

# CHELLASTON ACADEMY

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Proud Headteacher: Mr P Smith



Dear members of the Chellaston Academy Community,

It has been another great week at Chellaston Academy, we hope that you enjoy our latest newsletter.

## **Year 9 Parents' Evening**

A couple of nights ago, we had the Year 9 Parents' Evening. This was quite timely, straight after the Christmas reports and just before students make their choices for Year 10. Appointments took place all across the school and there were lots of happy faces on the way out of reception. The feedback we have had has been very positive and we would like to thank everyone involved in the evening.

## **Year 13 Parents' Evening**

Bookings opened last night for Year 13 Parents' Evening. This will take place from 4-7pm mainly in the D-Block on Thursday 23<sup>rd</sup> January. Parents should also receive a digital copy of the latest report early next week. This will include the latest mock examination results, which took place in the final week before Christmas.

## **Year 12 Parents' Evening**

This will take place on the 27<sup>th</sup> February which is the first week back after half term. Bookings will open on February 13<sup>th</sup>. Students will receive an updated report, including their mock results which took place last week.



## **Year 9 Options Evening**

Last week, there was an error on the school bulletin. Year 9 Options Evening is on Thursday February 6<sup>th</sup> and run from 5pm-7pm (Last week, it said 4-7pm) There is no need to do any booking for this event. There will be a short talk by Mr Clarke and Mr Smith in the Main Hall at 5pm and 6pm. From 5-7pm, the entire school will be open to visit individual departments. If the first talk is full, then go around the departments first and come back at 6pm for the talk.



## Youth Mayor

### Parent/Carer Coffee Morning

We would like to invite you into the Academy on Thursday 13<sup>th</sup> February 9-10am for this half terms parent/carer coffee morning. The focus of which will be how to help and support your child with exam stress, pressure and anxiety. We will be joined by our Mental Health Support Team Changing Lives. If you are interested, please sign up by completing the teams link : [HERE](#).



### Need to know information - TikTok

Please see information below for parents & educators regarding TikTok.

**What Parents & Educators Need to Know about TIKTOK**

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

**WHAT ARE THE RISKS?**

**AGE-INAPPROPRIATE CONTENT**

While TikTok's following has only recently exploded, it has become a hub for harmful content. For example, it's a platform where users can find videos that are sexually explicit, violent, or promote self-harm. The app's algorithm is designed to keep users engaged, which means it can show them content that is not appropriate for their age.

**CONTACT WITH STRANGERS**

With more than 1.8 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by minors. For young people using it before their 18th birthday, the app's default settings mean that everyone else on the app, if able, suggests their videos to others and enables anyone to comment or contact them.

**MISINFORMATION AND RADICALISATION**

Although the short videos on TikTok tend to be fun, some content can be harmful. For example, it's a platform where users can find videos that promote hate speech, misinformation, or radicalisation. The app's algorithm is designed to keep users engaged, which means it can show them content that is not appropriate for their age.

**ADDICTIVE DESIGN**

With its constant stream of age-appropriate videos, TikTok can be addictive. In a 2021 study, US children spent an average of 52 minutes per day on the app. The app's design is intended to keep users engaged, which means it can show them content that is not appropriate for their age.

**IN-APP SPENDING**

TikTok is free, but users can buy virtual gifts for their favorite creators. These gifts can be converted into real money. The app's design is intended to keep users engaged, which means it can show them content that is not appropriate for their age.

**BODY IMAGE AND DANGEROUS CHALLENGES**

According to Ofcom, most adults harm to harm on body image related to girls. Promoting unhealthy eating, body shaming and so on, and danger may come from the app. Some are promoted on TikTok, and some are not. The app's design is intended to keep users engaged, which means it can show them content that is not appropriate for their age.

**Advice for Parents & Educators**

**ENABLE FAMILY PAIRING**

Family Pairing allows parents to link their TikTok account to their child's, and restrict what they can see. Parents can also see what their child is watching. This is a good practice to use if you have a child who uses TikTok.

