs Amps**  
Wellbeing team



**Mrs Dow**  
Head of Year



**Mr Shields**  
Head of Year



**Mr Moran**  
Head of Year



**Mrs Haywood**  
Head of Year



**Mr Howard**  
Head of Year



**Mrs Tivey**  
Head of Year



**Mrs Warren**  
Head of Year 13



**Mrs S Bola**  
Attendance Officer

**Or you can speak to any member of staff**

If you are worried about yourself or a friend, we can help in Student Services (The Hub/Care and Guidance)

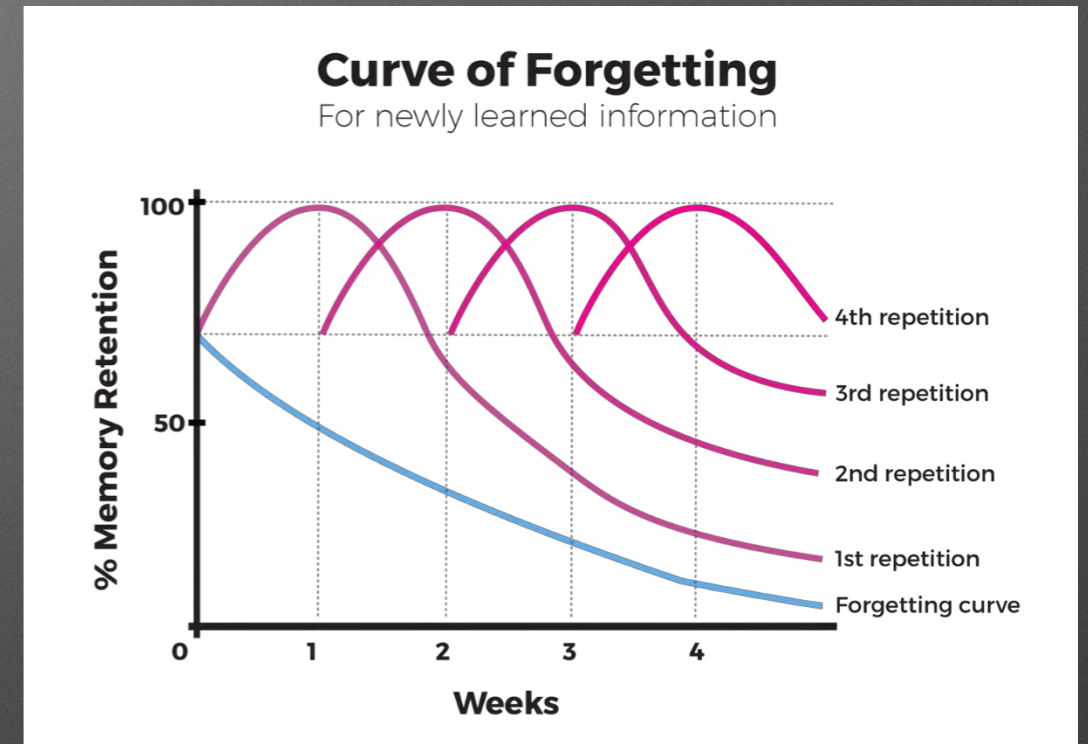


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# Additional Support

- SEND Department – SENDCO Mrs Church (Deputy SENDCO, Learning Mentors, Mrs Stratton)
- Literacy Support – some students receive additional help with reading and literacy from older students during form periods.
- Reading in ALL forms and Reciprocal Reader in every lesson
- Mentoring – Some students are met weekly by a mentor attached to the year group
- National Tutoring Program



# Our Curriculum

English

7

Maths

7

Science

6

MFL

5

Geography

3

History

3

RSE and  
PSHCE

1

Philosophy

2

PE

4

Technology  
Computing

6

Art, Drama, Music

6

# Our Year 7-9 Curriculum

- Broad and balanced – spiralled
- **Mixed ability groupings** across the timetable in year 7 this year
- Assessment, progress and reporting at its heart
- Lots of extra curricular activities
- Foundation for Level 2 study



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# Statutory RSE

- Year 7 - Puberty, FGM, family types/diversity, romance and friendships



## Relationships Education, Relationships and Sex Education (RSE) and Health Education

Draft statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers

February 2019



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# Behaviour Expectations in Lessons

