



# Welcome to the Year 6 Induction Evening



**CHELLASTON  
ACADEMY**

PROSPECTUS

Integrity • C

4th July 2024

Chellaston Academy



# Purpose of the Evening

- To welcome you to our Academy.
- To share our Academy Vision & Values.
- To give key information to prepare for transition.
- To provide an opportunity to ask questions.



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# Who am I?



- Proud Headteacher at Chellaston Academy
- A senior leader for 14 years with 7 years being proud Headteacher
- 2 years as proud Headteacher at Chellaston Academy
- Chair of the Derby City Inclusion Strategy Group



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# What are my beliefs?

- We do the best job in the world!
- Schools are amazing places
- Schools should be 'vibrant' places where 'unrelenting positive regard' is at its heart
- Schools should provide a variety of development both academically and personally
- School should provide positive memorable experiences for everyone
- Students who deserve rewards should receive them – I will not allow for students to be 'forgotten'



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# Expectations at Chellaston

- Integrity – Care – Excellence
- Uniform
- Effort and work rate –  
Children should be tired at  
the end of the day!
- Getting stuck into the wider  
curriculum
- Chase your dream!

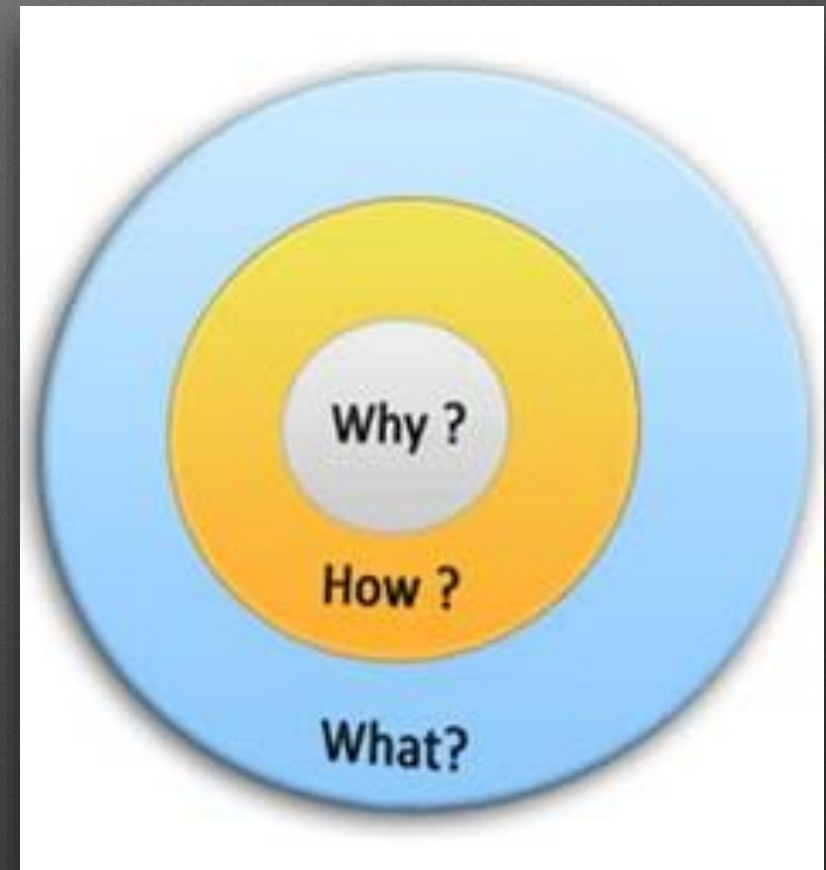


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# ‘Our Why’

- To inspire each other to realise our potential through Integrity, Care and Excellence.



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# Our Culture and Values?

## Culture

*We put **INTEGRITY** at the heart of everything we do.*

*We believe **CARE** helps build supportive and purposeful relationships*

*We strive for **EXCELLENCE** in the way that we perform and conduct ourselves*

*We value all our people and work in partnerships; **TOGETHER.***



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# What a year!

Last year I was  
discussing the  
'elephant in  
the room'



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# This year!

This year we are a  
GOOD school, in every  
category and we are  
very proud of it!

## Inspection of Chellaston Academy

Swarkestone Road, Derby DE73 5UB

Inspection dates:

12 to 13 September 2023

### **Overall effectiveness**

**Good**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Sixth-form provision

**Good**

Previous inspection grade

Inadequate

The headteacher of this school is Phil Smith. This school is part of QEGS Multi-



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# Some Quotes

Pupils also know that the high expectations that staff have help them to achieve academically and personally.

The school's ICE (integrity, care and excellence) values permeate the school's work. Staff focus on helping pupils improve their mindsets. This builds pupils' strength of character.

Pupils feel safe and happy at the school.

Pupils' overwhelming view is the school does not tolerate poor behaviour and that staff will deal with it if it does occur.



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Most parents and carers would recommend this school to others. One parent comment that summed up the view of many was, 'My daughter has really flourished while being at Chellaston. She has improved academically as well as becoming more confident.'

The school has devised a curriculum that is both broad and ambitious. There are high academic expectations for pupils. Many pupils have the chance to study two languages in key stage 3. Pupils benefit from this approach and receive a well-rounded high-quality education.

Leaders have increased capacity to ensure that skilled staff identify and meet pupils' learning needs. This includes the school's 'inclusion graduated response' for those pupils who struggle in school. Pupils benefit from the schools 'connect' provision.