**BLOCK IN-APP SPENDING**

If a child is using an iPhone or Android device to access TikTok, you can enter their settings to prevent them from buying virtual gifts. This is a good practice to use if you have a child who uses TikTok.

**DISCUSS THE DANGERS**

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Encourage them to talk to a trusted adult if they're worried by anything they see on the app. It's also worth talking about misinformation and propaganda, and how to identify it.

**READ THE SIGNS**

If you're concerned that a child is spending too much time on TikTok, or that they're being emotionally abused by someone they're seeing, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential warning signs. It's also worth talking about misinformation and propaganda, and how to identify it.

**Meet Our Expert**

Alan Martin is an experienced technology journalist who has written for The Independent, The Guardian, The Telegraph, The Daily Mail, The Daily Express, and The Daily Mirror.

**Wake Up Wednesday**

The National College

Source: See full report for a guide page at <https://nationalcollege.com/guides/tiktok-2021>

[@wake\\_up\\_weds](#) [/www.thenationalcollege](#) [@wake.up.wednesday](#) [@wake.up.weds](#)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.01.2025

## Free School Meals and Pupil Premium

**If your child is not currently claiming a FSM** and you wish to check your eligibility please use this link to our [Online Free School Meal Eligibility Checker](#). Alternatively, feel free to ring the Academy and we can help you with the checking process.

- **If your child is currently claiming a FSM** there is no need for you to check your eligibility.



## Library News - Electronic Books!!

Most of our KS3 classes have been shown the library **eplatform** we have subscribed to. This means students now have access to reading electronic books from their devices i.e. phones, iPads, laptops etc at **no cost** including during holiday periods! Students have enjoyed exploring the books available to them and many have already started to borrow from the e-library. The platform is available to **all students and staff** at Chellaston allowing them to tailor their reading experience by changing fonts, defining words and even translating whole books to another language. It is really easy for students to log in. They can either add the free eplatform app to their device or go to [chellaston.eplatform.co](http://chellaston.eplatform.co) Once they have selected the Chellaston Academy library, they can log in using their school log in and password. Please do have a look at the books available to borrow.



## Children First Derby - Anti-Bullying Sculpture

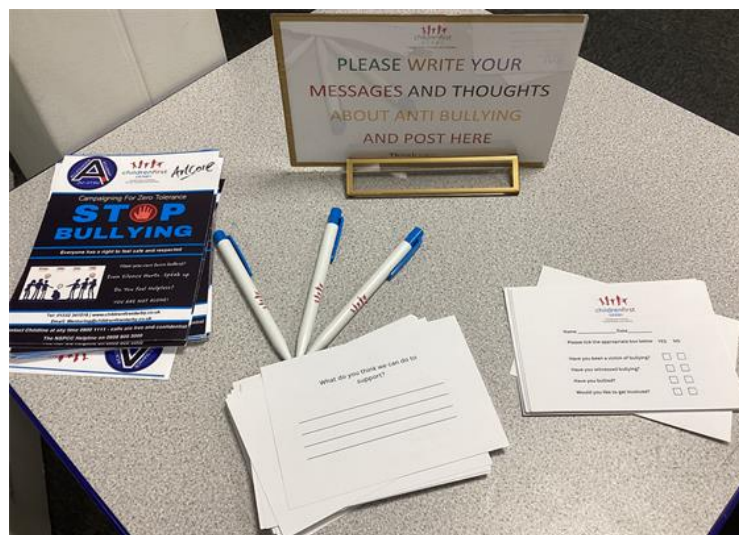
*Children First Derby* have supported and are currently supporting an increased number of young people experiencing bullying. Young people have shared how the bullying they've experienced has impacted their mental health and affected their engagement in education. Consequently, they had a consultation with their youth forum as well as other young people wanting to join the discussion. This led to the young people sharing their suggestions on how they wanted to raise awareness, support victims of bullying and create change.

The young people worked in partnership with Artcore to create an anti-bullying sculpture to promote the campaign in schools and the community. Some of whom are our Chellaston students.

