



Chellaston Academy
Integrity Care Excellence

Welcome to our Open Evening

29th September 2022

Chellaston Academy



CHELLASTON ACADEMY

PROSPECTUS

Integrity • Care • Excellence

Purpose of the Evening

- To welcome you to our Academy.
- To share our Academy vision & values.
- To provide you with information about what your child's experience will be like at Chellaston.
- To provide an opportunity to explore the school and ask questions.



Who am I?



- Proud Headteacher at Chellaston Academy
- Executive Headteacher of Chellaston and CODA
- A senior leader for 12 years with 5 years being proud Headteacher at CODA
- Chair of the Derby City Inclusion Strategy Group



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What are our beliefs?

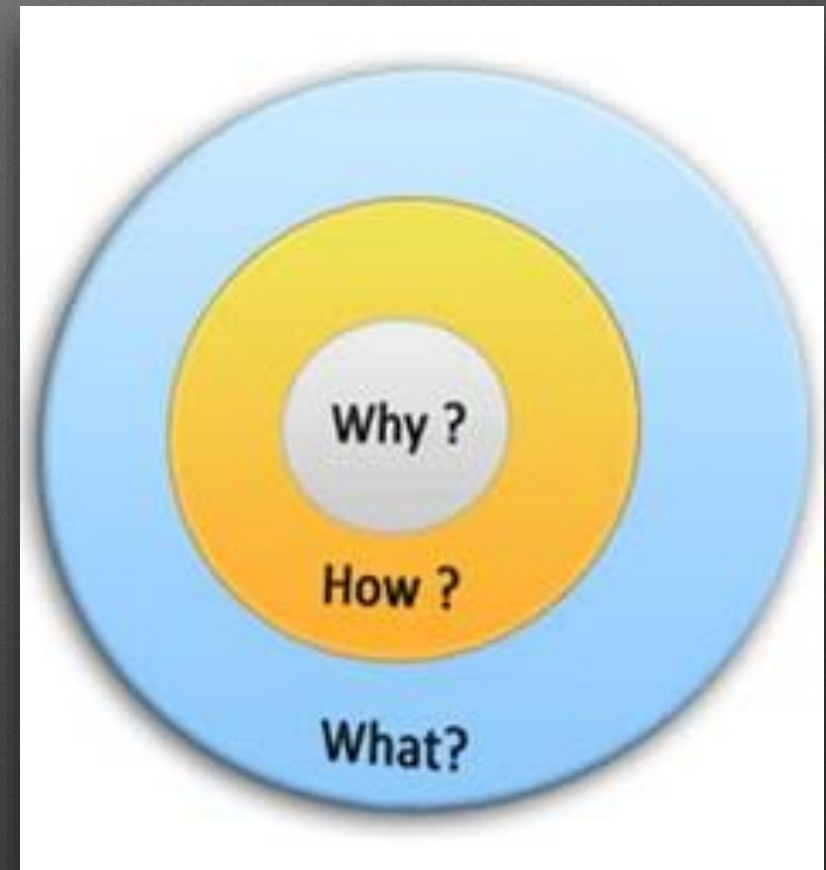
- We do the best job in the world!
- Schools are amazing places
- Schools should be 'vibrant' places where 'unrelenting positive regard' is at its heart
- Schools should provide a variety of development both academically and personally
- School should provide positive memorable experiences for everyone
- Students who deserve rewards should receive them – I will not allow for students to be 'forgotten'



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‘Our Why’

- ‘To develop confident, global citizens who can thrive in the changing world’



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Expectations at Chellaston

- Integrity – Care – Excellence
- Uniform
- Effort and work rate – Children should be tired at the end of the day!
- Getting stuck into the wider curriculum
- Chase your dream!



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Are you
achieving your

95%?