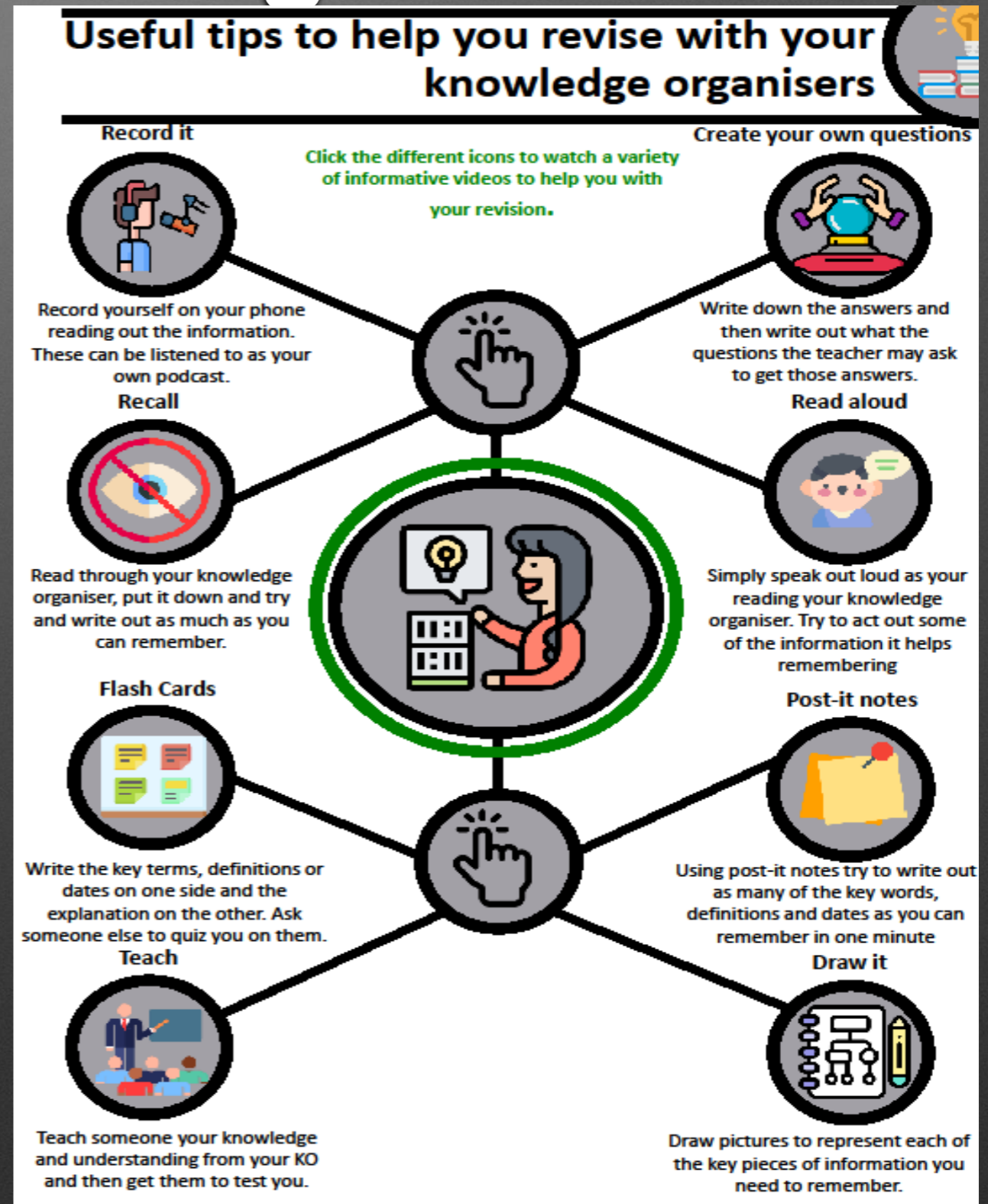
- Students can learn and teachers can teach
- Integrity
- Care
- Excellence
- Complete all of the work set
- Protocols on website
- Reflections, Reparation and Restoration