There is an effective strategy to support pupils who need help to become better readers. Skilled reading specialists intervene to help these pupils get better at reading.



# It's not just Ofsted!

- Governors
- Visitors
- Primary and Secondary Headteachers/leaders
- Universities



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# What do other people think the school is like?

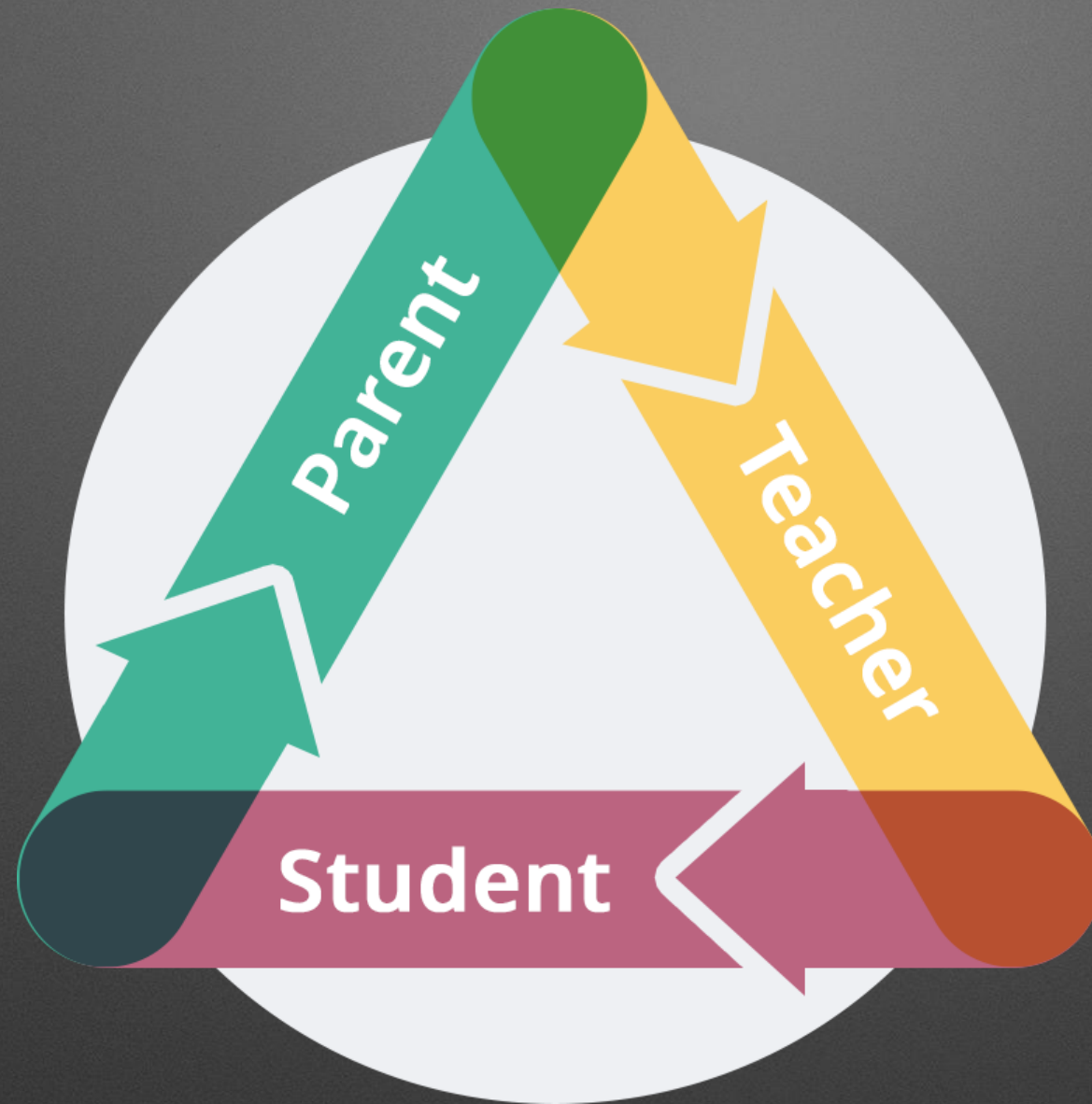
- 3200 student voices and 100 parent voices believe that
- Students are happy
- Students are safe
- Students are challenged
- Children do well at Chellaston
- Staff encourage Integrity, Care and Excellence in all that we do
- The school deals with incidents including bullying incidents



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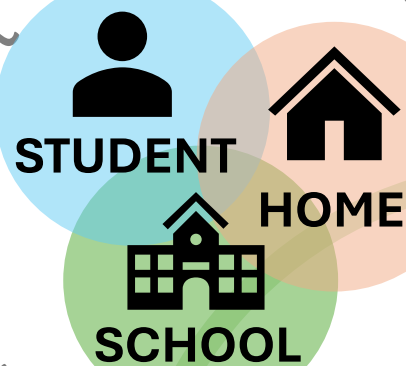
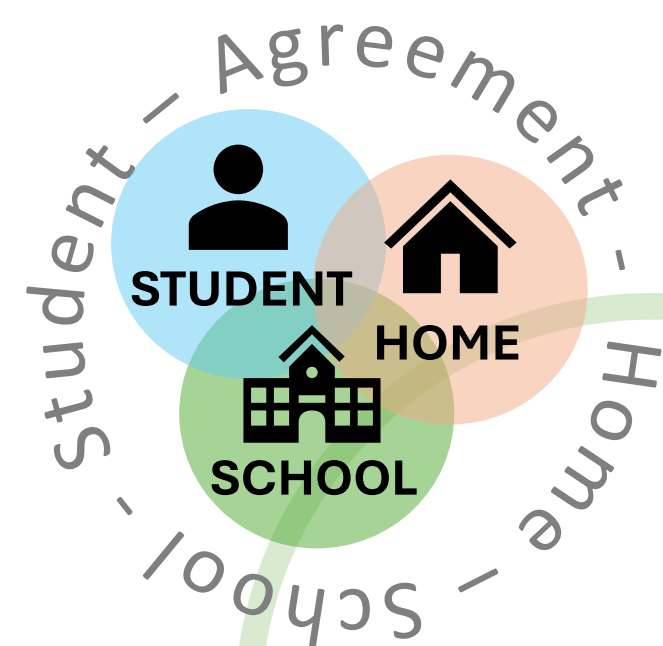