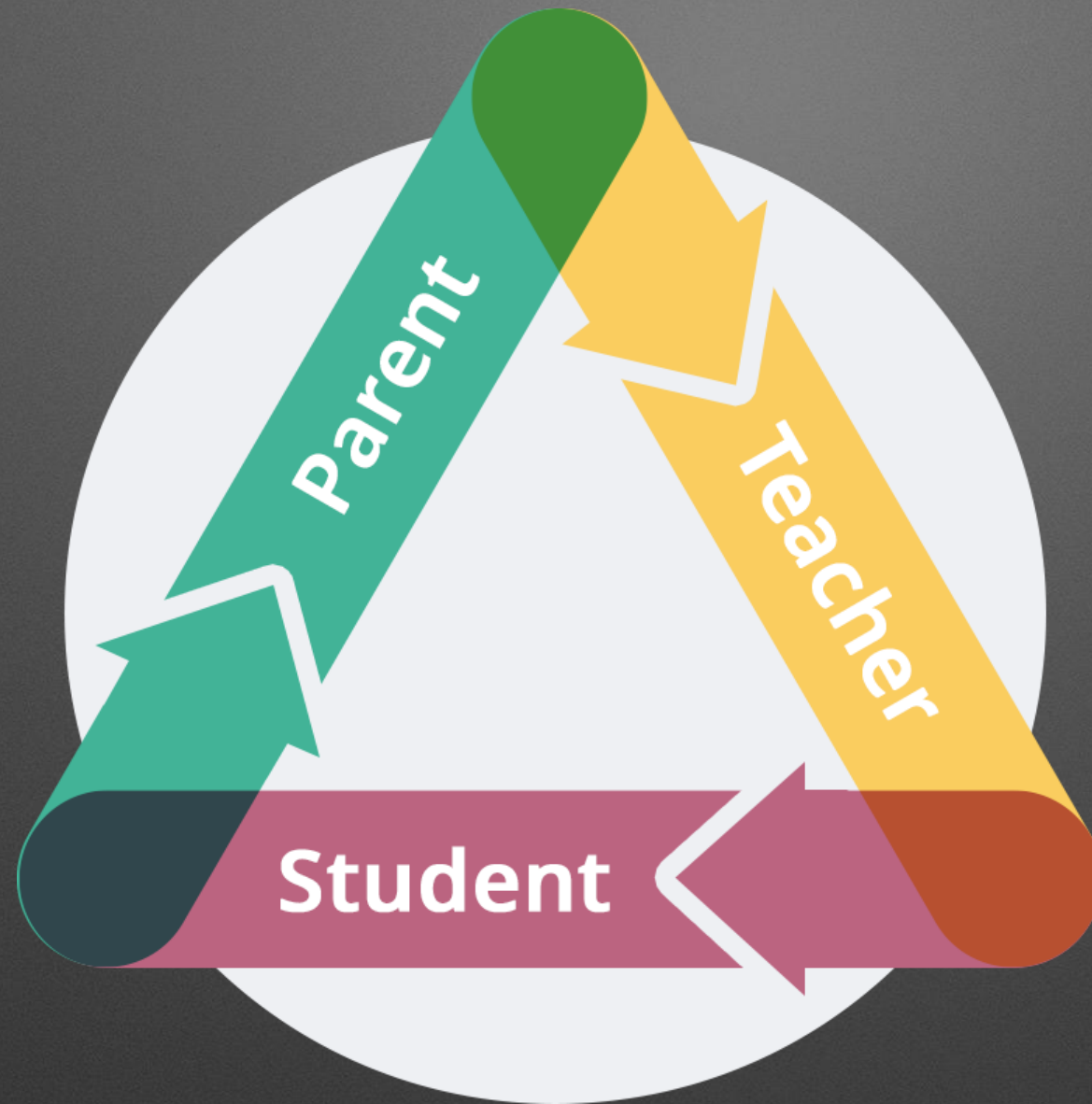


IMPROVING THE
LIFE CHANCES OF
ALL STUDENTS



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‘Working Together



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Our Culture and Values?

Culture

*We put **INTEGRITY** at the heart of everything we do.*

*We believe **CARE** helps build supportive and purposeful relationships*

*We strive for **EXCELLENCE** in the way that we perform and conduct ourselves*

*We value all our people and work in partnerships; **TOGETHER.***



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All students are given the opportunity to question who they are and who they want to be; to question their understanding and their actions. They learn how to question in a considered way, and then to listen to the response.

“Lessons are calm, and we get straight to work with a ‘Do Now’, and the teachers helps anyone who isn’t sure.”
- Year 8 Student



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Ofsted - My Thoughts

- Amazing young people here
- So many positive staff who are committed to improving life chances AND show unconditional positive regard
- So many improvements already and we have huge potential
- Good Post 16 provision
- This year great results at GCSE and A Level



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My message to the community at the time

Although I was not Headteacher for this inspection, I am disappointed in so many elements of the report and I want to reassure the community that significant steps have already been put in place. From my brief time as proud Headteacher at Chellaston Academy I have witnessed and experienced a wonderful community, where the vast majority of our students flourish in a safe and orderly environment. I have been made to feel welcome by parents, staff and most importantly our amazing students. I want to thank all of the young people at Chellaston Academy for supporting and engaging with the school culture of Integrity, Care and Excellence and I want you to stay positive despite some of the negative commentary in the inspection report. My first assembly to you all was about 'resilience', now is the time for us all to show how resilient we can all be. I passionately believe that we will work together to fulfil your dreams.



