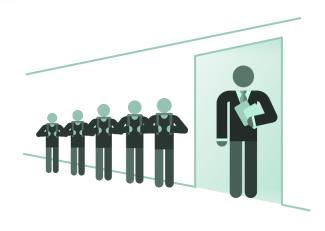


# **CPD Calendar 2022-2023**











### Introduction

Chellaston Academy is committed to promoting, supporting and providing continued professional learning for staff in order to meet our core value of 'Excellence.' We are developing a programme that aims to fulfil the DFE Standards for Professional Development.

#### The DFE Standards:

- 1. Professional development should have a focus on improving and evaluating pupil outcomes.
- 2. Professional development should be underpinned by robust evidence and expertise.
- 3. Professional development should include collaboration and expert challenge.
- 4. Professional development programmes should be sustained over time.
- 5. Professional development must be prioritised by school leadership.

Teachers have a responsibility to reflect on their practice, enhance and update their professional knowledge and skills. This is to ensure that consistently high standards of teaching and learning are maintained, and national Teacher Standards are met. Chellaston Academy's CPD programme will provide opportunities for staff to participate in a variety of activities to support the individual professional needs of staff and build whole school capacity. These CPD activities include strategies such as sharing best practice, presentations by current staff and outside trainers, peer observation, professional discussions, coaching and mentoring.

CPD for teachers at Chellaston Academy is about providing continual custom-made training that can be accessed whenever they like at the click of a button and in the comfort of their own phone, table, or laptop. So, we can provide the best learning experiences for all our students.

To provide consistency and coherence at whole-school level regarding teaching and learning CPD will be centralised around the four evidence driven approaches of the Chellaston Classroom (meet and greet, language for learning, rigour, feedback).

## **CPD Calendar Key:**

- Inset days

  Safeguarding updates and Flick training

  Departmental meetings

  Middle leaders meeting please note remaining members of staff not attending the meeting will be provided with CPD

  Pastoral meetings
- Whole School Teaching and Learning meeting
- Parents evenings please note staff that do not have a parents evening will be provided with CPD

# **CPD Calendar 2022-2023**

Date	Training and staff development	Delivered by	Participants	Evidence of Engagement/ Impact
1/9/2022 – Inset day one	General overview of Safeguarding issues inc abuse, neglect, CME, CSE and FGM and HBV CPOMS  Mental Health inc. Referral Process, in-school support, anxiety, self-harm and depression.  Safer Working Practices (SWP) and school procedures. Personal Development and PSHCE	SG Team  Recorded and saved on Firefly  INSET – 2 hours	All Staff	Correct referral process and pathways being used.  All teaching staff logged on to CPOMS
2/9/2022 – Inset day two	Teaching and Learning priorities this year  • The Chellaston Classroom • Marking and feedback policy • Staff teaching and learning handbook	WLK/CLR	All staff	All staff are fully prepared for the academic year regarding the expectations of the Chellaston Classroom and our teaching and learning priorities.
w/c 5 <sup>th</sup> Sept	General overview of Safeguarding issues inc abuse, neglect, CME, CSE and FGM	HVH/EYR	Catering staff and cleaning staff	Referral process being used

	Prevent Duty Referral Process, in-school Safer Working Practices			Aware of the SG team and who to refer to  Visual evidence of SWP
8/9/2022	Departmental meeting (15minutes max)  • Are all data driven seating plans in place within the department?  • Chellaston Classroom selfevaluation.	WLK/HOD	All staff	Seating plan audit  Identifying areas of the Chellaston Classroom staff need support with
12/9/2022	KCSIE 2022 Prevention of Radicalisation	Flick training	All staff (trust)	Certificate of course – at least 75% pass rate
12/9/2022	Safeguarding overview – in- school referral processes, policies and KCSIE	HVH/EYR	Governors	All Governing board aware of SG processes and KCSIE – (whole doc)
15/09/0222	Middle leaders meeting QA training  Remaining members of staff will be developing resources for reciprocal reader opportunities within their curriculum	ML – CLR/ PHS/WLK  Reciprocal reader video PowerPoint - LHY	All staff	All heads of department have the necessary training to conduct QA correctly and consistently  Staff given time to create reciprocal reader opportunities within their curriculum.