INTEGRITY MINDSET	CARE MINDSET	EXCELLENCE MINDSET
 <ul style="list-style-type: none"><li>• Upholds and demonstrates the Academy values consistently</li><li>• Consistently uses exemplary manners during lessons and around the Academy</li><li>• Supports at home and around the local community</li><li>• Embodies the house values in lessons and during non-structured time</li><li>• Shows sportsmanship when competing in any of the house competitions</li></ul>	 <ul style="list-style-type: none"><li>• Shows acts of kindness in the classroom or around the Academy</li><li>• Displays the ability to support their peers learning in the classroom</li><li>• Sincerely asks how their peers and teachers are</li><li>• Demonstrates a variety of ways and knowledge to support self-care</li><li>• Reports any concerns they have about their peers to the safeguarding and wellbeing team</li></ul>	 <ul style="list-style-type: none"><li>• Engages in lessons fully with excellent behaviour</li><li>• Consistently works to full potential</li><li>• Takes pride in own work and presentation</li><li>• Routinely arrives to lessons with the correct uniform and all equipment</li><li>• Demonstrates a willingness to fail, reflect and grow</li></ul>



# How do I find out what my child is learning?

- Firefly
- Learning Journey
- And Knowledge Organiser – with guidance sheet
- For every subject





- Used for Quizzes; Knowledge organisers; Revision and consolidation materials; Homework etc.
- Information on Firefly already includes an introduction from our Headteacher, transition materials and a copy of all the communication sent home so far.
- From September, Firefly will also be used to set homework, book parents evening appointments and view timetables.
- You will get your log in in September.

The Year 6 Zone is public access.



# Reports

- 3 in every year and they are electronic
- Will show your child's predicted GCSE grade compared to flight path
- If your child is below flight path there will be subject specific targets to act upon
- Will also contain attendance and attitudes to learning
- Parents and students will have access to G4S








# Example Report

Subject	Flight Path	Predicted Grade	ATL	ATL IW	Group teacher(s)
Art	5	2+	3	3	Miss C Brown
Computing	5	6	1	2	Mrs A Kalirai
Drama	Secure	Secure	2	2	Miss G Hughes
English	5	4	2	2	Miss B Merrick, Mrs G Barnett
Geography	5	5	2	2	Mr S Revesz
History	5	5	1	2	Miss L Ellis
Maths	5	6	2	1	Mr C Warden, Mr P Walmsley, Mrs C Siddons
Music	Secure	Accomplished	1	1	Mrs G Jackson
P E	Secure	Basic	2	3	Mr M Walker, Mr T Howard
Philosophy	5	5	2	2	Mrs C Buckle
Science	5	6	2	2	Dr J Parker, Miss H Parslow
Spanish	5	3	2	2	Mrs A Duncan
Technology	5	4	1	2	Mrs H Smith

## Report Key

ATL	Student attitude to work in lessons
ATL IW	Student attitude to independent work




## Target Indicators/Grade Scheme

 Significantly Below	 Below	 On	 Above
 Significantly Above			

## Subject(s) applied to

Art, Computing, English, Geography, History, Maths, Philosophy, Science, Spanish, Technology

## Session Attendance Information

Percentage attendance:	<b>98.74%</b>
 Attendance:	<b>236</b>
 Authorised absences:	<b>3</b>
 Unauthorised absences:	<b>0</b>
Possible sessions:	<b>239</b>