# ‘Working Together’



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Integrity,  
Care &  
Excellence

## RELATIONSHIPS



Our relationships protocols keep us all safe and encourages Integrity, Care and Excellence. We will reward our students regularly for meeting these expectations.



I will follow the academy's relationships protocols. I will engage with our ICE points rewards system, and I will strive for >95%.



I/We will support the academy's relationships protocols and support my/our child to make positive choices.

## UNIFORM



We will uphold our uniform expectations, which we are proud of.



I will wear the full academy uniform.



I/We will support the academy's uniform expectations by providing the correct uniform and ensure that it is worn.



## READING



We believe reading is a quintessential skill. We will develop your child's reading in all areas of the curriculum and inspire a love for it.



I will engage with reading and access to the academy library.



I/We will support our child with reading.

## COMMUNICATION



We are proud of our communication protocols. We will endeavour to return communications within 48 hours.



I will pass on relevant information to my parents/carers.



When communicating with the academy, I/We will follow the academy's communications protocols. I/We will keep up to date with information by accessing the academy website and via emails. I/We will update the academy with any changes to personal details.

## PROGRESS



We will provide regular communication of your child's academy profile including progress, attendance and relationships information. [Go4Schools, email and FireFly]. We will provide three reports a year and one face to face Parents' Evening.



I will regularly log on and access my Go4Schools account, my FireFly account and my academy emails.



I/We will engage with the academy's interfaces of Go4Schools, FireFly, and emails. I/We will attend Parents' Evenings.

## HOME LEARNING



We believe that home learning supports your child's development. We will publish and follow a home learning timetable and recognise students for completing home learning.



I will engage with my home learning.



I/We will support the academy with their home learning protocols.



## ATTENDANCE



We will encourage good attendance at our academy. Good attendance enhances success and development.



I will attend our academy. I will be punctual to all lessons.



I/We will support the academy's attendance protocols. I/We will support my/our child being punctual. I/We will notify our academy of absences promptly.

*T. Smith*



# How can you support your child?

- Develop good habits from the start!
- Know the bus route/stop
- Support good attendance
- Your child is responsible for ensuring they have everything they need each day.
- Make sure EVERYTHING is named! – more than 100 rooms and nearly 1800 students!
- Look at their books and check they are responding to feedback.



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# How can you support your child

- Support with HW, attitude and aptitude, punctuality etc.
- Use the school programs – G4S for rewards and grades, PP, Firefly
- Reading is still important
- Know the key dates
- Communicate with us



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# Governance

- Important role
- We are always looking for new parent governors
- Jo Fitzpatrick is here if you want a discussion at the end
- [J.fitzpatrick@chellaston.derby.sch.uk](mailto:J.fitzpatrick@chellaston.derby.sch.uk)



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# Year 7 Team

- Gold - Ms Batty
- Orange - Mrs Kalarai
- White - Ms Muldoon
- Purple - Mr Thompson
- Maroon - Ms Fletcher-Eaton
- Green - Ms Marshall-Sims
- Yellow - Mr Smith
- Silver – Ms Greensmith
- Red - Ms Bayliss
- Blue - Miss Jones
- Lilac - Mr Cross-Milbank
- Pink - Mrs Owusu

