👑 GOV.UK

Inspection Data Summary Report

Chellaston Academy

This school opened on 1 June 2021. The predecessor school IDSR can be found [here](#).

URN: 148639 **LAESTAB:** 8314012 **Local authority:** Derby

Phase of education: Secondary **Type of education:** Academy Converter

▶ **About the trust**

Release information: Provisional 2023 KS4, Provisional 2023 16 to 18

Release date: 15 November 2023 IDSR news page (https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021		2022		2023	
School number on roll	N/A	N/A	Well above average	1744	Well above average	1784
Sixth form number on roll	N/A	N/A	Above average	281	Above average	310
School % FSM	N/A	N/A	Below average	15	Below average	16
School % SEND support	N/A	N/A	Below average	9	Below average	10
Sixth form % SEND support	N/A	N/A	Below average	3	Above average	7
School % EHC plan	N/A	N/A	Close to average	1.7	Close to average	2
Sixth form % EHC plan	N/A	N/A	Below average	0.4	Close to average	0.6

	2021		**2022**		**2023**	
School % EAL	N/A	N/A	Below average	6	Below average	7
Sixth form % EAL	N/A	N/A	Close to average	13	Above average	17
School % stability	N/A	N/A	Well above average	99	Well above average	98
Pupil base deprivation	N/A		Well below average		Well below average	
School location deprivation	N/A		Well below average		Well below average	

Ethnicity

Groups that represent 5% or more of the overall cohort
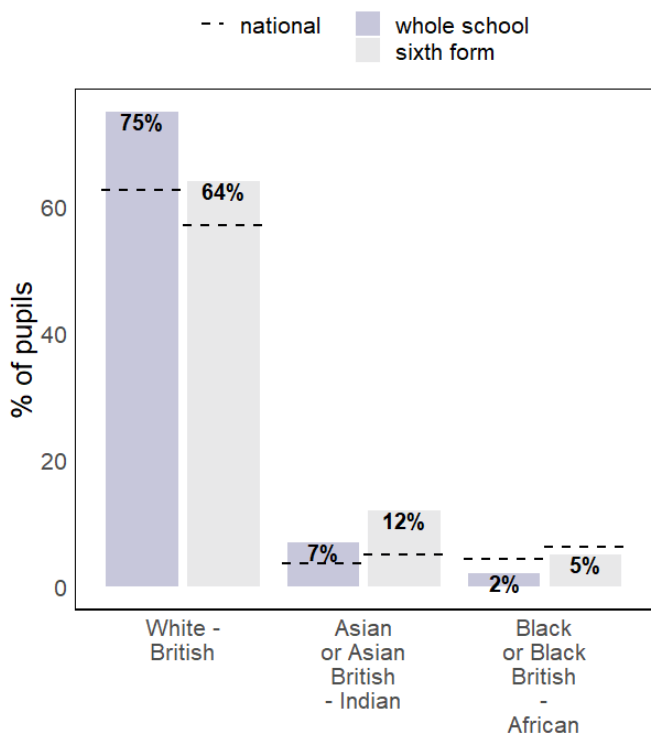
▶ Table

Prior attainment

	Reading	**Writing**	**Mathematics**
Year 7	Close to national	Close to national	Close to national
Year 8	No data	No data	No data
Year 9	No data	No data	No data
Year 10	Close to national	Close to national	Close to national
Year 11	Above national	Close to national	Above national

SEND characteristics

Type of resourced provision: No resourced provision
Number of pupils with SEND who are also FSM and/or CLA: 65

SEND support (186)

SEND primary need	Y7	Y8	Y9	Y10	Y11	Y12	Y13	**Total**
Specific Learning Difficulty	7	9	7	10	6	5	3	47
Moderate Learning Difficulty	5	3	5	3	3	0	1	20
Social, Emotional and Mental Health	11	6	15	8	9	2	4	55
Speech, Language and Communication Needs	4	3	4	2	2	0	0	15
Hearing Impairment	0	1	0	0	0	0	1	2
Visual Impairment	0	0	1	0	0	0	1	2
Physical Disability	1	3	1	0	2	1	0	8
Autistic Spectrum Disorder	5	12	3	7	4	4	1	36
Other Difficulty/Disability	0	1	0	0	0	0	0	1
Year group totals	**33**	**38**	**36**	**30**	**26**	**12**	**11**	**186**

EHC plan (35)

SEND primary need	Y7	Y8	Y9	Y10	Y11	Y12	Y13	**Total**
Specific Learning Difficulty	0	1	1	1	0	0	0	3
Moderate Learning Difficulty	0	1	1	0	1	0	0	3
Social, Emotional and Mental Health	1	0	3	3	3	0	0	10
Speech, Language and Communication Needs	0	0	1	1	1	0	1	4
Physical Disability	0	0	0	1	0	0	0	1
Autistic Spectrum Disorder	2	5	0	5	1	0	1	14
Year group totals	**3**	**7**	**6**	**11**	**6**	**0**	**2**	**35**

