



# Welcome to the Year 6 Induction Evening



**CHELLASTON  
ACADEMY**

PROSPECTUS

Integrity • C

3<sup>rd</sup> July 2025

Chellaston Academy



# Purpose of the Evening

- To welcome you to our Academy.
- To share our Academy Vision & Values.
- To give key information to prepare for transition.
- To provide an opportunity to ask questions.



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# What are our beliefs?

- Schools are amazing places
- Schools should be 'vibrant' places where 'unrelenting positive regard' is at its heart
- Schools should provide a variety of development both academically and personally
- School should provide positive memorable experiences for everyone
- Schools should engender a 'belonging' amongst their community – Check in; Check up; Check out
- Students who deserve rewards should receive them – I will not allow for students to be 'forgotten'



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# Expectations at Chellaston

- Integrity – Care – Excellence
- Uniform
- Effort and work rate – Children should be tired at the end of the day!
- Getting stuck into the wider curriculum
- Coaching circles – Check in; Check up; Check out
- Chase your dream!

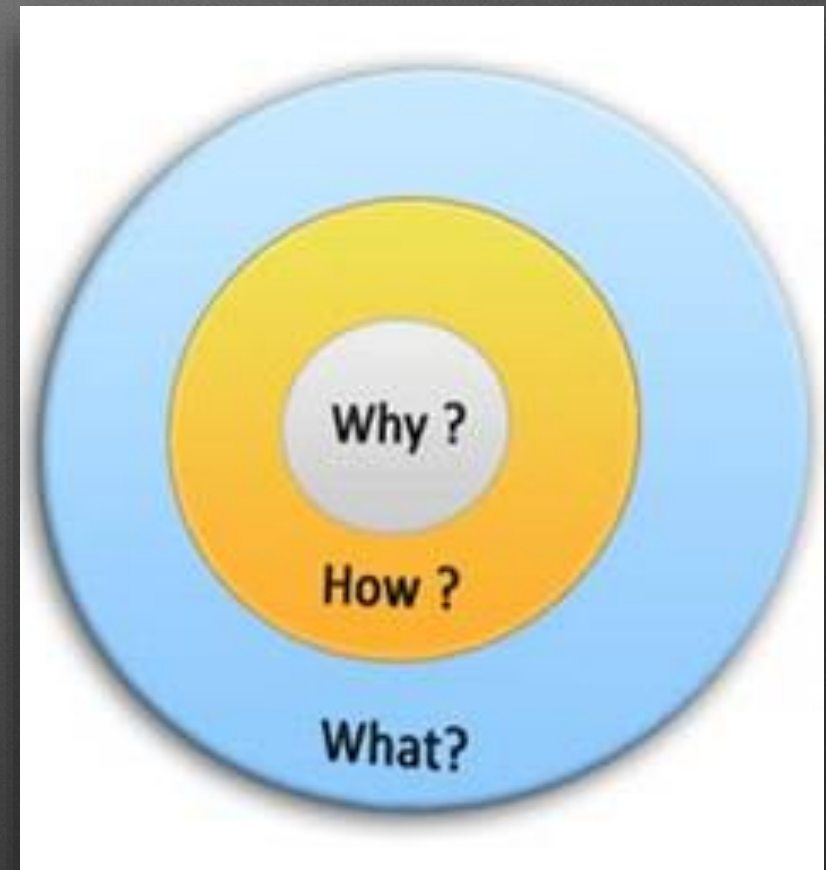


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# ‘Our Why’