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Improvement Areas

- Ensuring the right provisions are in place to support ALL of our students – This includes a new Extended Learning department
- Ensuring the right support is in place to support ALL of our students
- Extra investment in ‘pastoral’ care
- All of which have started



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And today?

- My opinion has continued to get better!
- Lovely atmosphere around school and in lessons
- 2 external reviews and 2 Trust reviews agree with this
- But the best view comes from our students



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Our Wonderful Head Students

- James Ashie-Kotey
- Rachel Boddey
- Katie Mayling



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EXPLORE



We give students opportunities and experiences, both in and beyond the classroom, educating the whole child and offering them the chance for individual development. We have high expectations and ask students to explore every opportunity afforded them, looking for new ways to accomplish their goals, examining others' values and beliefs, and exploring the world around them.

**“We feel safe in school,
and we’re taught how
to keep ourselves safe
outside school too.”**

- Year 8 Student



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Student Success at Chellaston

- 53 different students achieved a grade 9 – top 3% nationally
- 80% got a 4+ in BOTH maths and English
- Nearly 60% achieved at least one grade 7
- Attainment score of 5.4
- At A Level the average grade was a B or a Distinction
- All students achieved the pathway they wanted

How the new grades compare with the old ones

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Source: Ofqual

BBC



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Some Destinations

Bethany	University of Oxford	History
William	University of Oxford	Mathematics
Jesse	University of Cambridge	Medicine
Jack	Imperial College London	Mechanical Engineering
Genevieve	University of Bath	Pharmacology with Placement
Callum	University of Sheffield	Politics, Philosophy and Economics
Tirivashe	Queen's University Belfast	Law
Rose	Manchester Metropolitan University	Events Management
Molly	Nottingham Trent University	Veterinary Nursing
Josiah	University of Nottingham	Physics with Theoretical Physics
Benjamin	Liverpool John Moores University	Marketing
Emma	Leeds Beckett University	Primary Education (5-11) with recommendation for QTS
Oliver	University of Manchester	Computer Science and Mathematics with Industrial Experience (4 years)
Jessica	University of Lincoln	Sport and Exercise Therapy
Neave	University of Lincoln	International Relations and Social Policy
Chrystal Mae	Sheffield Hallam University	Journalism, Public Relations with Media
Charlotte	University of Hull	Marine Biology
Elijah	University of Chester	Bioveterinary Science
Daniel	Staffordshire University	Visitor Attraction and Resort Management
Jasmine	University of Brighton	Fine Art Painting
Natasha	Birmingham City University	Architectural Technology



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Chellaston Academy



- We are a large Secondary School
- 300 students in each Year Group
- Over 300 in the Sixth Form
- Over 120 Teachers
- Over 250 Staff



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School Structure

- 7 Year Groups – 7 – 13
- 12 Form groups in Year 7 – 11
- 14 subjects in Year 7
- We try to keep your child's form tutor with them until Year 11
- Mrs Haywood - Head of Year
- Mr Roome - Deputy Head of Year – Non Teaching



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Timetable Structure

- 0830 - 0900 Registration
- 0900 - 1000 Period 1
- 1000 - 1100 Period 2
- 1100 - 1115 Break
- 1115 - 1215 Period 3
- 1215 - 1315 Period 4
- 1315 - 1400 Lunch
- 1400 - 1500 Period 5

2 week
Timetable

Week A and Week B



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Our Curriculum

English

7

Maths

7

Science

6

MFL

5

Geography

3

History

3

RSE and
PSHCE

1

Philosophy

2

PE

4

Technology
Computing

6

Art, Drama, Music

6

Our Year 7- 9 Curriculum

- Broad and balanced – spiralled
- **Mixed ability groupings** across the timetable in year 7 this year
- Assessment, progress and reporting at its heart
- Lots of extra curricular activities
- Foundation for Level 2 study