22/09/2022	Pastoral Meeting:	EYR/AMP	All Staff	SEND
	LAC/PLAC and SEND vulnerabilities Inc ACE and attachment? Protected characteristics /	(First part of pastoral meeting)		LAC/PLAC – staff aware of who. children do not disproportionately feature for behaviour points/call outs etc.
	Equalities Act			Response from teachers for PEP requests
6/10/2022	Whole School T&L (1hrs)  Reciprocal reader	<b>LHY</b> 1 hour training in the main hall	All staff	Staff given the opportunity to share best practice surrounding the Chellaston Classroom.
10/10/22	Child Protection Level 2	Flick Learning	All staff	Certificate – 75% pass rate
ТВС	Level 3 SG Training	External	All HOYs/DHOYs, S.Bola and DSENCO	
Within first half term	GDPR  Cyber Security  Fire safety: basics  Health & Safety: introduction  Health & Safety: risk  assessment	QEGSMAT – Flick (every 3 years – complete as directed via Flick account)	All Staff (Trust)	Certificate – 75% pass rate
13/10/2022	Year 8 parents evening	EYR – recorded PowerPoint	Staff not attending year 8 parents evening	Staff given time to develop resources for their

	Rigour – SEND T&L strategies – catering for all students.			department for students with SEND.
21/10/2022	QEGSMAT – inset day  Agenda to be confirmed  Consistency of curriculum  implementation			
3/11/22	Year 12 parents evening  Feedback – Effective assessment for learning strategies or learning checks	WLK – recorded PowerPoint	Staff not attending year 12 parents evening	Staff given time to develop resources for AFL and learning checks within their curriculum.
10/11/22	Middle leader meeting – SMSC/ SG Mapping Remaining members of staff will be auditing the use of the Magnificent seven within their department	Middle leaders – JNE/HVH/CLR		Staff given time to self- evaluate the use of the magnificent seven within their own teaching practice and given time to create resources for
17/11/22	Departmental meeting Area of focus determined by heads of department and line manager	HOD's	All staff	
24/11/22	Pastoral meeting	НОҮ	All staff	

	TBC depending on need/context of referrals			
1/12/22	T&L whole school meeting (1hr)  SEND strategies - Rosenshine and the Magnificent 7	Abigail Hawkins	All staff	Developing understanding around a variety of T&L strategies for students with SEND
8/12/22	Year 11 parents evening Rigour – behaviour for learning strategies	<b>GWD</b> – pre-recorded PowerPoint	Staff not attending year 12 parents evening	Staff develop a variety of behaviour for learning strategies to implement within the classroom.
15/12/22	<b>Department meeting</b> Area of focus determined by Heads of department and line manager	HOD's	All staff	
21/12/22	T&L whole school meeting (1hr) SEND using TA's effectively	Abigail Hawkins	All staff	Developing understanding around a variety of T&L strategies for students with SEND
21/01/23	Department meeting Area of focus determined by Heads of department and line manager	HOD's	All staff	
19/01/23	Middle leaders meeting – Marking and feedback	CLR/WLK/HOD	All staff	Ensuring that all departments have effectively embedded the

	showcase – sharing best practice. Remaining members of staff will be directed by HOD to complete bespoke tasks for individual members of staff.			marking and feedback policy.
20/01/23	Inset day – Agenda TBC			
26/01/23	Year 9 parents evening  Rigour – Effective use of teaching assistants in the classroom	SENCO - recorded PowerPoint	Staff not attending year 9 parents evening	Staff given time to effective plan for using teaching assistants in the classroom.
2/2/23	Pastoral meeting  LAC/PLAC and SEND vulnerabilities  Inc ACE and attachment?  Protected characteristics / Equalities Act	EYR/AMP (First part of pastoral meeting)	All staff	SEND  LAC/PLAC – staff aware of who. children do not disproportionately feature for behaviour points/call outs etc.  Response from teachers for PEP requests
9/2/23	T&L – whole school meeting (1hr) Bespoke training offer	Chellaston Champion leaders  Relating to third target	All staff	Developing capacity of staff expertise across the Academy relating to our key teaching and learning priorities
13/2/23	Domestic Abuse	Flick Training	All Level 2/3 staff	Certificates from Flick