## Behaviour Information

Positive points:	<b>112</b>
Negative points:	<b>-2</b>

# Homework

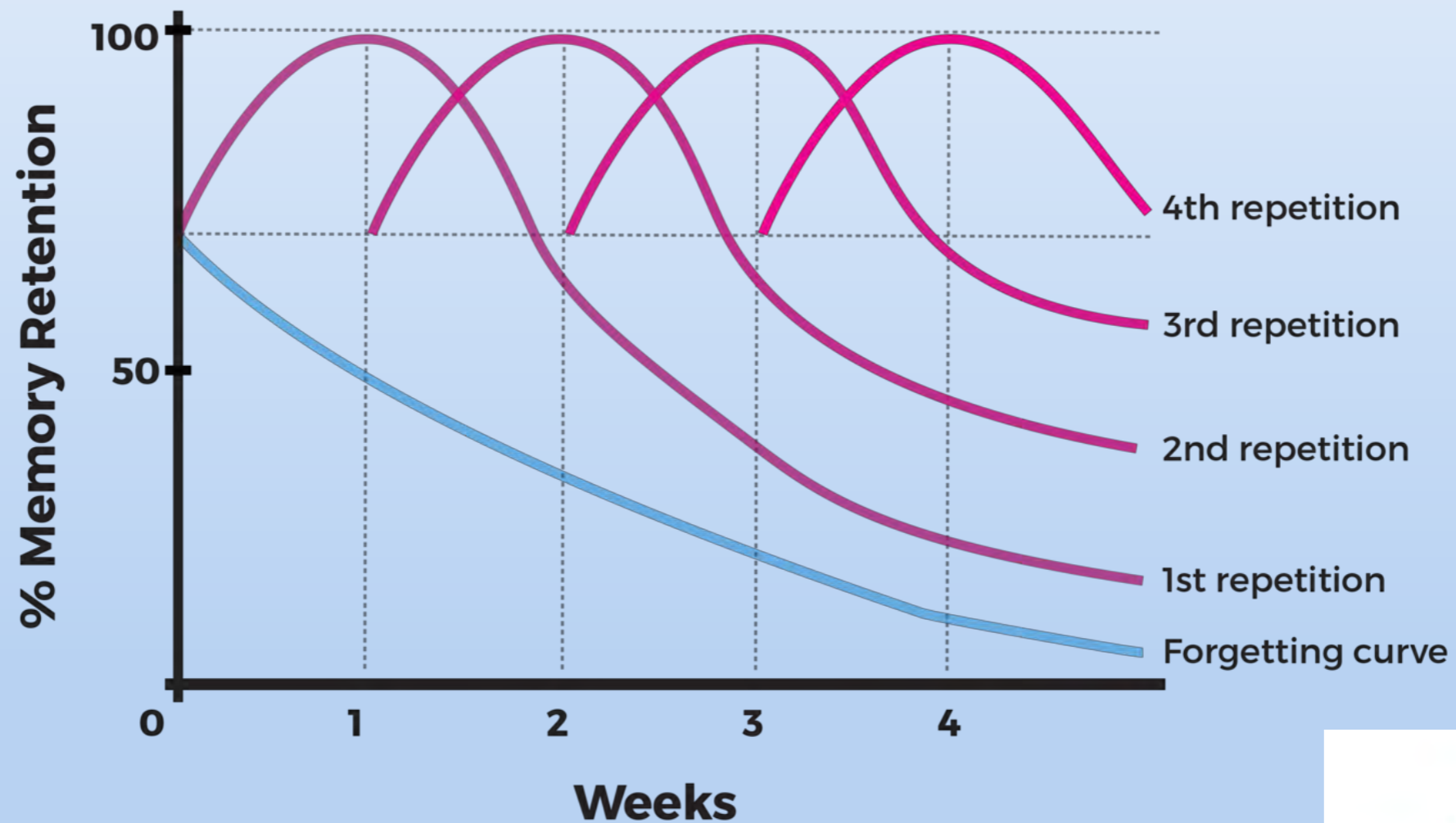
- Important in your child's development and is set regularly
- Students should check all homework on Firefly and check the deadline to ensure it is kept to.
- Where possible, homework should be completed on the day set.
- We run a homework session for **all** students every night after school (3-4pm) in the LS department. Please encourage your child to use this facility and to keep on top of their homework.
- Attempt to complete all work to the best of their ability.



# Why is homework so important?

## Curve of Forgetting

For newly learned information



# Timetable Structure

- 0830 - 0900 Registration
- 0900 - 1000 Period 1
- 1000 - 1100 Period 2
- 1100 - 1115 Break
- 1115 - 1215 Period 3
- 1215 - 1315 Period 4
- 1315 - 1400 Lunch
- 1400 - 1500 Period 5

2 week  
Timetable

Week A and Week B



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# Uniform Expectations



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# Uniform Expectations

- Adaptation to an affordable **uniform** to support all young people.
- There is a new tie
- Uniform (including P.E. kit) will no longer reflect the house system; this will help to make uniform more cost-effective.
- A letter will be sent out to you. Please read this carefully before purchasing uniform.



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# Uniform Expectations

- Blazer, shirt (tucked in), tie, trousers/skirts, black shoes
- Students can wear a watch and one set of small stud earrings and/or one small item of religious jewellery
- Students should not be wearing excessive make up or brightly coloured nail varnish. Nails need to be of an appropriate safe length
- Bags and coats off in lessons
- If there are issues, we will lend students clean uniform for a day



# Mobile Device Expectations

- Not to be seen in school
- If seen, confiscated, negative points
- Repeats - device banned



# Rewards at Chellaston Academy

- Rewards for academic achievement, effort achievement, attendance and punctuality, meeting school expectations, cocurricular / student leadership / demonstrating our values
- 3 points every lesson – Integrity, Care and Excellence - Getting it right
- Additional Positives
- Achieve your 95% for Activity Days and other rewards
- Rewards shop – including lunch passes, ice cream vans etc



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# How can you support your child?