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Statutory RSE

- Year 7 - Puberty, FGM, family types/diversity, romance and friendships



Relationships Education, Relationships and Sex Education (RSE) and Health Education

Draft statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers

February 2019



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Behaviour Expectations in Lessons

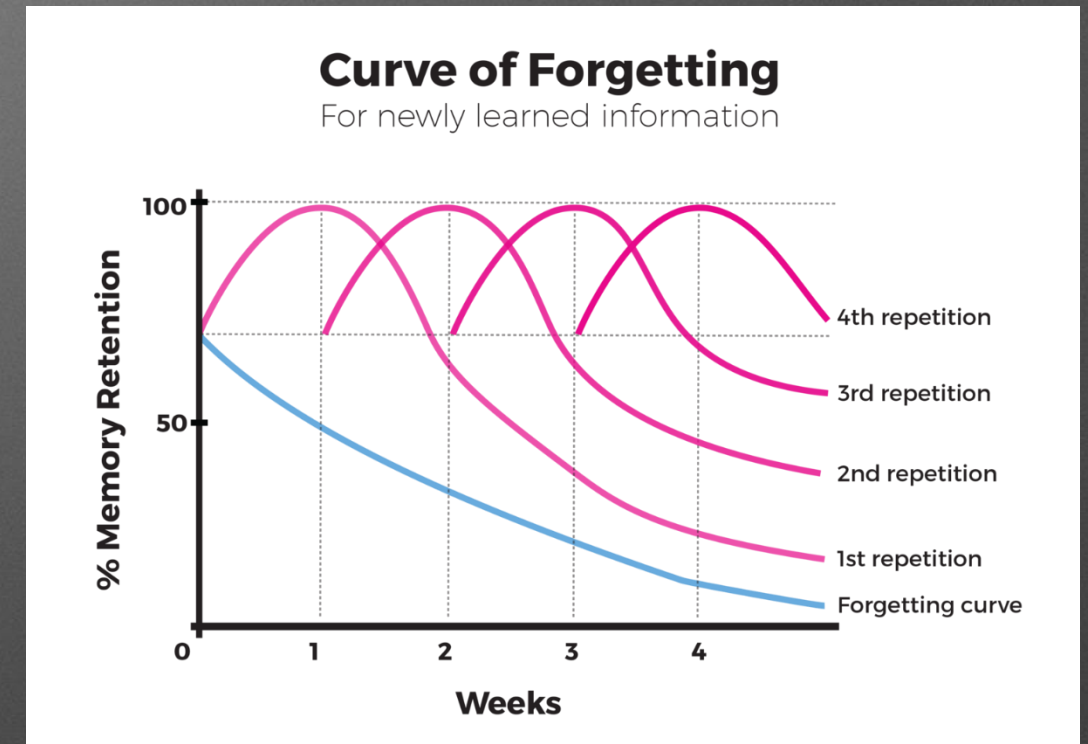
- Students can learn and teachers can teach
- Integrity
- Care
- Excellence
- Complete all of the work set
- Protocols on website
- Reflections, Reparation and Restoration



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Additional Support

- Extended Learning Department –
 - SENDCO Mrs Eyre
 - Deputy SENDCO Mrs Starbuck
 - Assistant SENDCO Miss Christie
 - SEND Admin - Mrs Stratton)
- Literacy Support – some students receive additional help with reading and literacy from older students during form periods.
- Reading in ALL forms and Reciprocal Reader in every lesson



At Chellaston, we are proud of the culture of our staff and students to give their best in everything they do. There is a generosity of spirit, where students and staff give time and experience to help others; demonstrating equal respect for all.

“Our form tutors
are always there
for us, to help us
with anything
we need to talk
about”

- Year 10 Student



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Reports

- 3 in every year and they are electronic
- Will show your child's predicted GCSE grade compared to flight path
- If your child is below flight path there will be subject specific targets to act upon
- Will also contain attendance and attitudes to learning
- Parents and students will have access to G4S