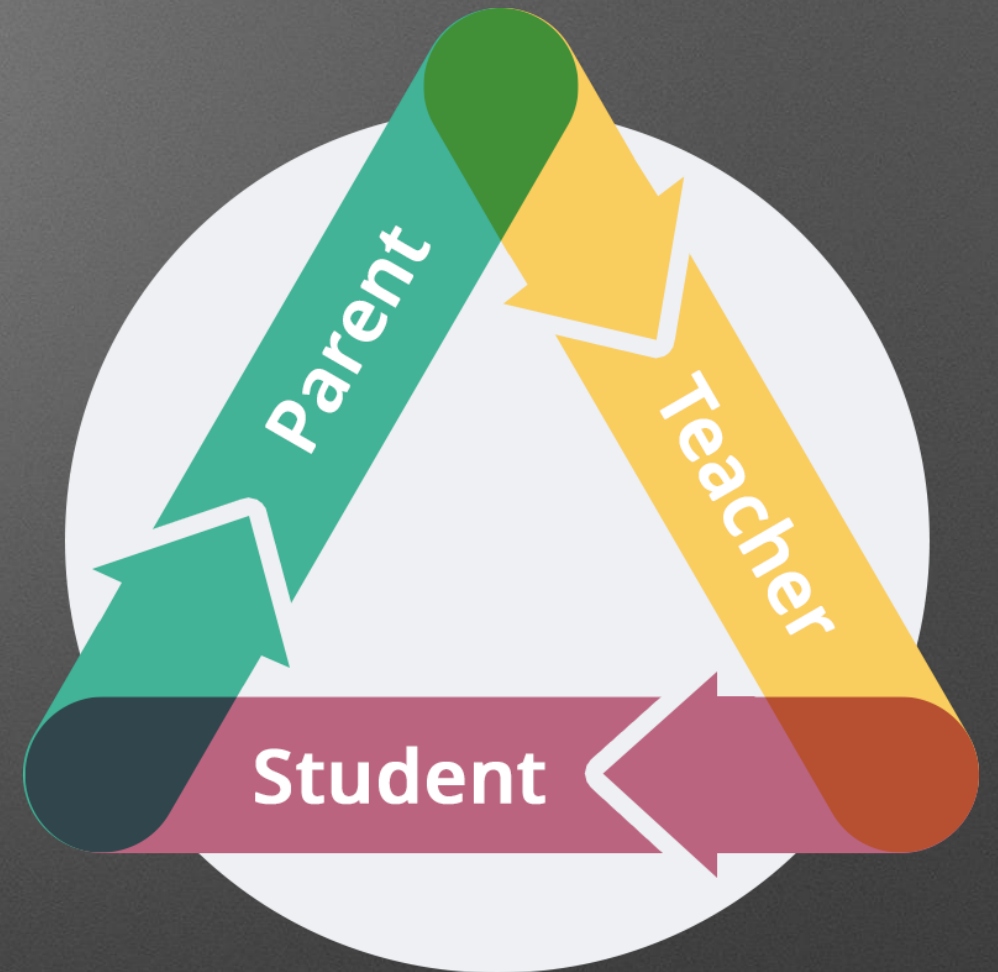


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# Get to know your Child's Form Tutor

- At Primary School you will know all, or most, teachers in the school by sight and by name.
- Chellaston Academy has 128 teachers!
- Your child will have a minimum of 13 subject teachers plus PSHCE with their Form Tutor.
- **Your child's Form Tutor will be your main point of contact.**
- The easiest way to contact your child's Form Tutor is by email. It is not always possible to speak to them.
- Any urgent messages that need to be dealt with immediately should be communicated via the School Reception.



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# Care and Guidance

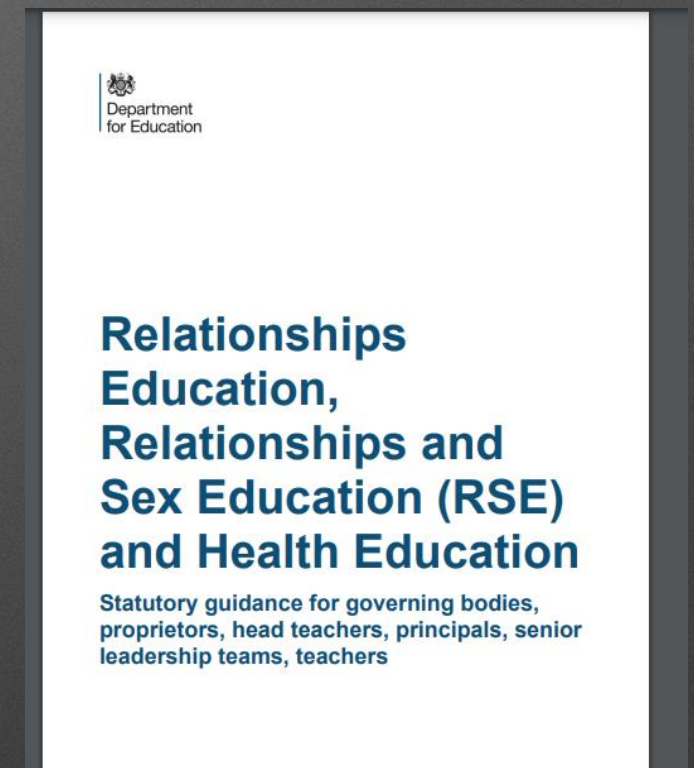
- Safeguarding is the golden thread that underpins everything we do in the Academy to keep your child happy, safe and supported.
- If you have any concerns about your child with this regard, please contact our Designated Safeguarding Lead, Mrs Eyre (Deputy Headteacher) or Mrs Horvath – Assistant Headteacher (DDSL)
- Our Well-being team regularly meet with students who need an extra layer of support and consists of Mrs Burdis and Mrs Amps.





# Statutory RSE

- Year 7 - Puberty, FGM, family types/diversity, romance and friendships



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# Additional Support

- SEND Department – SENDCO (Deputy SENDCO, Learning Mentors
- Literacy Support – some students receive additional help with reading and literacy from older students during form periods.
- Reading in ALL forms and Reciprocal Reader in every lesson
- Mentoring – Some students are met weekly by a mentor attached to the year group
- Additional tutoring in English, Maths and Science through YipiYap



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# Trips and extra-curricular activities



- There are opportunities to get involved in plenty of co-curricular clubs (see form boards, the screens and newsletters).



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# Uniform Expectations



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# Uniform Expectations

- Chellaston blazer or Chellaston jumper .
- Black formal trousers or black formal pleated skirt.
- White formal shirt.
- Academy tie.
- Academy lanyard.
- Black footwear.
- See our website for guidance.
- Optional, plain head covering for religious observance or medical condition.
- Optional, plain black jumper (no logos) worn under blazer.