- Develop good habits from the start!
- Your child is responsible for ensuring they have everything they need each day.
- Make sure EVERYTHING is named! – more than 100 rooms and nearly 1800 students!
- Look at their books and check they are responding to feedback.



# How can you support your child (2)

- Ask your child, ‘what is your target? Are you on track? What do you need to do meet target?’
- Support with HW, attitude and aptitude, punctuality etc.
- Use the school programs – G4S, PP, Firefly, KOs etc.
- Know the key dates
- Communicate with us



# Attendance

- Mrs Bola, Form tutors and your child's HOY will monitor attendance closely during the form weekly BAM sessions.
- Aim for at least **95%** attendance each year.
- Falling below 95% will trigger investigation and possible involvement from the Education Welfare Officer (EWO)
- Persistent absence is termed as below **90%**
- Holidays will not be authorised. This follows Government and Local Authority guidance. Any requests for absence should go through your the attendance officer and ultimately Mr Smith.



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# Absence/punctuality

- Inform us prior to absence if known
- Phone 01332 702502 option 1 (24 hour Absence Line Answerphone)
  - E-mail [attendance@chellaston.derby.sch.uk](mailto:attendance@chellaston.derby.sch.uk)

## Punctuality

We believe that good punctuality is essential to maximise employment chances when students leave school

- Students should be on site for 8.30 am.
- If they arrive after 8.30am (except by school bus) then they will be marked late and may be sanctioned if this becomes a regular occurrence.
- The school day starts with form time at 8.30 am.



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# Home School Transport

- The Academy is not responsible for the provision of bus contracts so any communication relating to this should be directed to:

**Philip Smith** - Senior Transport Officer (Not the Headteacher!)  
Derbyshire County Council **01629 536739**

- For insurance purposes, students who have a pass to travel by bus should only travel on the bus indicated on their pass.
- We expect students to behave well when travelling on the buses and deal with reports of misbehaviour when reported. Some students have been banned from travelling on the school buses for periods of time.



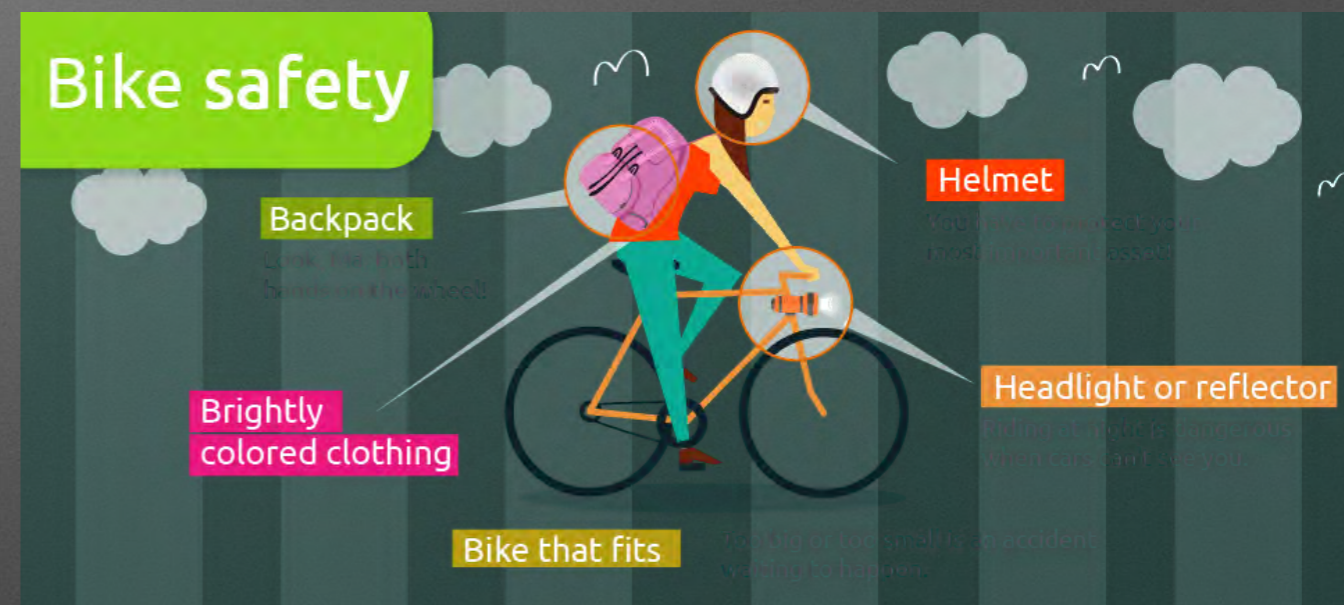
**Please refrain from dropping your child off on the school site.**