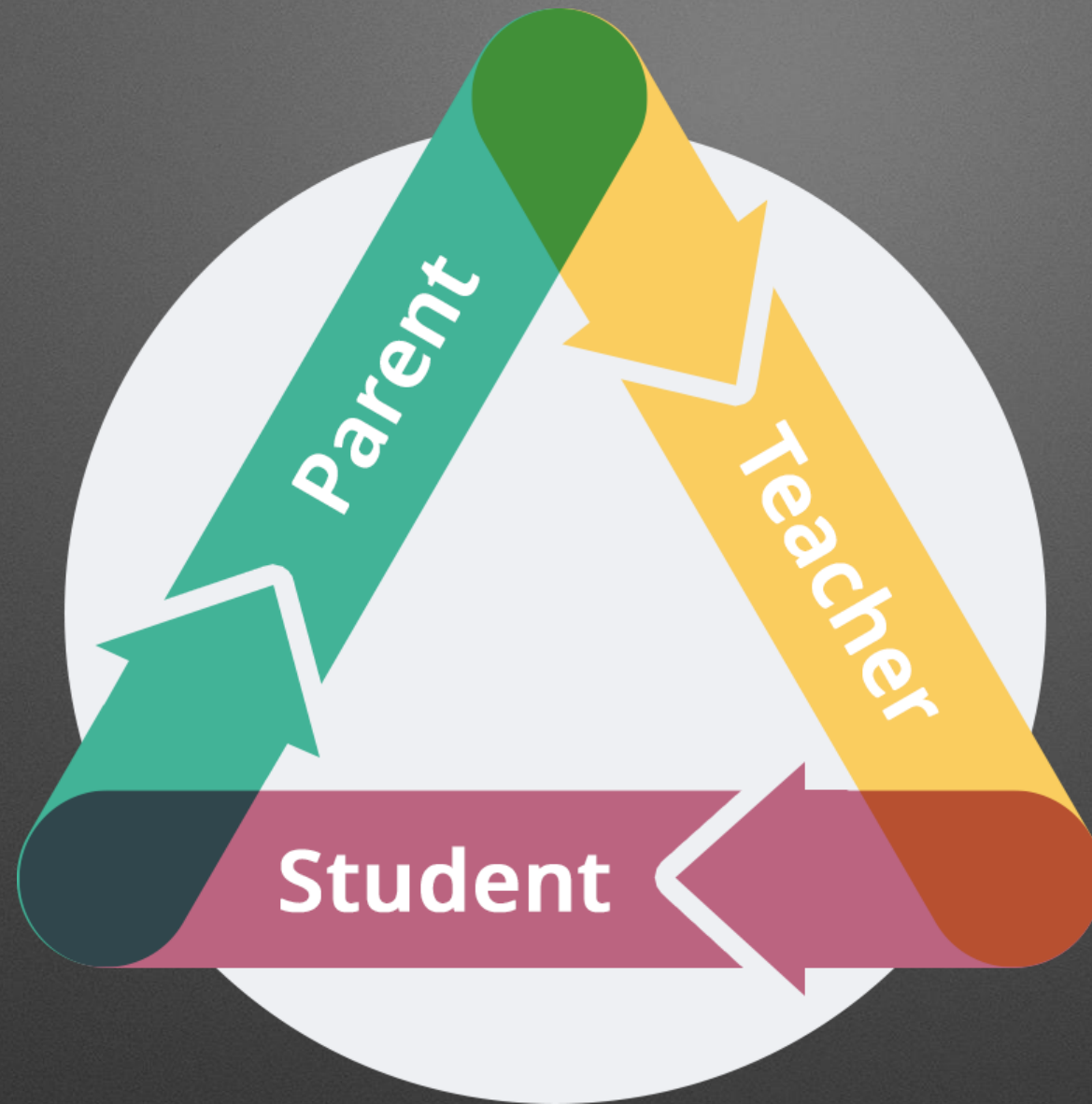
- To inspire each other to realise our potential through Integrity, Care and Excellence.



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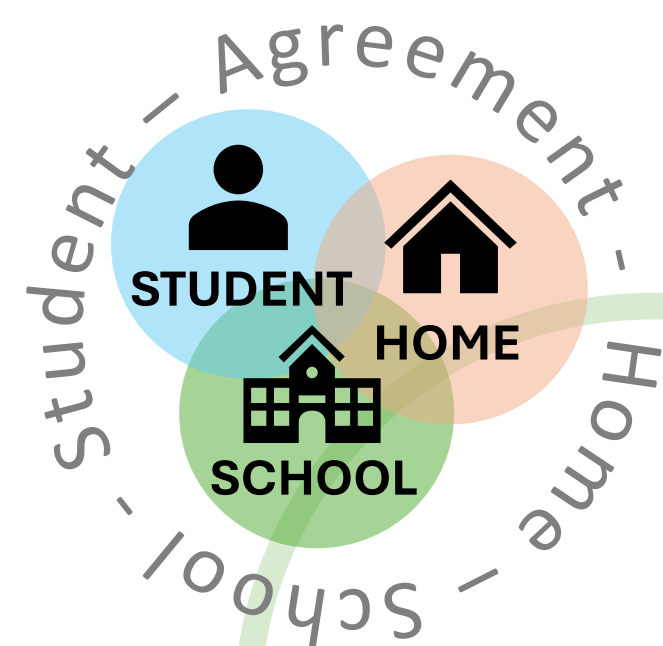


# ‘Working Together’



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**STUDENT**  
**HOME**  
**SCHOOL**

Integrity,  
Care &  
Excellence

## RELATIONSHIPS



Our relationships protocols keep us all safe and encourages Integrity, Care and Excellence. We will reward our students regularly for meeting these expectations.



I will follow the academy's relationships protocols. I will engage with our ICE points rewards system, and I will strive for >95%.



I/We will support the academy's relationships protocols and support my/our child to make positive choices.



We will uphold our uniform expectations, which we are proud of.



I will wear the full academy uniform.



I/We will support the academy's uniform expectations by providing the correct uniform and ensure that it is worn.

## UNIFORM



## ATTENDANCE



We will encourage good attendance at our academy. Good attendance enhances success and development.



I will attend our academy. I will be punctual to all lessons.



I/We will support the academy's attendance protocols. I/We will support my/our child being punctual. I/We will notify our academy of absences promptly.



*T. Smith*

## READING



We believe reading is a quintessential skill. We will develop your child's reading in all areas of the curriculum and inspire a love for it.



I will engage with reading and access to the academy library.



I/We will support our child with reading.

## COMMUNICATION



We are proud of our communication protocols. We will endeavour to return communications within 48 hours.



I will pass on relevant information to my parents/carers.