This next week - they are displaying the sculpture at our school to promote the project and to provide an opportunity for our students to reflect on the impact of Bullying and post messages of support. It's in our A block main corridor and we are proud to stand together to support this important work.

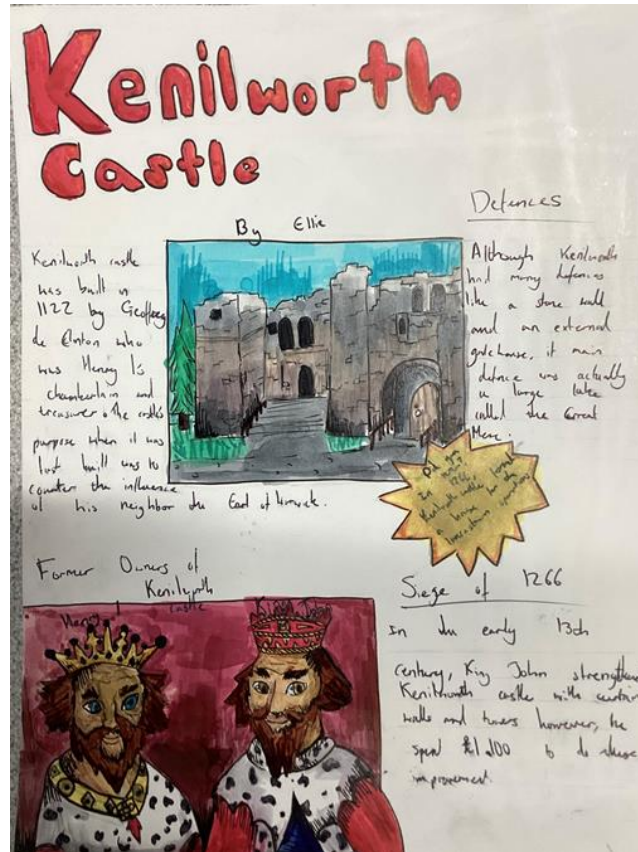


Please see the Anti-Bullying Booklet attached below.



### Presentation Pride Award

This week's Presentation Pride Award has been given to Ellie T in Year 7 for her brilliant work in history during the theme "How William the Conqueror secured England". Well done Ellie!



### Sport News Equal Access School 2024

We are very proud to receive NATIONAL recognition from "England Football" for providing equal access in PE and specifically girls football. At Chellaston Academy we are proud to deliver an inclusive curriculum and extra-curricular offer for PE and Sport. We'd like to especially thank Miss Davies for her dedication to girls football at our school.





### Utilita Girls Cup

Chellaston Academy Girls represented Derby County in the Utilita Cup TODAY and got through to the final of the East Midlands Area round but unfortunately lost on penalties after drawing 0-0 with Notts County. We played superbly well all day and showed resilience, fight and passion to make it all the way to the final!

Players in the squad were Neveah S, Jess H, Esmae S, Emily K, Ffion D, Verity H, Holly A, Leah M and Isla M - Well done girls, we're incredibly proud!



## Fixtures News

Event	Against/ Venue	Result
<b>U12 Girls Football Leagues</b>	<b>John Port School</b>	<b>A Team</b> <b>Won 4-0 v. Chellaston B</b> <b>Won 1-0 v. Derby Moor</b> <b>Drew 0-0 v. John Port</b> <b>Lost 3-1 v. Littleover</b>  <b>B Team</b> <b>Lost all games but improved every game and were a CREDIT to our school!</b>



### Dates for your diary

23rd January - Year 13 Parents' evening - NO early closure  
30th January - Year 12 Work Experience talk - 6pm  
6th February - Year 9 Options evening 5-7pm  
13th February - Parent/ Carer Coffee Morning - 9-10am  
14th February - Break up for half term  
27th February - Year 12 Parents' evening - NO early closure

Kind regards

A handwritten signature in blue ink, which appears to read 'P. Smith', is written in a cursive style.

Phil Smith  
Proud Headteacher  
Chellaston Academy

"Inspiring each other to realise our potential through Integrity, Care and Excellence"