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# Mobile Device Expectations

- Not to be seen in school
- If seen, confiscated, negative points
- Repeats - device banned



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# Absence/punctuality

- Inform us prior to absence if known
- Phone 01332 702502 option 1 (24 hour Absence Line Answerphone)
  - E-mail [attendance@chellaston.derby.sch.uk](mailto:attendance@chellaston.derby.sch.uk)

## Punctuality

We believe that good punctuality is essential to maximise employment chances when students leave school

- Students should be on site for 8.30 am.
- If they arrive after 8.30am (except by school bus) then they will be marked late and may be sanctioned if this becomes a regular occurrence.
- The school day starts with form time at 8.30 am.



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# Home School Transport

- The Academy is not responsible for the provision of bus contracts so any communication relating to this should be directed to:

**Philip Smith** - Senior Transport Officer (Not the Headteacher!)  
Derbyshire County Council **01629 536739**

- For insurance purposes, students who have a pass to travel by bus should only travel on the bus indicated on their pass.
- We expect students to behave well when travelling on the buses and deal with reports of misbehaviour when reported. Some students have been banned from travelling on the school buses for periods of time.



**Please refrain from dropping your child off on the school site.**



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# Rewards at Chellaston Academy

- Rewards for academic achievement, effort achievement, attendance and punctuality, meeting school expectations, cocurricular / student leadership / demonstrating our values
- 18 Points given each day— Integrity, Care and Excellence - Getting it right
- Additional Positives
- Achieve your 95% for Activity Days and other rewards
- Rewards shop – including lunch passes, ice cream vans etc





# Our Curriculum

English

7

Maths

7

Science

6

MFL

5

Geography

3

History

3

RSE and  
PSHCE

1

Philosophy

2

PE

4

Technology  
Computing

6

Art, Drama, Music

6



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# Our Year 7- 9 Curriculum

- Broad and balanced – spiralled
- **Mixed attainment groupings** across the timetable in year 7 this year
- Assessment, progress and reporting at its heart
- Lots of extra-curricular activities
- Foundation for Level 2 study



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# Timetable Structure

- 0830 - 0900 Registration
- 0900 - 1000 Period 1
- 1000 - 1100 Period 2
- 1100 – 1120 Break
- 1120 - 1220 Period 3
- 1220 - 1320 Period 4
- 1320 - 1400 Lunch
- 1400 - 1500 Period 5