Staffing

- The proportion of education support staff relative to teaching staff was in the lowest 20% in 2022 and 2021.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Education support staff.
- *There is no data for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is no data for days lost to teacher absence in 2021/22 for this school.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

According to the January 2023 census, pupils at this school were also registered at the following registered providers (this does not include unregistered):

- Alternative provision - Castle School - URN 132133 (2)
- Alternative provision - Derby Pride Academy - URN 138277 (2)
- Alternative provision - Hospital and Home Education PRU - URN 133164 (1)
- Secondary - Saint Benedict, A Catholic Voluntary Academy - URN 138622 (1)

Absence

- *There is nothing to highlight for overall absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
- *There is nothing to highlight for persistent absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*

Suspensions & permanent exclusions

Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to either all schools or schools with a similar level of deprivation in 2021/22, therefore no conclusions can be drawn from this data.*
- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.* For the whole

school, the rate of repeat suspensions (2.2%) was in the **highest** 20% of schools with a similar level of deprivation in 2021/22.

- Of the 69 pupils in the whole school with at least one suspension in 2021/22, 55% were suspended on more than one occasion and 11.6% received 10 or more suspensions during the year.
- Of the 261 total suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **persistent disruptive behaviour** (105), verbal abuse/threatening behaviour against an adult (66).
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was 2. There were no permanent exclusions in the previous year either.

16 to 18

- There were 3 students at 16 to 18 suspended at least once in 2021/22. The national average for this year was 1. There were none in 2020/21.
- Of the 4 total suspensions at 16 to 18 in 2021/22, the following reasons each accounted for more than 10%: **sexual misconduct** (1), **drug or alcohol related** (1), **abuse against sexual orientation and gender identity** (1), **inappropriate use of social media or online technology** (1).
- There were no permanent exclusions at 16 to 18 in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous year either.

Pupil movement

There is no data in this section for this school or it was incomplete.

file:///C:/Users/p.smith/OneDrive - Chellaston Academy/SLT/Data-Results/2023/Ofsted _ Inspection Data Summary Report 2023.html

5/11

Subject entries at key stage 4

- The EBacc entry rate in this school in 2023 was 20%. Languages had the lowest entry rate of EBacc subject areas (31%).

A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 0;   2022 cohort = 268;   2023 cohort = 283

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
English	English Language	EBacc GCSE		268	282	Highest 20%
	English Literature	EBacc GCSE		268	282	
Mathematics	Mathematics	EBacc GCSE		268	283	Highest 20%
Science	Biology	EBacc GCSE		54	66	
	Chemistry	EBacc GCSE		54	66	
	Computer Studies/Computing	EBacc GCSE		18	42	
	Physics	EBacc GCSE		54	66	
	Science: Double Award	EBacc GCSE		214	215	Highest 20%
Languages	Chinese	EBacc GCSE			1	
	French	EBacc GCSE		133	58	Highest 20%
	German	EBacc GCSE			1	
	Spanish	EBacc GCSE		59	27	
Humanities	Geography	EBacc GCSE		153	95	
	History	EBacc GCSE		126	130	
Arts, media and publishing	Art & Design (Fine Art)	GCSE		58	44	Highest 20%
	Drama & Theatre Studies	GCSE		19	15	
	Graphic Design	Level 2		15	6	
	Multimedia	Level 1/2		40	31	Highest 20%
	Music	GCSE		8	11	
	Music Studies (General)	Level 1/2		9	5	
Business, administration, finance and law	Business Studies: Single	GCSE		49	59	Highest 20%
	Small Business Management	Level 1/2		11	19	
Construction, planning and the built environment	Building / Construction Operations (General / Combined)	Level 1/2		29	19	
Engineering and manufacturing technologies	Design & Technology	GCSE		56	38	
	Engineering Studies	Level 2			2	
Health, public services and care	Health Studies	Level 1/2		39	26	
History, philosophy and theology	Religious Studies	GCSE		18	7	
Leisure, travel and tourism	Physical Education/Sports Studies	GCSE		37	35	
	Sports / Movement Science	Level 1/2		18	17	
	Sports Studies	Level 1/2		7		

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
Retail and commercial enterprise	Beauty Care / Services	Level 2		22	10	
	D&T Food Technology	GCSE		33	29	
Social sciences	Sociology	GCSE		39	40	Highest 20%

