



# Graphics YEAR PLANNER (LTP) – YEAR 11



Term	Learning content/skills	Assessment Schedule*	Home Learning Support (How students can extend learning in addition to homework)
Autumn 1	<p>Continue with Controlled Assessment.</p> <ul style="list-style-type: none"><li>• Creating design ideas for board games.</li><li>• Modelling and development of design ideas.</li><li>• Photographing of modelling and development.</li><li>• Materials and manufacturing further research to support development.</li></ul>	<p>Practise PPE exam section B only! Continually feedback given on progress towards target grade for Controlled Assessment.</p>	<p>Revise section B theory using log book and websites, such as <a href="http://Technologystudent.com">Technologystudent.com</a> and GCSE-bitesize (graphics)</p>
Autumn 2	<p>Continue with Controlled Assessment.</p> <ul style="list-style-type: none"><li>• Complete development</li><li>• Begin main manufacturing of products.</li><li>• Cutting list generating.</li><li>• Revising of topics relating to chosen PPE exam. This will be discussed nearer to the time.</li><li>• Use of Pixl and MYPLC to identify weak areas of theory.</li></ul>	<p>Continually feedback given on progress towards target grade for Controlled Assessment.</p>	<p>Clubs will be made known to students and parents to allow students to gain extra time to meet deadlines and have more time in workshops.</p> <p>Students, who are identified for intervention based on prior attainment and target grades, will be contacted and must attend every session.</p>

\*All assessments may be subject to alteration to best suit the learning needs of students.



# Graphics YEAR PLANNER (LTP) – YEAR 11



<b>Spring 1</b>	<b>Continue with Controlled Assessment.</b> <ul style="list-style-type: none"><li>• Manufacturing of main products.</li><li>• Producing manufacturing specifications for each product made.</li><li>• Launch of preliminary material for final exam (march)</li></ul>	<b>PPE session for whole school including Graphics</b>	<b>A trip to hobby craft or other similar craft outlet may be helpful to see materials available and to purchase any additional materials unavailable in school for final project. (This is not a requirement but does help as we have only limited resources)</b>
<b>Spring 2</b>	<b>Continue with Controlled Assessment.</b> <ul style="list-style-type: none"><li>• Creating final design pages to communicate final proposals.</li><li>• Complete all manufacturing of final outcomes.</li><li>• Begin final evaluation of project.</li><li>• Homework relating to exam theme will begin to be set during this term.</li></ul>	<b>Continually feedback given on progress towards target grade for Controlled Assessment. Final submission of all work (minus evaluation) for final marking deadline to be confirmed.</b>	<b>Avoid holidays during Easter as students will need to photograph their products in use for evaluations and complete surveys on the success of their outcomes.</b>
<b>Summer 1</b>	<b>Finalise photographing and paper work for submission of Controlled assessment to AQA.</b> <ul style="list-style-type: none"><li>• Revision booklets for section A and B will be given to students.</li><li>• MYPLC looked at to identify any further gaps in knowledge.</li><li>• Plan for revision is based on skills gaps in students' knowledge in readiness for final exam.</li></ul>	<b>Continually mini assessments through exam questions in lesson. QWC looked at in depth to address this area.</b>	<b>Take a look at the more in depth weekly plan for revision (released nearer the time) to show which areas of knowledge will be covered. Support at home by reinforcing these areas and setting up revision timetables.</b>

\*All assessments may be subject to alteration to best suit the learning needs of students.



# Graphics YEAR PLANNER (LTP) – YEAR 11



<b>Summer 2</b>	<b>Students on study leave; lessons will be made available should the exam date for Graphics allow it.</b>	<b>Formal final exam.</b>	<b>Allow students to attend as many revision sessions within school as possible.</b>