When communicating with the academy, I/We will follow the academy's communications protocols. I/We will keep up to date with information by accessing the academy website and via emails. I/We will update the academy with any changes to personal details.



## PROGRESS



We will provide regular communication of your child's academy profile including progress, attendance and relationships information. [Go4Schools, email and FireFly]. We will provide three reports a year and one face to face Parents' Evening.



I will regularly log on and access my Go4Schools account, my FireFly account and my academy emails.



I/We will engage with the academy's interfaces of Go4Schools, FireFly, and emails. I/We will attend Parents' Evenings.

## HOME LEARNING



We believe that home learning supports your child's development. We will publish and follow a home learning timetable and recognise students for completing home learning.



I will engage with my home learning.



I/We will support the academy with their home learning protocols.



# Picture a school where.....

- Within the first 10 minutes of the day EVERY child has
  - been listened to
  - spoken to others positively
    - Shared their feelings, anxieties and hopes for the week
- Connected with an adult



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# Coaching at Chellaston Academy

- Our vision is to build a genuine community through coaching circles
- Coaching circles are smaller than normal classes
- Our vision is that EVERY child is listened to, has spoken and strengthened their relationship with their coaching circle/coach.



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# Coaching Model

- 14 students across all year groups (7 – 13)
- Dedicated ‘coach’
- Check in, check up and check out
- Meet the coach day – 16<sup>th</sup> October 2025



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# Coaching Model Day

	08-30 – 0900	0900 – 0930	0930 – 1000	1000 – 1030	1030 – 1100	<u>1100</u> – <u>1120</u>	1120 – 1150	1150 – 1220	1220 – 1250	1250 – 1320	<u>1320</u> – <u>1400</u>	1400 – 1430	1430 – 1500
<b>Monday</b>	<b>Check In</b>	P 1	P 1	P 2	P 2	Break	P 3	P 3	P 4	P 4	Lunch	P 5	P 5
<b>Tuesday</b>	P 1	P 1	P 2	P 2	<b>PD</b>	Break	P 3	P 3	P 4	P 4	Lunch	P 5	P 5
<b>Wednesday</b>	P 1	P 1	P 2	P 2	<b>Check Up</b>	Break	P 3	P 3	P 4	P 4	Lunch	P 5	P 5
<b>Thursday</b>	P 1	P 1	P 2	P 2	<b>PD</b>	Break	P 3	P 3	P 4	P 4	Lunch	P 5	P 5
<b>Friday</b>	P 1	P 1	P 2	P 2	<b>Check Out</b>	Break	P 3	P 3	P 4	P 4	Lunch	P 5	P 5



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# Absence/punctuality

- Inform us prior to absence if known
- Phone 01332 702502 option 1 (24 hour Absence Line Answerphone)
- E-mail [attendance@chellaston.derby.sch.uk](mailto:attendance@chellaston.derby.sch.uk)

## Punctuality

We believe that good punctuality is essential to maximise employment chances when students leave school

- Students should be on site for 8.30 am.
- If they arrive after 8.30am (except by school bus) then they will be marked late and may be sanctioned if this becomes a regular occurrence.
- The school day starts with form time at 8.30 am.