Progress and attainment at key stage 4

↑ School difference from national has improved from comparator year

↑ School difference from national has improved slightly from comparator year

— Similar to comparator year or fewer than 11 pupils

↓ School difference from national has weakened slightly from comparator year

↓ School difference from national has weakened from comparator year

	2023 cohort/ entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Overall P8	278	Sig above national and 69th percentile	0.2	0.0	—	—
English P8	278	Sig above national and 74th percentile	0.3	0.0	—	—
Mathematics P8	278	Sig above national and 71st percentile	0.2	0.0	—	—
EBacc P8	278	Sig above national and 79th percentile	0.4	0.0	—	—
Science VA	276	Sig above national and 76th percentile	0.4	0.0	—	—
Languages VA	87	Sig above national and 91st percentile	1.2	0.0	—	—
Humanities VA	214	Sig above national and 81st percentile	0.5	0.0	—	—
Overall A8	283	Sig above national and 83rd percentile	54	46	—	—
English A8	283	Sig above national and 84th percentile	11.5	9.8	—	—
Mathematics A8	283	Sig above national and 85th percentile	10.7	9.1	—	—
EBacc A8	283	Sig above national and 86th percentile	16.4	13.4	—	—
Open A8	283	Sig above national and 74th percentile	15.3	13.9	—	—
Science % 4+	281	Sig above national and 78th percentile	77	65	—	—
Languages % 4+	87	Sig above national and 97th percentile	98	70	↑	—
Humanities % 4+	218	Sig above national and 82nd percentile	77	62	—	—

▶ **Non-significant data**

Destinations at key stage 4

There is no data in this section for this school or it was incomplete.

16 to 18 qualification types and retention

Qualification types

	2019 (0 students)	2022 (122 students)	2023 (144 students)
A level	No data	100%	92%
Applied general	No data	8%	30%
Tech level	No data	0%	5%
Tech certificate	No data	0%	0%

- The proportion of students not taking any L3 or L2 DfE approved qualifications (1%) was in the lowest 20% in 2023, as well as in 2022.

Retention on main study programmes

	2019	2022
A level	NA	All 112 students retained and assessed
Applied general	NA	All 10 students retained and assessed
Tech level	NA	No students
Tech certificate	NA	No students

Subject entries 16 to 18

A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 0;   2022 cohort = 124;   2023 cohort = 150

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
Arts, media and publishing	Art and Design	Applied general		10	8	
	Art and Design (Fine Art)	A level		18	16	
	Drama and Theatre Studies	A level		3	2	
	Multimedia	Applied general			8	
	Multimedia	Tech level			7	
	Music	A level			2	
Business, administration, finance and law	Business Studies:Single	A level		23	26	Highest 20%
Engineering and manufacturing technologies	Design and Technology (Product Design)	A level			10	
Health, public services and care	Health Studies	Applied general			22	Highest 20%
History, philosophy and theology	History	A level		24	25	
	Religious Studies	A level		10	6	
Information and communication technology (ict)	Computer Studies / Computing	A level		5	11	
Languages, literature and culture	English Language	A level		15	4	
	English Literature	A level		16	10	
	French	A level		4	4	
	Italian	A level			2	
	Punjabi	A level			1	
	Spanish	A level		3	4	
Leisure, travel and tourism	Physical Education / Sports Studies	A level		6	6	
	Sports Studies	Applied general			5	
Preparation for life and work	Study Skills	Other academic		30	103	
Science and mathematics	Applied Sciences	Applied general			13	
	Biology	A level		42	42	
	Chemistry	A level		30	33	
	Mathematical Studies	Other academic			33	
	Mathematics	A level		38	29	
	Mathematics (Further)	A level		6		
	Physics	A level		19	16	
	Psychology	A level		40	42	Highest 20%
Social sciences	Economics	A level		19	23	
	Geography	A level		19	14	
	Sociology	A level		14	16	

Attainment at 16 to 18

↑ School difference from national has improved from comparator year

↑ School difference from national has improved slightly from comparator year

— Similar to comparator year or fewer than 11 pupils

↓ School difference from national has weakened slightly from comparator year

↓ School difference from national has weakened from comparator year

	2023 cohort/ entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
A level APS	343.0	Sig above national and 72nd percentile	35	34	—	—
Applied general APS	71.0	Sig above national and 63rd percentile	32	30	↓	—
Tech level APS	14.0	Sig above national and 90th percentile	41	28	—	—

▶ [Non-significant data](#)

Destinations at 16 to 18

There is no data in this section for this school or it was incomplete.

Pupil groups

Secondary - 2023 data

	FSM and/or CLA	Low prior	Middle prior	High prior
EBacc A8	Sig below national	–	–	–
English A8	Sig below national	–	–	–
Humanities % 4+	Sig below national	–	–	–
Mathematics A8	Sig below national	–	–	–
Open A8	Sig below national	–	–	–

	FSM and/or CLA	Low prior	Middle prior	High prior
Open P8	Sig below national	Sig below national	–	–
Overall A8	Sig below national	–	–	–
Overall P8	Sig below national	–	–	–

Absence - 2021/22

	FSM	SEND	EAL
Overall absence	Highest 20%	Highest 20%	–
Persistent absence	–	–	Lowest 20%

News and updates   Cookie policy

Accessibility statement   Privacy notice

OGL