Two week  
Timetable

Week A and Week B

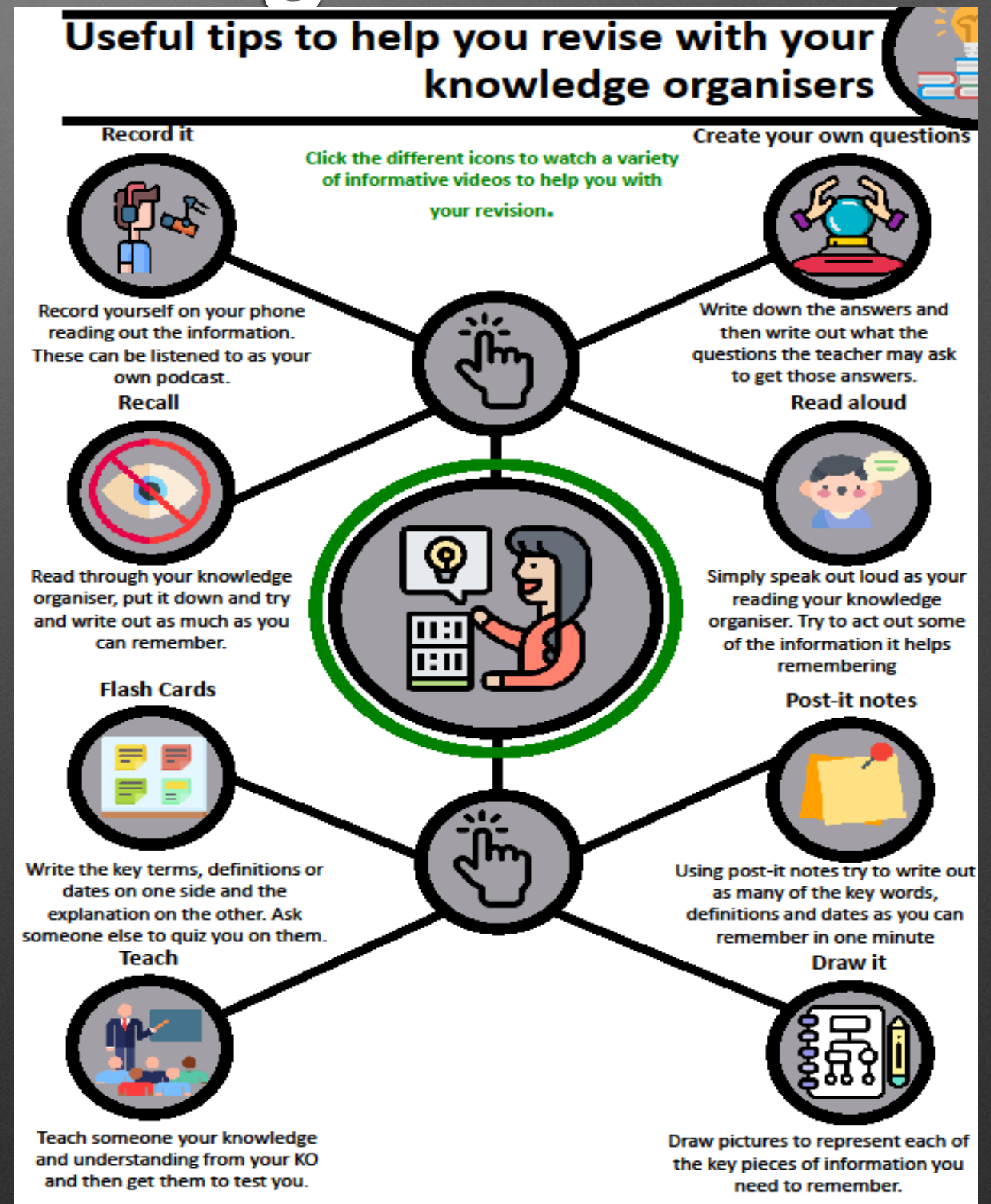


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# How do I find out what my child is learning?

- Firefly
- Learning Journey
- And Knowledge Organiser – with guidance sheet
- For every subject



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- Used for Quizzes; Knowledge organisers; Revision and consolidation materials; Homework etc.
- Information on Firefly already includes an introduction from our Headteacher, transition materials and a copy of all the communication sent home so far.
- Firefly can also be used to set homework, book parents evening appointments and view timetables.
- You will get your log in in September.



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# Parent Contact/Portals

- We will soon help you set up your...
- Firefly log in
- Parent Pay log in
- Go4Schools log in



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# Catering at Chellaston

- ATM provide catering
- We run a biometric payment system
- Accounts can be topped up via parent pay
- There is lots of choice and variety including lots of vegan options
- Menus are reviewed regularly



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# Parent Contact/Portal

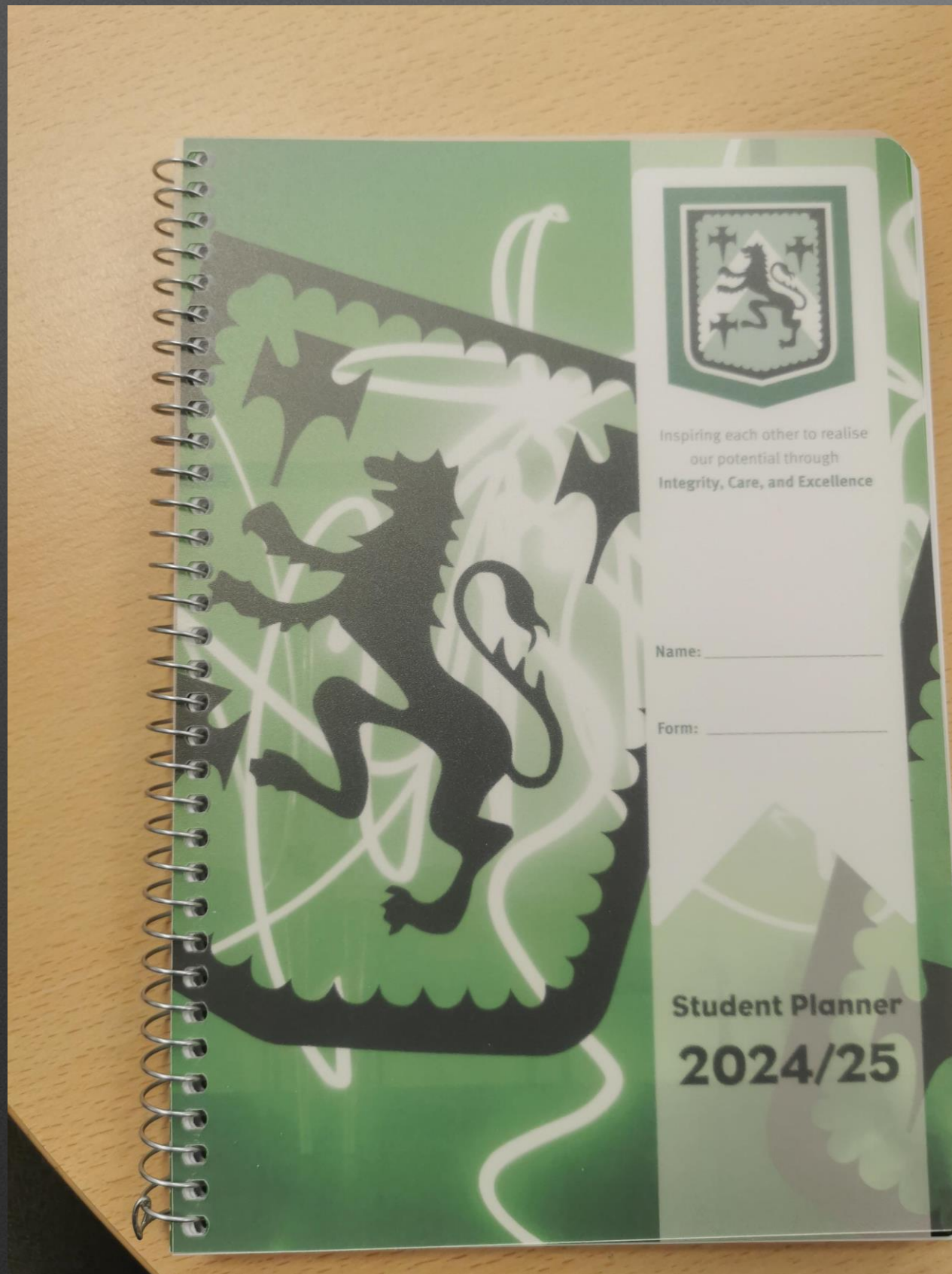
- We use Parent Pay for all purchases in the Academy; this includes day to day purchasing of food, buying equipment and paying for trips.
- You will receive your log in details via email before the end of term.
- It's imperative we have the correct email address, phone number address etc.
- Regular communication by email, text and social media