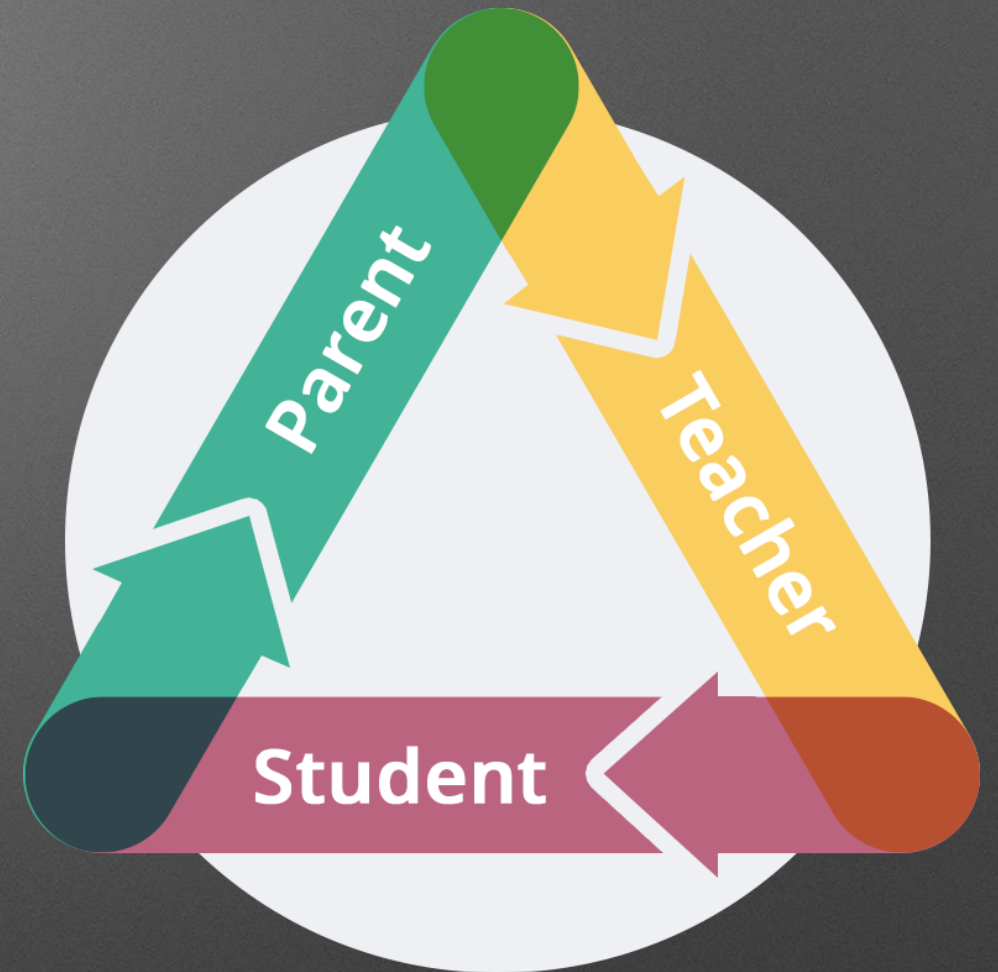


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# Get to know your Child's Coach

- At Primary School you will know all, or most, teachers in the school by sight and by name.
- Chellaston Academy has over 200 staff!
- Your child will have a minimum of 13 subject teachers.
- **Your child's Coach will be your main point of contact.**
- The easiest way to contact your child's Coach is by email. It is not always possible to speak to them.
- Any urgent messages that need to be dealt with immediately should be communicated via the School Reception.



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# Care and Guidance

- Safeguarding is the golden thread that underpins everything we do in the Academy to keep your child happy, safe and supported.
- If you have any concerns about your child with this regard, please contact our Designated Safeguarding Lead, Mrs Eyre (Deputy Headteacher) or Mrs Horvath/Mrs Skinner – Assistant Headteacher (DDSL)
- Our Well-being team regularly meet with students who need an extra layer of support and consists of Mrs Burdis and Mrs Amps.





# Additional Support

- SEND Department – SENCO (Deputy SENDCO, Learning Mentors
- Literacy Support – some students receive additional help with reading and literacy from older students during form periods.
- Reading for ALL during Personal Development sessions and Reciprocal Reader in every lesson.
- Mentoring – Some students are met weekly by a mentor attached to the year group
- Additional tutoring in English, Maths and Science through YipiYap



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# Uniform Expectations



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# Uniform Expectations

- Chellaston blazer or Chellaston jumper .
- Black formal trousers or black formal pleated skirt.
- White formal shirt.
- Academy tie.
- Academy lanyard.
- Black footwear.
- See our website for guidance.
- Optional, plain head covering for religious observance or medical condition.
- Optional, plain black jumper (no logos) worn under blazer.



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# Mobile Device Expectations

- Not to be seen in school



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# Home School Transport

- The Academy is not responsible for the provision of bus contracts so any communication relating to this should be directed to:

**Philip Smith** - Senior Transport Officer (Not the Headteacher!)  
Derbyshire County Council **01629 536739**

- For insurance purposes, students who have a pass to travel by bus should only travel on the bus indicated on their pass.
- We expect students to behave well when travelling on the buses and deal with reports of misbehaviour when reported. Some students have been banned from travelling on the school buses for periods of time.



**Please refrain from dropping your child off on the school site.**



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# Rewards at Chellaston Academy

- Rewards for academic achievement, effort achievement, attendance and punctuality, meeting school expectations, cocurricular / student leadership / demonstrating our values
- 18 Points given each day— Integrity, Care and Excellence - Getting it right
- Additional Positives
- Achieve your 95% for Activity Days and other rewards
- Rewards shop – including lunch passes, ice cream vans etc





# Our Curriculum

English

7

Maths

7

Science

6

MFL

5

Geography

3

History

3

RSE and  
PSHCE

1

Philosophy

2

PE

4

Technology  
Computing

6

Art, Drama, Music

6



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# Our Year 7- 9 Curriculum

- Broad and balanced – spiralled
- **Mixed attainment groupings** across the timetable in year 7 this year
- Split into TWO main classes, so not with the same class for 42 lessons like previous years.
- Assessment, progress and reporting at its heart
- Lots of extra-curricular activities
- Foundation for Level 2 study



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# Parent Contact/Portals

- We will soon help you set up your...
- Firefly log in
- Parent Pay log in
- Go4Schools log in



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# Parent Contact/Portal

- We use Parent Pay for all purchases in the Academy; this includes day to day purchasing of food, buying equipment and paying for trips.
- You will receive your log in details via email before the end of term.
- It's imperative we have the correct email address, phone number address etc.
- Regular communication by email, text and social media