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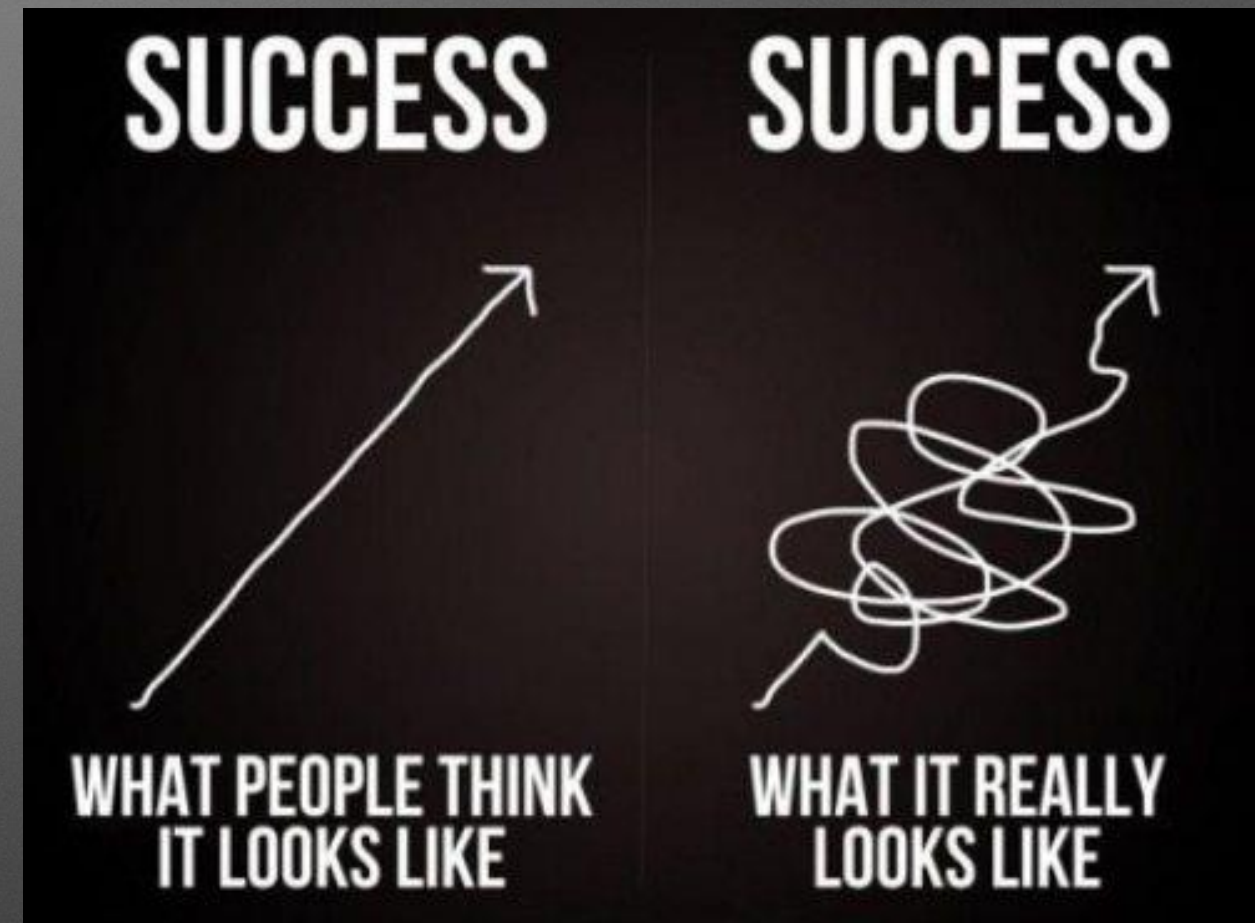
Example Report

Subject	Flight Path	Predicted Grade	ATL	ATL IW	Group teacher(s)
Art	5	2+	3	3	Miss C Brown
Computing	5	6	1	2	Mrs A Kalirai
Drama	Secure	Secure	2	2	Miss G Hughes
English	5	4	2	2	Miss B Merrick, Mrs G Barnett
Geography	5	5	2	2	Mr S Revesz
History	5	5	1	2	Miss L Ellis
Maths	5	6	2	1	Mr C Warden, Mr P Walmsley, Mrs C Siddons
Music	Secure	Accomplished	1	1	Mrs G Jackson
P E	Secure	Basic	2	3	Mr M Walker, Mr T Howard
Philosophy	5	5	2	2	Mrs C Buckle
Science	5	6	2	2	Dr J Parker, Miss H Parslow
Spanish	5	3	2	2	Mrs A Duncan
Technology	5	4	1	2	Mrs H Smith
Report Key					
ATL		Student attitude to work in lessons			
ATL IW		Student attitude to independent work			
Target Indicators/Grade Scheme					Subject(s) applied to
<div> <div>Significantly Below</div> <div>Below</div> <div>On</div> <div>Above</div> <div>Significantly Above</div> </div>					Art, Computing, English, Geography, History, Maths, Philosophy, Science, Spanish, Technology
Session Attendance Information					Behaviour Information
Percentage attendance: 98.74% <div> <div>Attendance: 236</div> <div>Authorised absences: 3</div> <div>Unauthorised absences: 0</div> <div>Possible sessions: 239</div> </div>					Positive points: 112 Negative points: -2