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# Planners



**4 SCHOOLS**

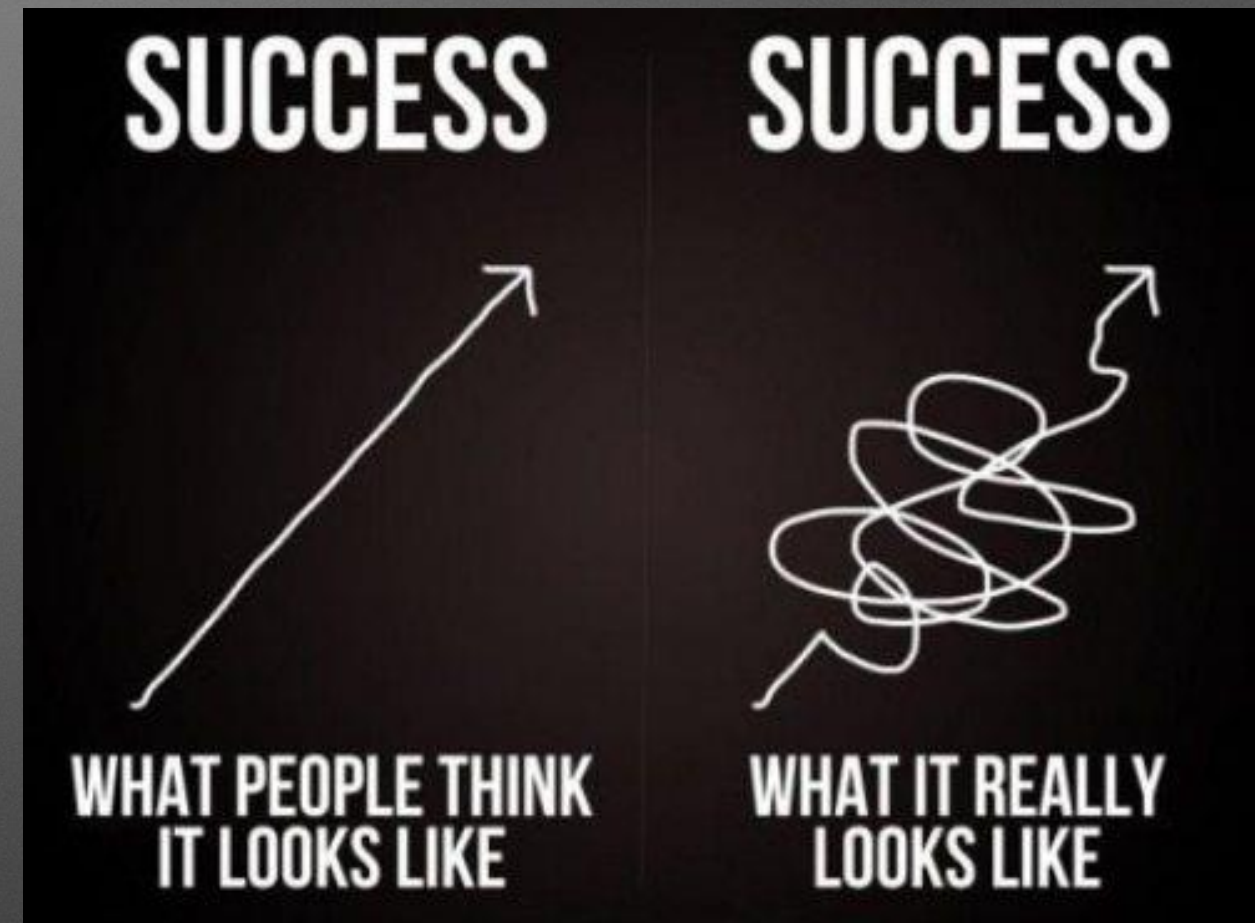


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# Homework

- Important in your child's development and is set regularly
- Students should check all homework on Firefly and check the deadline to ensure it is kept to.
- Attempt to complete all work to the best of their ability.



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# Chellaston Academy Home Learning Timetable 2024-2025