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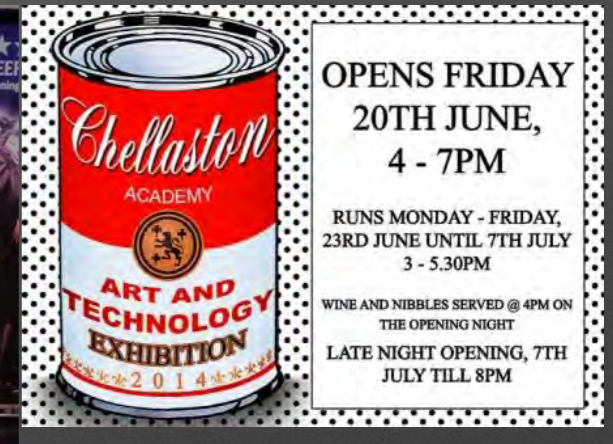
# Cycling to school

- We are keen to support students cycling to school.
- It is, however, the responsibility of parents to ensure that students are observing safe cycling practices.
- Cycle helmets can be stored in your form tutor's teaching room or a mutually agreed room with tutor.
- Bikes should have working lights, especially during the dark months.
- No E-Scooters.



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# Trips and extra-curricular activities



- There are opportunities to get involved in plenty of co-curricular clubs (see form boards, the screens and newsletters).



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# Student Council

Form discussions – set agenda and open floor > Each form represented at >

Year group council > Whole school council > Head students to SLT

Changes discussed and made wherever possible

**You said / We did / You can** - actions fed back to forms and on screens

Sixth form Head students in year 13 and year 12/13 prefects support the academy with student leadership

Student voice also collected in surveys, forums, shared interest groups

Support and responsibilities awarded to Wellbeing

Ambassadors & Anti-Bullying Ambassadors



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# Parent Contact/Portals

- We will soon help you set up your...
- Firefly log in
- Parent Pay log in
  - Letter sent today more info for transition days
- Go4Schools log in



# Parent Contact/Portal

- We use Parent Pay for all purchases in the Academy; this includes day to day purchasing of food, buying equipment and paying for trips.
- You will receive your log in details via email before the end of term.
- It's imperative we have the correct email address, phone number address etc.
- Regular communication by email, text and social media



# Catering at Chellaston

- Derbyshire County Council provide catering
- We run a biometric payment system
- Accounts can be topped up via parent pay
- There is lots of choice and variety including lots of Vegan options
- Menus are reviewed regularly



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# Everyday Essentials

## Stationery

- Pen
- Pencil
- Ruler
- Rubber
- Pencil Sharpener
- Glue Stick
- Calculator



- Books for each lesson
- Pencil Case
- Trainers for Drama
- Correct named PE kit



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**But above all – The Right Attitude!**

# Between now and then...

- Lots of work has been happening in Primary school
- Can they tie a tie?
- Have they used a bus / know where the stop is?
- Can they prepare and pack a bag for an outing?
- Keep reading and writing.



# September start

- When we arrive back in September, Year 7 will have some settling in time without all students being on site.
- A full school tour, photographs and a fire drill practice will take place on this day.
- As well as these Safeguarding and Health & Safety practices, the students will also be spending a significant amount of time getting to know each other and their form tutor.