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# Catering at Chellaston

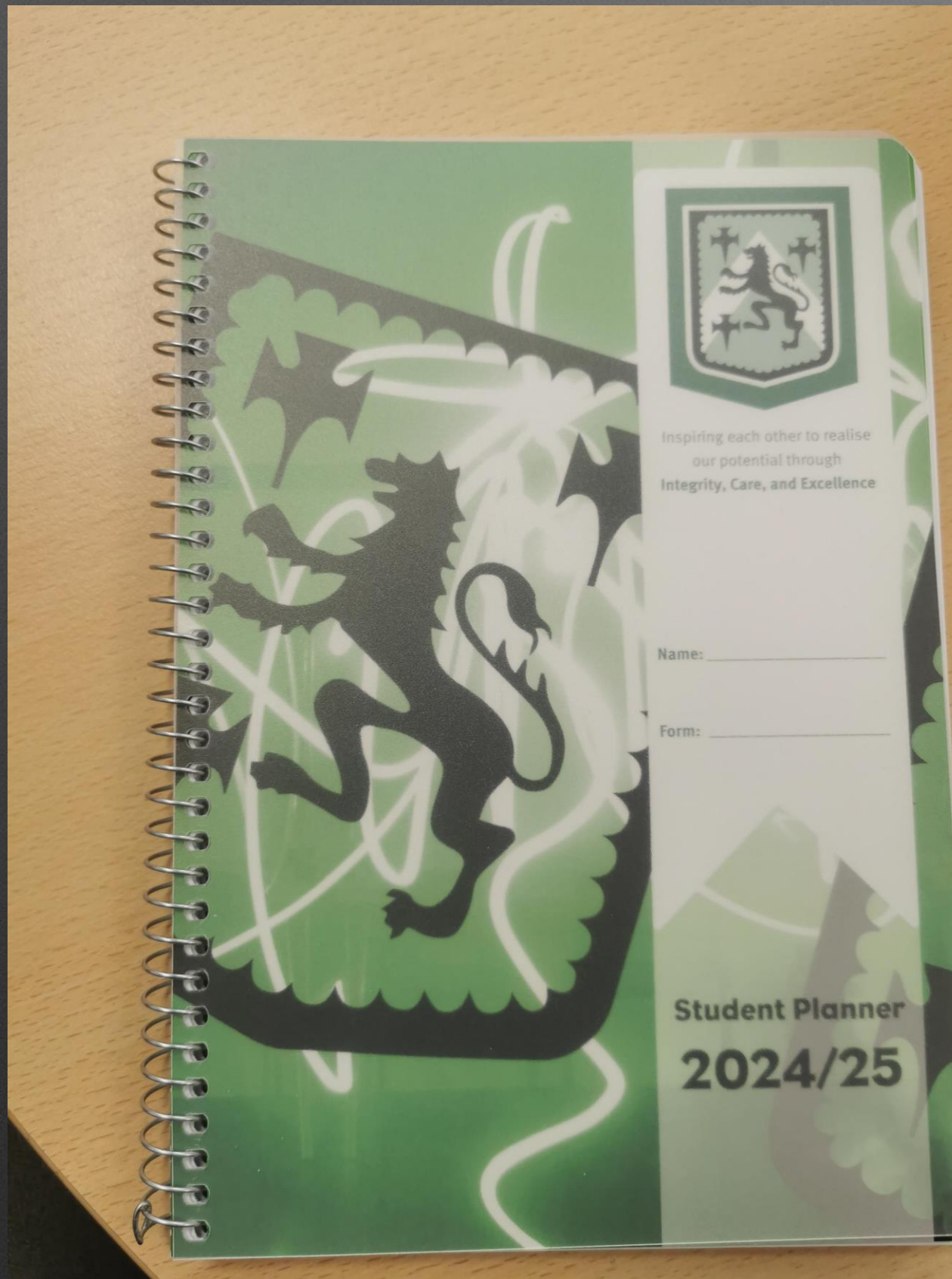
- ABM provide catering
- Food and drinks are purchased through ParentPay and your lanyard card
- Accounts can be topped up via parent pay
- There is lots of choice and variety including lots of vegan options
- Menus are reviewed regularly