Homework

- Important in your child's development and is set regularly
- Students should check all homework on Firefly and check the deadline to ensure it is kept to.
- Where possible, homework should be completed on the day set.
- We run a homework session for **all** students every night after school (3-4pm) in the LS department. Please encourage your child to use this facility and to keep on top of their homework.
- Attempt to complete all work to the best of their ability.

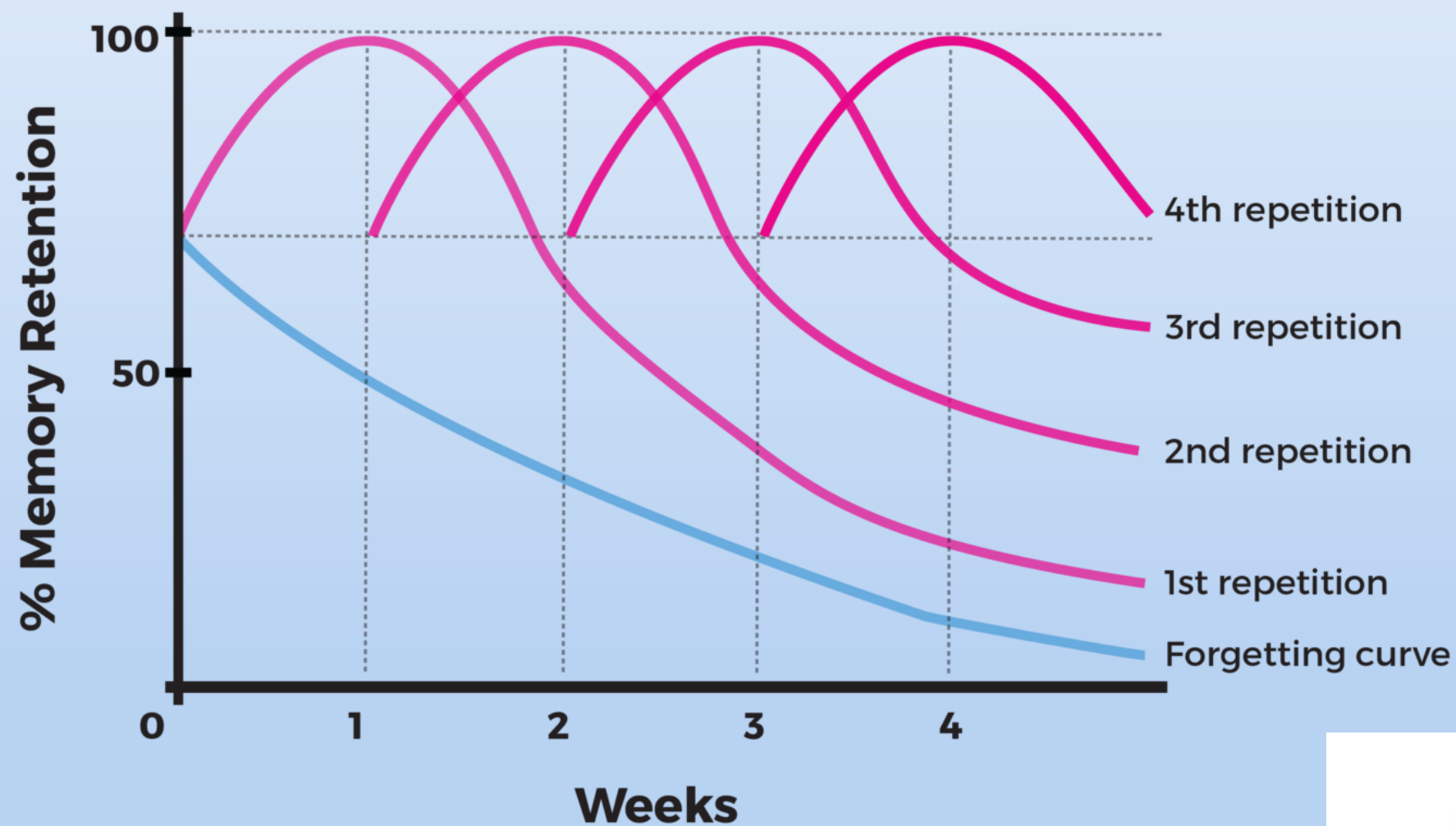


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Why is homework so important?

