



D&T YEAR PLANNER (LTP) – YEAR 11 Textiles Technology



Term	Learning content/skills	Assessment Schedule*	Home Learning Support (How students can extend learning in addition to homework)
Autumn 1	Unit 2 (Controlled Assessment) <ul style="list-style-type: none"> • Completion of design work • Sampling and planning for making of product Unit 1 (Theory) <ul style="list-style-type: none"> • Product life-cycle • Social, Moral and Environmental issues 	Unit 2: °Regular teacher review and targets set using AQA Assessment Criteria.	<ul style="list-style-type: none"> • Developing and practicing practical skills • Exam paper questions (on Firefly) • Reviewing notes from class activity. Furthering knowledge undertaking independent research on topics.
Autumn 2	Unit 2 (Controlled Assessment) <ul style="list-style-type: none"> • Making final product Unit 1 (Theory) <ul style="list-style-type: none"> • Industrial practices • Risk Assessment 	°Self and Peer assessment encouraged and recorded on log. Unit 1:	<ul style="list-style-type: none"> • Developing and practicing practical skills • Exam paper questions (on Firefly) • Reviewing notes from class activity. Furthering knowledge undertaking independent research on topics.
Spring 1	Unit 2 (Controlled Assessment) <ul style="list-style-type: none"> • Testing and evaluation Unit 1 (Theory) <ul style="list-style-type: none"> • Testing techniques • Smart Materials 	°Mark Schemes used to mark exam questions. °Regular verbal and written feedback. °Formative assessment to check	<ul style="list-style-type: none"> • Completing surveys/ canvassing opinion on their product. • Exam paper questions (on Firefly) • Reviewing notes from class activity. Furthering knowledge undertaking independent research on topics.
Spring 2	Unit 1 (Theory) <ul style="list-style-type: none"> • Pre-release paper for Exam • Knowledge and skills related to exam 	understanding.	<ul style="list-style-type: none"> • Revising topics from Revision Guide and Bitesize • Producing revision notes

*All assessments may be subject to alteration to best suit the learning needs of students.

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