CHELLASTON ACADEMY

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Dear members of the Chellaston Academy community,

We would like share our latest newsletter which is full of some of the memorable experiences that have been provided this week. We would like to thank all members of the community for their support and dedication to the academy's vision. We also hope that you all have a great half term and we look forward to seeing you on Monday the 26th of February.

Year 13 Parents' Evening

Many thanks to the many parents that attended the Year 13 Parents' Evening last night. We hope you found it useful and informative. We have contacted all Year 13 parents this morning to ask for their feedback on the event.

Year 12 Parents' Evening

This online event is taking place on Thursday 29th February and all details of how to book have been sent to Year 12 Parents. Booking closes on Wednesday 28th February at 12 noon.

Year 11 Sixth Form Interviews

All Year 11 students that required a Sixth Form interview should have had one by today. If there are any students that require an interview and have not yet had one, please pop up to the Sixth Form office to arrange one. You will not be disadvantaged. The interviews will be reviewed in the first week back after Half Term and offers will be sent out once this has happened. We expect it to be before Friday 1st March.

Year 11 Reports and Science Mocks

Year 11 reports will now be available during the first week back.

Missing from the Year 11 Mock results are the Science grades. Science needed a few more weeks of time to teach enough content to get a paper 2 exam practice. These aren't taking place in an exam venue, but during lessons. They are taking place from the second week back after half term. Dates are below.

11L Biology: Monday 4th March P1 and P3

11T Biology: Monday 4th March P5, Tuesday 5th P3

11L Chemistry: Friday 8th March P4 and P5

11T Chemistry: Thursday 7th March P5 and Friday 8th March P1

11L Physics: Monday 11th March P4 and Tuesday 12th March P1

11T Physics: Monday 11th March P1 and Tuesday 12th March P3

Year 9 Options Process

After the Options Evening, students had just under a week to make their choices. Despite some difficulties with the online process, by Wednesday morning 295 students had chosen their three options and a reserve. All students will be interviewed about their choices and staffing/course decisions can now be made in order to get the staff we need for the September 2024 start of these Key Stage 4 courses.

WEMWBS

The WEMWBS survey was launched last week in conjunction with Children's Mental Health Week and students across the academy have been encouraged to complete the survey. The survey enables the

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school to monitor wellbeing and mental health across the year groups, and allows the team to ensure that students get the support that they need in school.

DCCT trip to Pride Park

Mr Roome accompanied eleven year 9 students who have been involved in the DCCT intervention to Pride Park on Thursday 15th February as they'd been invited to present their social action project based on mental health and wellbeing. This was showcased to a panel of judges, and students were also able to have a tour of the stadium. One of the two groups which included Katelyne D, Summer F, Sophie K, Harry W, Laila Q and Meg M won, and they will now have the opportunity to progress to the next round at the Emirates stadium on 25th April. Well done to all the students involved!



Year 11 Mock Interviews

Many thanks to our local business community for their invaluable support in facilitating Year 11 Mock Interviews. On Thursday, over 200 students had the opportunity to experience a mock interview, and I am immensely proud to receive positive feedback from our dedicated volunteers, who consistently commend the exceptional qualities of our students. Your commitment to shaping the future workforce is truly appreciated. Thank you for making a difference in the lives of these young talents!



Army Careers Talk

This week, the Army paid us a visit to engage with our Year 10 students, shedding light on a spectrum of apprenticeships and opportunities offered by the Armed Forces. Beyond exploring the path of a soldier, students gained valuable insights into the extensive array of apprenticeships and other opportunities provided by the British Army.

This session aligns with our commitment to the Provider Access Legislation (PAL), an evolution of the Baker Clause and a mandatory requirement for state schools in England. PAL mandates that schools facilitate access for college and training providers, enabling them to guide students on alternative academic routes like T Levels and apprenticeships. Our aim is to broaden horizons and empower students to make informed choices about their educational and career pathways.

Chicken Pox

We would like to inform you that we have few cases of chicken pox that have been reported to school. If you have any concerns please contact a medical professional.

Measles

In certain regions of the country there are a high number of cases of measles. Please see the letter attached at the bottom of this email from Dr Robyn Dewis where she outlines what measures we can take to keep ourselves safe.

Diversity in2 Engineering visit – Pride Park

On Wednesday 14th February, twenty-six year 11 students made a visit to Pride Park Stadium, where they were able to spend time talking to over 25 local employers. All of these employers were offering apprenticeships and our keen Engineering and Design & Technology students made the most of their time, discussing the opportunities available to them and how they could take the first step towards earning as well as learning. Not only did they pick up a free pen or two, they built their confidence by talking to strangers about the world of work and left with a clearer understanding about what qualifications were required and where these roles could take them. Good luck in all of your applications!





Message from Derby City Council Youth Team

The Youth Mayor for 2024/25 will be Sam Thiruvathilil from Saint Benedict Catholic Voluntary Academy and the Deputy Youth Mayor will be Alisha Ahmed from Littleover Community School. Sam and Alisha will officially become the new Youth Mayor and Deputy Youth Mayor at the Council's Annual General Meeting in May of this year. Our huge congratulations you both, we wish you an extremely successful year in your roles.

As a former Chellaston pupil, we are particularly proud of all that Alisha has achieved and wish her all the best in her exciting role.

If students would like to join the Voices in Action group (ViA) they can get involved by contacting - Adele Styles at via@derby.gov.uk

Reader Leader Sessions

This is our second year of running the Reader Leader sessions at Chellaston Academy and we have got off to a flying start. Thirty-three of our Year 12 students are volunteering, one form time per week, to mentor our Year 7 & Year 8 students in reading. This will continue until the end of the academic year. After some brief in-house training from Mrs Lloyla (School Librarian) and some tips and advice from last year's leaders we have paired up the Year 12s with a reading partner. The Year 12s have already proved to be excellent role models demonstrating punctuality, commitment to reading, and a caring nature in the first two sessions.

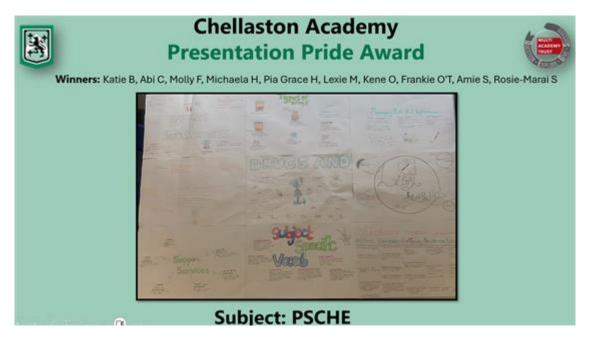
Valentine's Bake Sale - Year 11

Our dedicated Year 11 Prom committee did a marvellous job when they came together to raise money for their prom in June by baking cakes and selling them to students at break and lunchtime. They have raised over £500. Well done Year 11!



Presentation Pride award

This weeks Presentation Pride award has been awarded by PSCHE to Katie B, Abi C, Molly F, Michaela H, Pia-Grace H, Lexie M, Kene O, Frankie O'T, Amie S and Rosie Marai S - Congratulations all!



Sports Fixtures

Event	Against	Score
Year 9 & 10 Boys Rugby	John Port	Won – 35-10

Dates for your diary

16th February - Break up for half term 26th February - Return to school 29th February - Year 12 Parents Evening

Kind regards

Phil Smith Proud Headteacher Chellaston Academy "Inspiring each other to realise our potential through Integrity, Care and Excellence"