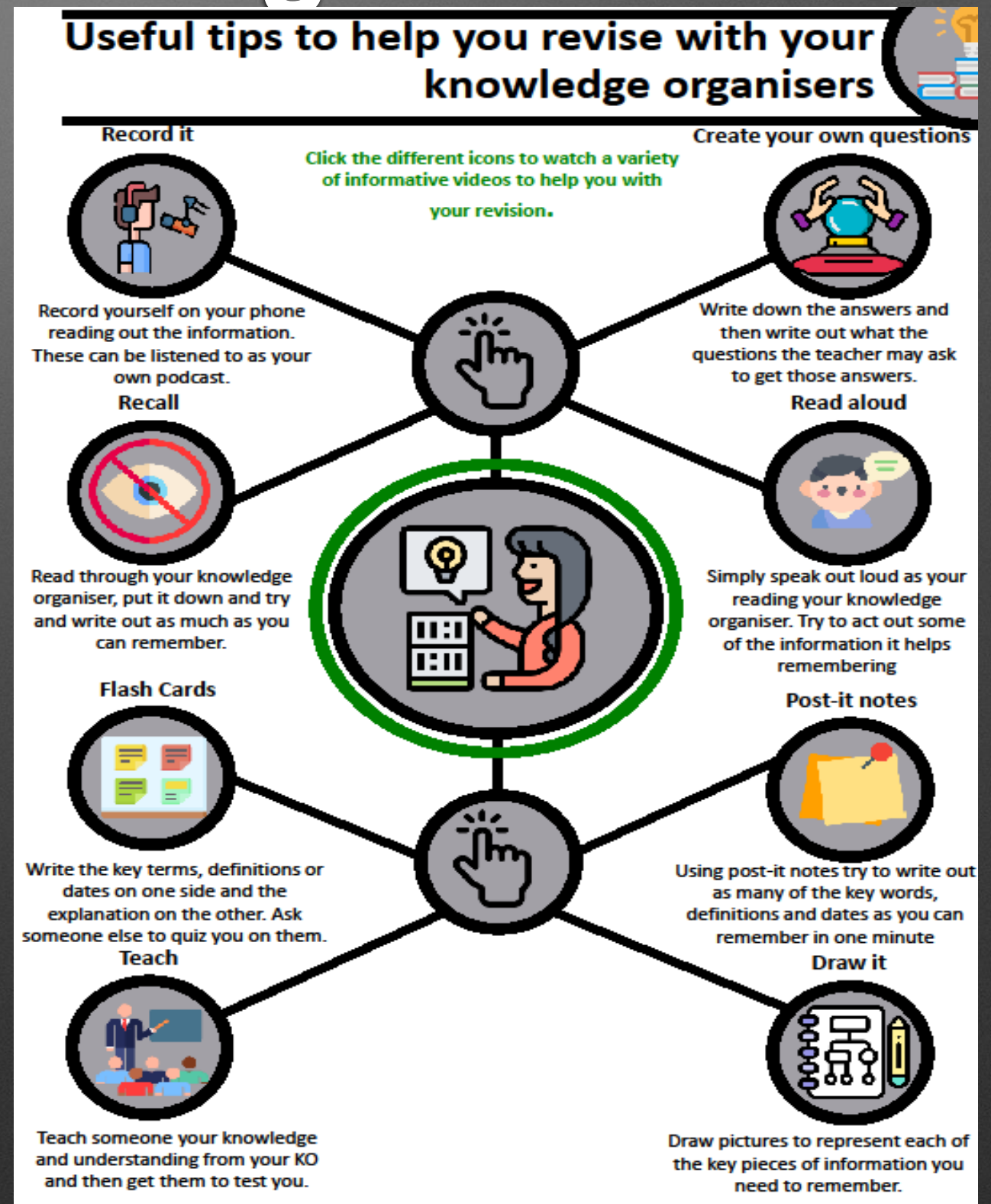
Curve of Forgetting

For newly learned information



How do I find out what my child is learning?