# Year 7 Residential to Whitemoor Lakes



## When?

Monday 3rd October – Wednesday 5th October

## Who for?

Entire year group welcome

**Cost?** £180 **Deposit:** £90 due by Thursday 7th July



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# Key Dates

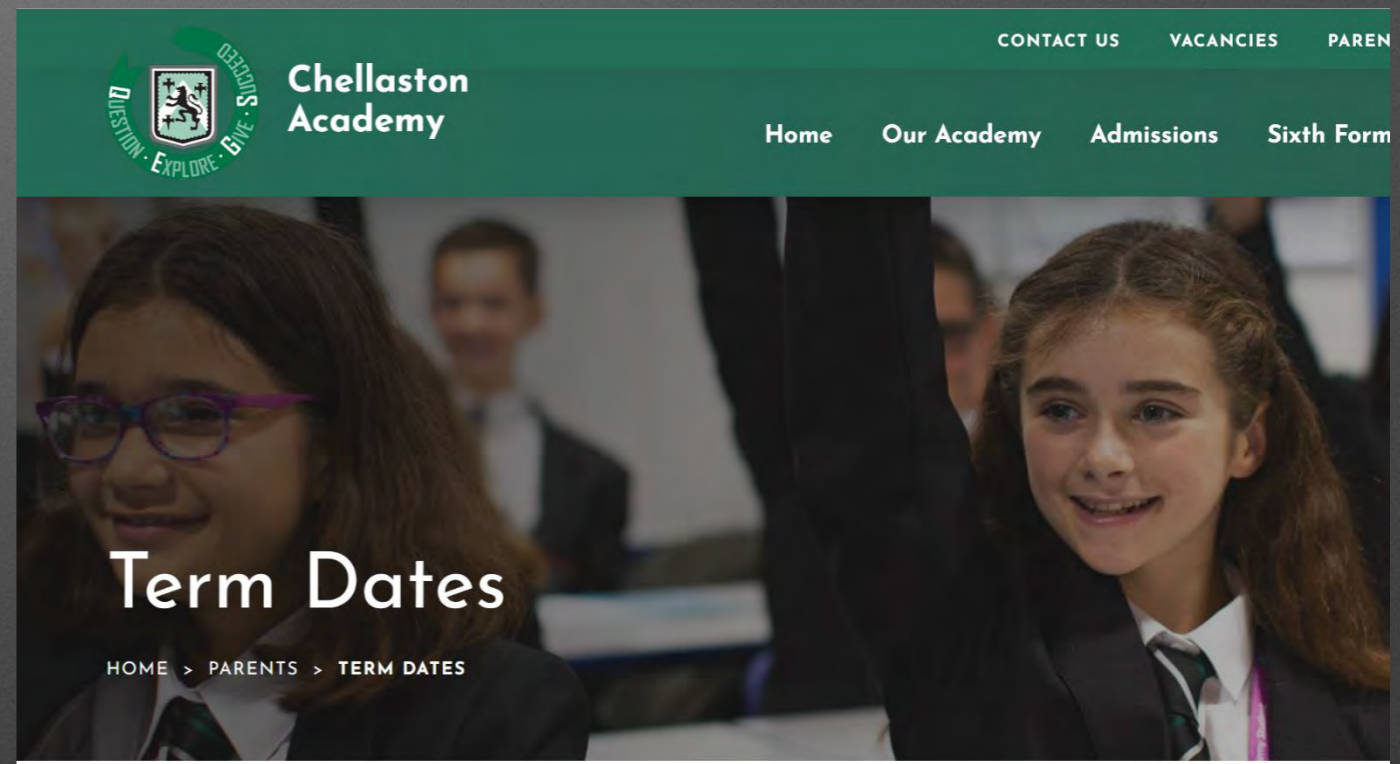
## Term Dates 2022-2023

NB. Year 7 students will start on Monday 5<sup>th</sup> September 2022  
Years 8-11 will start on Tuesday 6<sup>th</sup> September 2022

5<sup>th</sup> September 2022 – 20<sup>th</sup> October 2022  
31<sup>st</sup> October 2022 – 22<sup>nd</sup> December 2022  
9<sup>th</sup> January 2023 – 17<sup>th</sup> February 2023  
27<sup>th</sup> February 2023 – 31<sup>st</sup> March 2023  
17<sup>th</sup> April 2023 – 26<sup>th</sup> May 2023  
5<sup>th</sup> June 2023 – 21<sup>st</sup> July 2023