16/2/23	Year 13 parents evening  Feedback - The use and impact of formative and summative assessment	CLR – recorded PowerPoint	Staff not attending year 13 parents evening	Staff given time to refine and develop formative and summative assessment within their practice.
2/3/23	Department meeting Area of focus determined by Heads of department and line manager	HOD's	All staff	
09/3/23	Middle leaders meeting AGEND TBC Remaining staff – self harm training	Recorded ppt session on Firefly	All staffing staff	Visit to Firefly page
16/03/23	Pastoral meeting RSE staff training focus TBC depending on need/context of referrals	HOY's	All staff	
23/03/23	Year 7 parents meeting  Language for learning - Literacy  Across the curriculum.	LHY – recorded PowerPoint	Staff not attending year 7 parents evening	Time given to audit curriculum plans to ensure literacy is effectively embedded within curriculum design.
30/03/23	T&L – whole school meeting (1hrs) The 8Rs	Abigail Hawkins	All staff	Developing understanding around a variety of T&L

	T&L strategies for Moderate learning difficulties			strategies for students with SEND
April - TBC	Child Sexual Exploitation	Flick training	All teaching staff	Flick certificate
20/4/23	Department meeting Area of focus determined by Heads of department and line manager	HOD's	All staff	
27/4/23	Year 10 parents evening  Rigour - Challenging the most able.	WLK – recorded PowerPoint	Staff not attending year 10 parents evening	Time given to create resourses within the department to support challenging the most able within the classroom.
4/5/23	Middle leaders meeting The Chellaston Classroom Sharing best practice  Remaining members of staff will be directed by HOD to complete bespoke tasks for individual members of staff.	WLK/CLR	All staff	Celebrating best practice regarding the Chellaston Classroom and providing
11/05/22	Pastoral meeting TBC depending on need/context of referrals	HOD's	All staff	
18/05/23	T&L/whole school meeting (1hr) Rigour - SEND	Chellaston Academy Champion leaders	All staff	Developing understanding around a variety of T&L strategies for students with SEND

25/05/23	<b>Department meeting</b> Area of focus determined by Heads of department and line manager	HOD's	All staff	
08/06/23	<b>Department meeting</b> Area of focus determined by Heads of department and line manager	HOD's	All staff	
15/6/23	Middle leaders meeting  Agenda to be confirmed  Remaining members of staff will be directed by HOD to complete bespoke tasks for individual members of staff.	WLK/CLR	All staff	
22/6/23	Pastoral meeting  FGM and HBV risks – before  summer holidays	HVH/EYR	All Staff	
29/06/23	T&L/whole school meeting (1hr)  Bespoke T&L training related to third performance management target	Chellaston Academy Champion leaders	All staff	Developing capacity of staff expertise across the Academy relating to our key teaching and learning priorities
06/07/23	Department meeting	HOD's	All staff	

	Area of focus determined by Heads of department and line manager			
13/07/23	<b>Department meeting</b> Area of focus determined by Heads of department and line manager	HOD's	All staff	
20/07/23	T&L/Whole School Meeting (1hr)  Celebration of Teaching and Learning throughout the Academic year (guest speaker)	Chellaston Academy Champion leaders	All staff	Developing capacity of staff expertise across the Academy relating to our key teaching and learning priorities

Please note the following Safeguarding training will also be covered through briefings, meetings and communications:

- Early Help Process
- Self Harm
- Domestic Abuse
- Substance Misuse
- Private Fostering
- Radicalisation
- Mental Health and Wellbeing
- Safer Working Practice
- Physical Intervention and Reasonable Force
- CME / First Day Absence Response
- CCE, CSE, County Lines
- Contextual Safeguarding: Extremism
- Serious Case Review learning from these
- Online Safety