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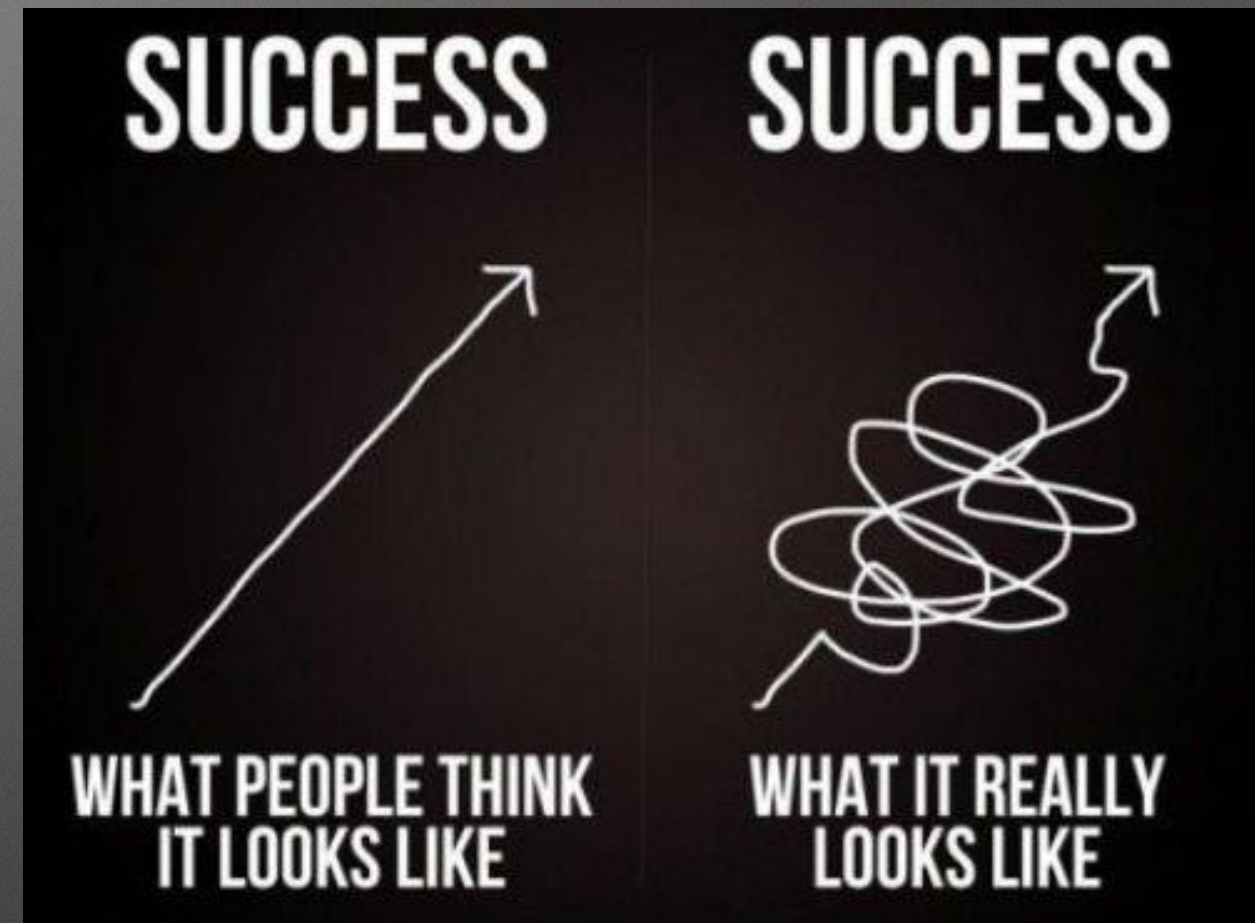
# Planners





# Homework

- Important in your child's development and is set regularly
- Students should check all homework on Firefly and check the deadline to ensure it is kept to.
- Attempt to complete all work to the best of their ability.



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# Chellaston Academy Home Learning Timetable 2025-2026