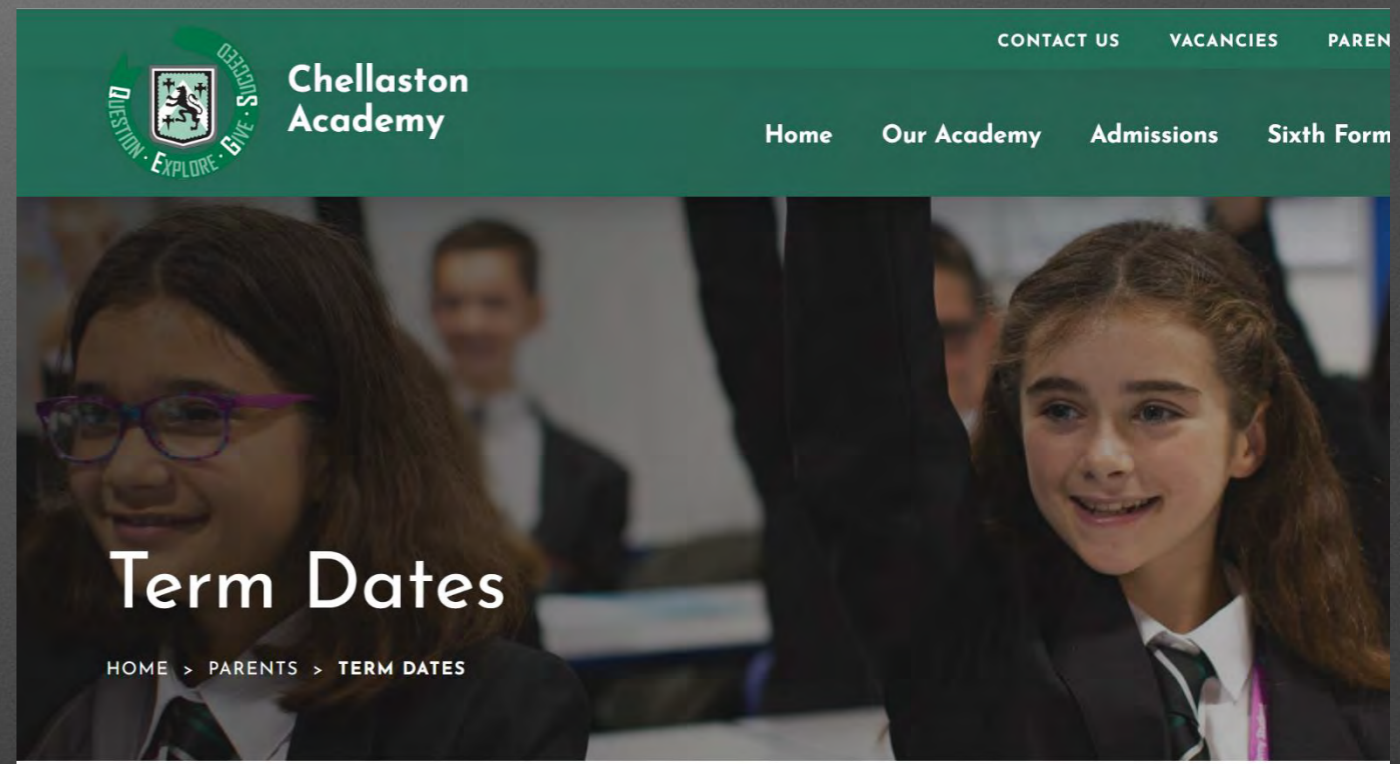
## INSET Dates 2022-2023

- \* 1<sup>st</sup> September 2022
- \* 2<sup>nd</sup> September 2022
- \* 21<sup>st</sup> October 2022
- \* 21<sup>st</sup> November 2022
- \* 20<sup>th</sup> January 2023



# Key Dates

- Year 7 Parents Evening – Remote
- 22<sup>nd</sup> and 23<sup>rd</sup> of March 2023



# Your Questions and Concerns

- This year we will provide a FAQ type response to all parents.
- Please raise your question by emailing the following addresses. This is 'live' tomorrow morning
- FAQ
- [Year7Question@chellaston.derby.sch.uk](mailto:Year7Question@chellaston.derby.sch.uk)
- Queries about Parent Pay, data forms, Firefly, personal circumstances etc.
- [WelcometoYear7@chellaston.derby.sch.uk](mailto:WelcometoYear7@chellaston.derby.sch.uk)