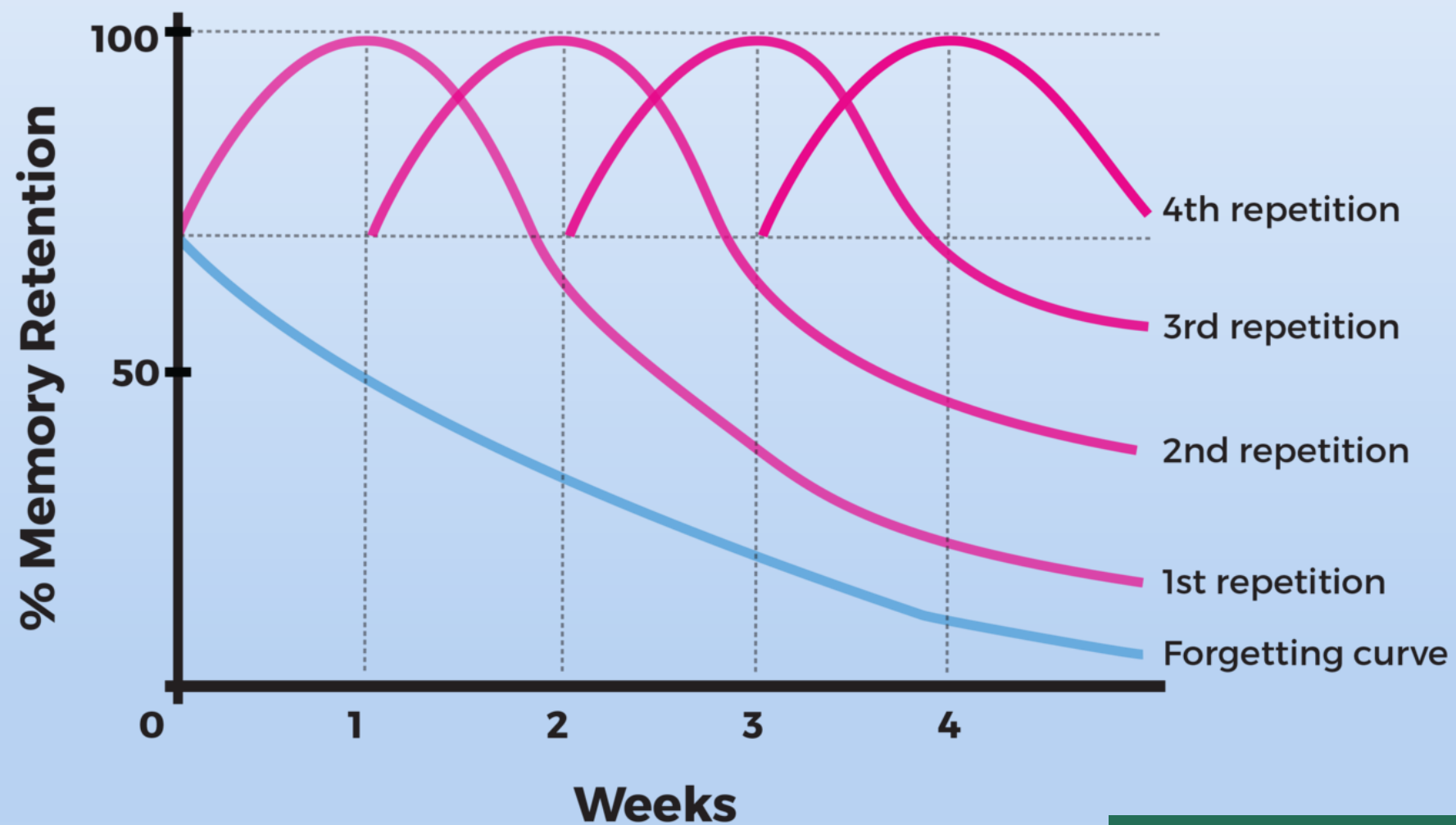
Year	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>7</b>	Science History (A) Geography (B)	English Art (A) Technology (B)	Music (A) Drama (B)	MFL Computing (A) Philosophy (B)	Maths
<b>8T</b>	Maths Philosophy (A)	Music (A) Art (B) History (B)	Geography (A) Computing (B once a month)	Science French (A) Spanish (B)	English Drama (A) Technology (B)
<b>8L</b>	Technology (A) Spanish (B) French (A)	Maths History (B)	Science Computing (A) Art (B)	Geography (A) Philosophy (B)	English
<b>9T</b>	Maths Computing (B) French (A)	Geography (A) History (B) Art (A)	Spanish (B) Technology (A) Philosophy (B)	English	Science Drama (A) Music (B)
<b>9L</b>	English Geography (A) History (B)	Maths Science	Art (A) French (B) <b>Philosophy (B)</b>	Drama (A) Music (B) Spanish (A)	Technology (A) Computing (B)
<b>10+11</b>	English Lit Physics (B)	Block 2 RS (Once a month)	Maths Biology (A)	Block 3 Chemistry (A)	Block 1 English Lang



# Why is homework so important?

## Curve of Forgetting

For newly learned information



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# Key Dates

## Term Dates 2022-2023

NB. Year 7 students will start on Friday the 6<sup>th</sup> September 2024

Years 8-11 will start on Monday 9<sup>th</sup> September 2024

## INSET Dates 2024-25

- \* 4<sup>th</sup> September 2024
- \* 5<sup>th</sup> September 2024
- \* 25<sup>th</sup> October 2024
- \* 6<sup>th</sup> January 2025
- \* 24<sup>th</sup> July 2025





# Key Dates

- Year 7 Meet the Tutor Evening – Face to Face
- 24<sup>th</sup> October 2024
- Year 7 Parents Evening – Face to face
- 11<sup>th</sup> June 2025





# Your Questions and Concerns

- This year we will provide a FAQ type response to all parents.
- Please raise your question by emailing the following addresses. This is 'live' tomorrow morning
- FAQ
- [Year7Question@chellaston.derby.sch.uk](mailto:Year7Question@chellaston.derby.sch.uk)
- Queries about Parent Pay, data forms, Firefly, personal circumstances etc.
- [WelcometoYear7@chellaston.derby.sch.uk](mailto:WelcometoYear7@chellaston.derby.sch.uk)



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Who do you think  
this is?







**I believe that environment is important.**

**I believe that the feeling of belonging is  
important.**