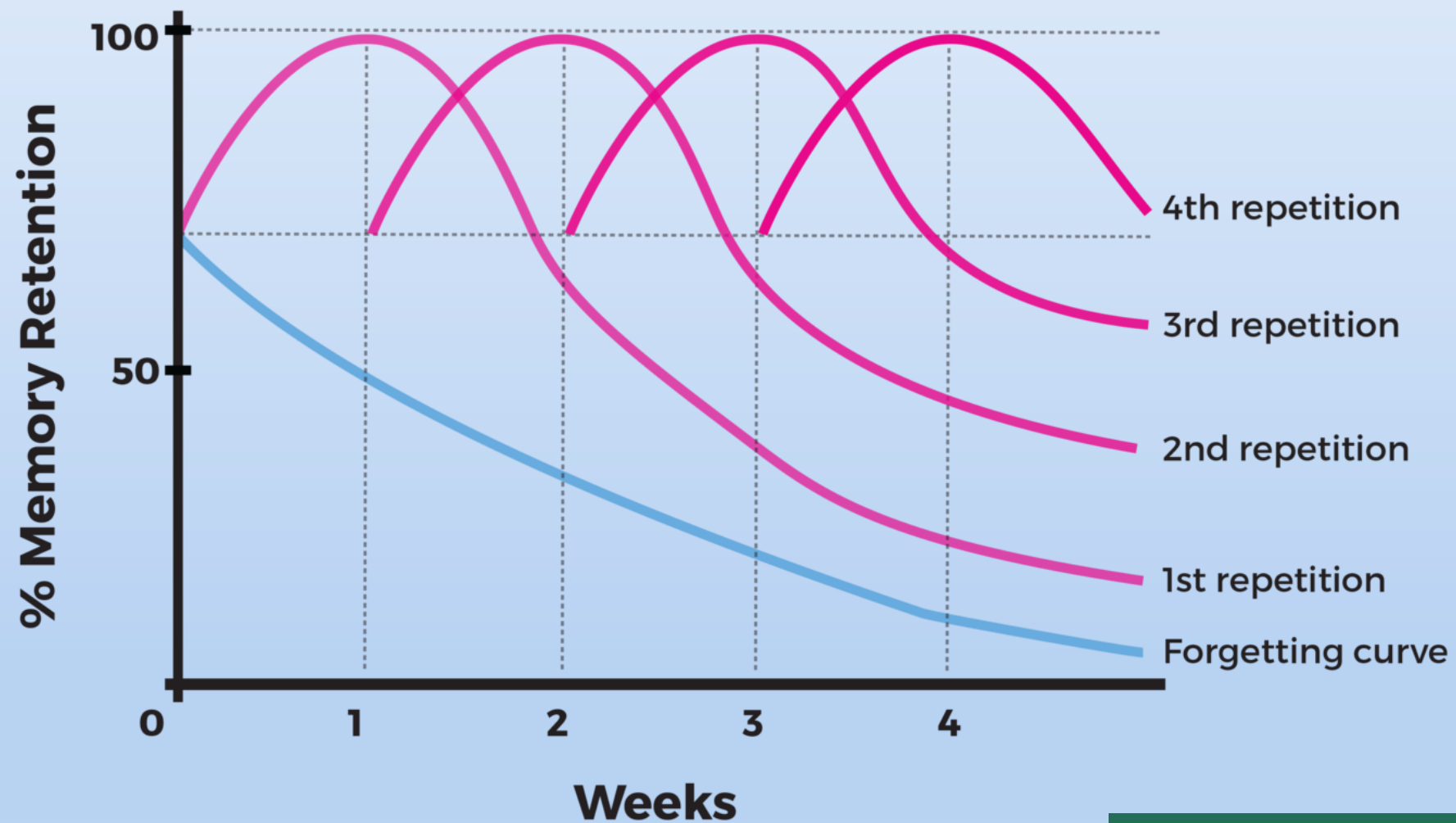
Year	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7	Science History (A) Geography (B)	English Art (A) Technology (B)	Music (A) Drama (B)	MFL Computing (A) Philosophy (B)	Maths
8T	Maths MFL	Music (B) History (A)	Philosophy (A) Computing (B)	Science Geography (A) Technology (B)	English Drama (A) Art (B)
8L	Technology (B) Music (A)	Maths MFL	Science Computing (A) History (B)	English Geography (A) Philosophy (B)	Drama (A) Art (B)
9T	Computing (A) French (A) Spanish (B)	History (B) Technology (A) Art (B)	Maths Philosophy (B) Geography (A)	English Drama (A) Music (B)	Science
9L	Technology (A) Geography (A) History (B)	Drama (A) Music (B) Maths	French (A) Spanish (B)	Computing (B) Art (A) Science	Philosophy (B) English
10	English Lit Physics (B)	Block 2 RS (Once a month)	Block 3 Maths	Chemistry (A) Biology (B)	Block 1 English Lang
11	Block 3 English Lit	Chemistry (A) Biology (A)	Maths Block 2	English Lang Physics (B)	Block 1 RS (Once a month)



# Why is homework so important?

## Curve of Forgetting

For newly learned information



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# Governance

- Important role
- We are always looking for new parent governors
- Rachel Allan is here if you want a discussion at the end
- [R.allan@chellaston.derby.sch.uk](mailto:R.allan@chellaston.derby.sch.uk)



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# Key Dates

## Term Dates 2025-26

NB. Year 7 students will start on Monday the 8<sup>th</sup> September 2025

Years 8-11 will start on Tuesday 9<sup>th</sup> September 2025

## INSET Dates 2025-26

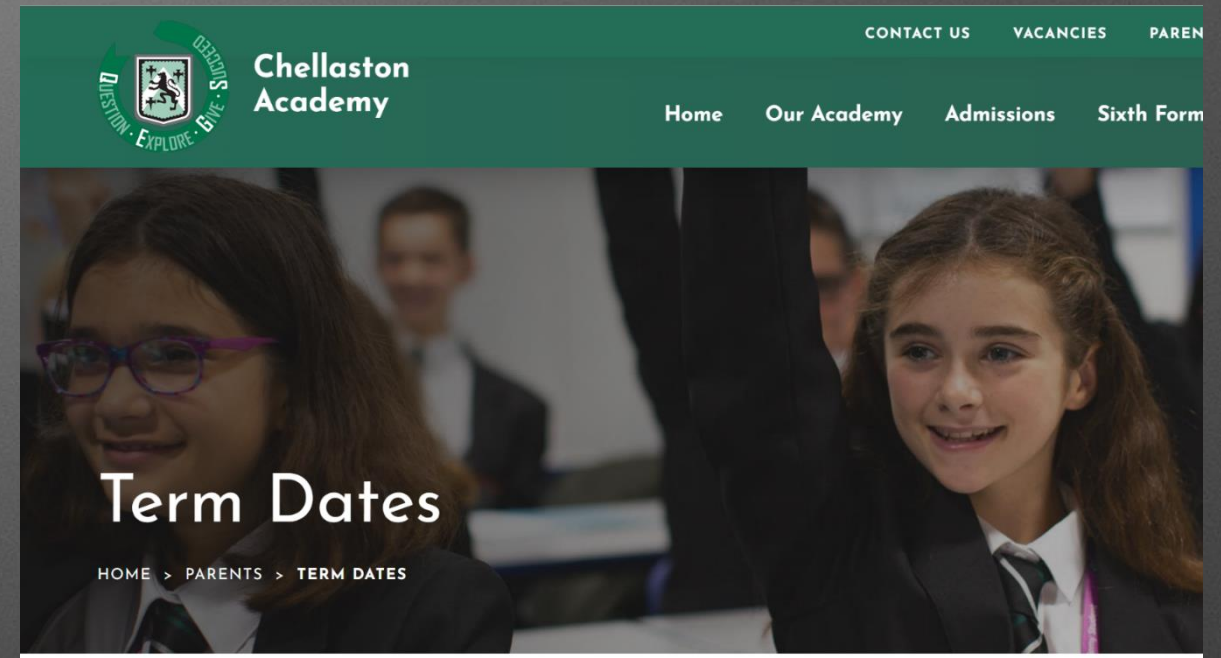
- 4<sup>th</sup> September 2025
  - \* 5<sup>th</sup> September 2025
- Meet the Coach Day 16<sup>th</sup> October 2025
  - \* 24<sup>th</sup> October 2025
- 28<sup>th</sup> November 2025
  - \* 5<sup>th</sup> January 2026





