

ART (OCR GCSE FINE ART J171/01 & 02) YEAR PLANNER (LTP) – YEAR 10

Term	Learning content/skills	Assessment Schedule*	Home Learning Support (How students can extend learning in addition to homework)
Autumn 1	<ul style="list-style-type: none"> • Introduction to Caged Project. • Teacher led Caged Workshops • Experimenting with techniques and materials (AO2 and AO3) • Looking at the work of others (AO1 and AO4) – complete Artist Connection with literacy element – 2/3D Artist. 	<p>Classwork and homework graded to GCSE criteria. Staff mark and moderate together. Literacy marking Ongoing</p>	<p>Additional research into a range of Caged Artists</p> <p>Start to think about their own ‘Self-Identified’ theme and start to take photos.</p>
Autumn 2	<ul style="list-style-type: none"> • Launch ‘Self-Identified Caged Project’ – creative thinking, brainstorming ideas, independent learning. • Recording from Observation (AO3) – Obs Studies. 	<p>Classwork and homework graded to GCSE criteria. Staff mark and moderate together. Ongoing</p>	<p>Develop any practical skills at home by continuing to experiment with new techniques.</p> <p>Evaluate the strengths and weaknesses of what has been done in school.</p>
Spring 1	<ul style="list-style-type: none"> • Developing Ideas into a 3D Outcome • Developing, refining and planning Ceramic piece (AO1, AO2 and AO4). • Students need to evaluate, consider ideas and adapt. • Students will produce an A2 and an A3 Ceramic Design page with literacy. 	<p>Classwork and homework graded to GCSE criteria. Staff mark and moderate together. Work marked for literacy.</p>	<p>Look at a range of ceramic based artists (students have access to a list of suitable artists, craftspeople and designers).</p> <p>Looking at the work of other students – sharing best practice.</p>
Spring 2	<ul style="list-style-type: none"> • Developing Ideas from a 2D design into a 3D Outcome. 		

*All assessments may be subject to alteration to best suit the learning needs of students.

ART (OCR GCSE FINE ART J171/01 & 02) YEAR PLANNER (LTP) – YEAR 10

	<ul style="list-style-type: none"> Working from 2D plans – students create their 3D outcome in clay. Practical skills developed, understanding of characteristics of materials, strengths, weaknesses. Students to take additional photos to develop Self-Identified Project 	<p>Photos taken of ceramic piece as it progresses. Ceramics marked and moderated at the end of the year to GCSE criteria.</p>	<p>Attend Ceramics club to further develop classwork and to ensure that deadlines are met.</p>
Summer 1	<ul style="list-style-type: none"> AO3 – Recording from Observation; students work from own primary source material to create Obs Studies. Developing technical drawing and recording skills. Looking at the work of others (AO1 and AO4) – complete Artist Connection with literacy element – 2D Artist. 	<p>Mock Exam (Artist Connection) – timed exam – marked to GCSE criteria <u>TBC</u></p> <p>Classwork and homework graded to GCSE criteria.</p>	<p>Build on drawing skills by completing any additional ‘drawing’ outside of school.</p> <p>Visits to Museums and Art Galleries (Derby City Museum, Quad, Birmingham Art Museum).</p>
Summer 2	<ul style="list-style-type: none"> AO3 – Recording from Observation; students work from own primary source material to create Obs Studies. Developing technical drawing and recording skills. Complete Year 10 Art PPE. Complete Ceramics piece (AO4) – looking back at design work and further developing and refining ideas (AO1 and AO2). 	<p>Mock Exam (Artist Connection) – timed exam – marked to GCSE criteria <u>TBC</u></p> <p>Ceramics marked and moderated to GCSE criteria.</p> <p>Classwork and homework graded to GCSE criteria</p>	<p>Build on drawing skills by completing any additional ‘drawing’ outside of school.</p> <p>Visits to Museums and Art Galleries (Derby City Museum, Quad, Birmingham Art Museum).</p> <p>Start to plan Year 11 project direction – look at the work of other artists (AO1, AO2) to inform and inspire.</p>

ART (OCR GCSE FINE ART J171/01 & 02) YEAR PLANNER (LTP) – YEAR 10

--	--	--	--