Term	Module Title	Learning Content / Skills	Assessment Schedule*	Home Learning Support
Autumn 1	R093	During this term students will be learning the core synoptic content from R093 prior to any of the NEA units. The remainder of R093 is then delivered prior to the examination as the terminal unit.	Students will be assessed on the following pieces of work: (Mood board, Mind Map, Storyboard, Script and Visualisation Diagram)	Ensure all classwork is completed and no gaps on task.
		R093: Media industry sectors and products (TA1) R093: How style, content and layout are linked to the purpose. Client requirements and how they are defined (TA2)	Self and Peer assessment is done regularly as part of the lesson to show case the work of others and provide targets and reflection.	When watching film or tv at home consider what stages of production are involved to develop that media product?
		R093: Audience demographics and segmentation (TA2) R093: Media codes used to convey meaning, create impact and/or engage audiences (TA2)	Reflection time will be given to students to work on their targets which will allow for an improvements in their grades on work which has already been marked.	How do they convey meaning in use of settings, camera angles, costumes, colours?
			Students will be assessed on homework sheets which feature exam style questions.	
Autumn 2	R094	R093: Work planning and documents used to support ideas generation (TA3)	Students will be assessed on the following pieces of work: Development and content of	Students to regularly practice creating preproduction documents and understanding the purpose
		R093: Documents used to design/plan media products (TA3)	Mood board, Mind Map,	and differences between them.

		R094: Purpose, features, elements and design of visual identity -	Storyboard, Script and Visualisation Diagram Peer assessment is done regularly as part of the lesson to show case the work of others and provide targets and reflection. Reflection time will be given to students to work on their targets which will allow for an improvements in their grades on work which has already been marked.	Students to look at branding of products, tv shows and try to describe their visual identity.
Spring 1	R094	R094: Techniques to plan visual identity and digital graphics R094: Tools and techniques to create visual identity and digital graphics R094: Technical skills to source, create and prepare assets for use within digital graphics	Students will be assessed on the following pieces of work: • Worksheets/ hw sheets Peer assessment is done regularly as part of the lesson to show case the work of others and provide targets and reflection.	Practice using photoshop and developing your image editing skills.

			Reflection time will be given to students to work on their targets which will allow for an improvements in their grades on work which has already been marked.	
Spring 2	R094 -	R094: Techniques to save and export visual identity and digital graphics (with integrated R093 TA4 distribution considerations and file formats) R094: NEA Assessment (working on)	Students will be assessed on the following pieces of work: • R094 NEA Peer assessment is done regularly as part of the lesson to show case the work of others and provide targets and reflection. Reflection time will be given to students to work on their targets which will allow for an improvement in their grades on work which has already been marked.	All work will be marked and moderated within department and sent off to OCR for official moderation process.
Summer 1	R094	R094: NEA Assessment (Working on and submit for moderation) R097 (or alternative optional unit): TA1 Introduction (with R093 key content embedded)	Students will be completing a 10-hour controlled assessment set by OCR and completed internally.	Practice using photoshop and developing your image editing skills.

			All work will be marked by class teacher and will be moderated by exam board.	
Summer	R097	R096: Plan interactive digital media		
2		R096: Create interactive digital media		
		R096: Review interactive digital media.		