- Firefly
- Learning Journey
- And Knowledge Organiser – with guidance sheet
- For every subject



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Parent Contact/Portals

- We will soon help you set up your...
- Firefly log in
- Parent Pay log in
 - Letter sent today more info for transition days
- Go4Schools log in



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Parent Contact/Portal

- We use Parent Pay for all purchases in the Academy; this includes day to day purchasing of food, buying equipment and paying for trips.
- You will receive your log in details via email before the end of term.
- It's imperative we have the correct email address, phone number address etc.
- Regular communication by email, text and social media



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Wellbeing Support and Safeguarding

- Safeguarding is the golden thread that underpins everything we do in the Academy to keep your child happy, safe and supported.
- If you have any concerns about your child with this regard, please contact our Designated Safeguarding Lead, Mrs Eyre (Deputy Headteacher) or Mrs Horvath – Assistant Headteacher (DDSL)
- Our Well-being team regularly meet with students who need an extra layer of support and consists of Mrs Burdis, Mrs Amps and other staff.



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Worried, Anxious, Concerned, Need Help?

STUDENT SERVICES TEAM

SAFEGUARDING TEAM



Mr P Smith
Executive
Headteacher



Ms Dyer
Deputy Headteacher
SENCO Lead & DSL Lead



Mrs Horroth
Deputy Designated
Safeguarding Lead



Mrs Burdick
Wellbeing Lead



Mrs Amos
Wellbeing Lead



Mr Burton
Head of Year



Mrs Dow
Head of Year



Mr Shield
Head of Year



Mr Moran
Head of Year



Mr Wagg
Head of Year



Mrs Tilley
Head of Year



Mrs Warren
Head of Year



Mrs Haywood
Head of Year



Ms Overden
Deputy Head of
Year



Ms Coulson
Deputy Head of
Year



Mr Roome



Ms Derratt
Deputy Head of Year



Mrs Buttrick
Deputy Head of Year

Derby Social Care
01332 641 172
(Out of hours 01332 786
068)

POLICE
101

keoth

Free, safe and
anonymous online
support for young people
across the UK

childline

0800 111 111
www.childline.org.uk



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Rewards at Chellaston Academy

- Rewards for academic achievement, effort achievement, attendance and punctuality, meeting school expectations, cocurricular / student leadership / demonstrating our values
- 3 points every lesson – Integrity, Care and Excellence - Getting it right
- Additional Positives
- Achieve your 95% for Activity Days and other rewards
- Rewards shop – including lunch passes, ice cream vans etc



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Trips and extra-curricular activities



There are opportunities to get involved in plenty of co-curricular clubs



Chellaston Academy

SUCCEED



We are a successful school. Success is celebrated and promoted with all members in our community. We want all of our students to succeed – individually and as part of a team – to be courageous and to succeed with good spirit and humility, developing resilience and character to succeed, even if at first they fail.

“ We are pushed to do our best, but we are supported to do this as well ”
- Year 9 Student



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Uniform Expectations



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Uniform Expectations

- Adaptation to an affordable **uniform** to support all young people.
- There is a new tie
- Uniform (including P.E. kit) will no longer reflect the house system; this will help to make uniform more cost-effective.
- A letter will be sent out to you. Please read this carefully before purchasing uniform.



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Uniform Expectations

- Blazer, shirt (tucked in), tie, trousers/skirts, black shoes
- Students can wear a watch and one set of small stud earrings and/or one small item of religious jewellery
- Students should not be wearing excessive make up or brightly coloured nail varnish. Nails need to be of an appropriate safe length
- Bags and coats off in lessons
- If there are issues, we will lend students clean uniform for a day



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Mobile Device Expectations

- Not to be seen in school
- If seen, confiscated, negative points
- Repeats - device banned



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Home School Transport

- Bus passes, where applicable will be processed and linked to your application.
- The Academy is not responsible for the provision of bus contracts so any communication relating to this should be directed to:



Philip Smith - Senior Transport Officer
(Not the Headteacher!) Derbyshire
County Council **01629 536739**



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Catering at Chellaston

- Derbyshire County Council provide catering
- We run a biometric payment system
- Accounts can be topped up via parent pay
- There is lots of choice and variety including lots of Vegan options
- Menus are reviewed regularly



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Next Steps

- Explore and enjoy the school site
- Ask the questions that you want answering
- Deadline for applications is 31st October 2022
- Hope to see you in September 2023



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Questions



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