# Key Dates

- Year 7 Parents Evening – Face to face
- 11<sup>th</sup> June 2026





# How can you support your child?

- Develop good habits from the start!
- Know the bus route/stop
- Support good attendance
- Your child is responsible for ensuring they have everything they need each day.
- Make sure EVERYTHING is named! – more than 100 rooms and nearly 1800 students!
- Look at their books and check they are responding to feedback.



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# How can you support your child?

- Support with HW, attitude and aptitude, punctuality etc.
- Use the school programs – G4S for rewards and grades, PP, Firefly
- Reading is still important
- Know the key dates
- Communicate with us



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# Your Questions and Concerns

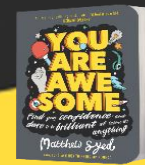
- This year we will provide a FAQ type response to all parents.
- Please raise your question by emailing the following addresses. This is 'live' tomorrow morning
- FAQ
- [Year7Question@chellaston.derby.sch.uk](mailto:Year7Question@chellaston.derby.sch.uk)
- Queries about Parent Pay, data forms, Firefly, personal circumstances etc.
- [WelcometoYear7@chellaston.derby.sch.uk](mailto:WelcometoYear7@chellaston.derby.sch.uk)



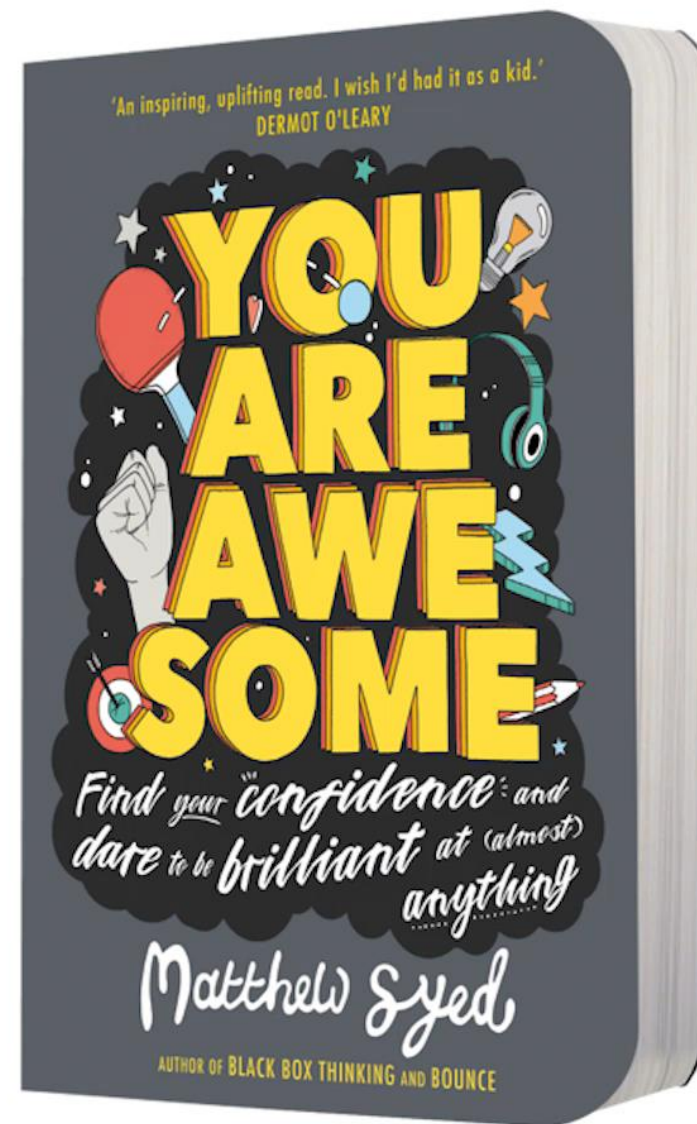
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YOU ARE  
AWESOME











When you're faced with failure,  
how do you react?



## What Most People Think



## What Successful People Know





## THINK:

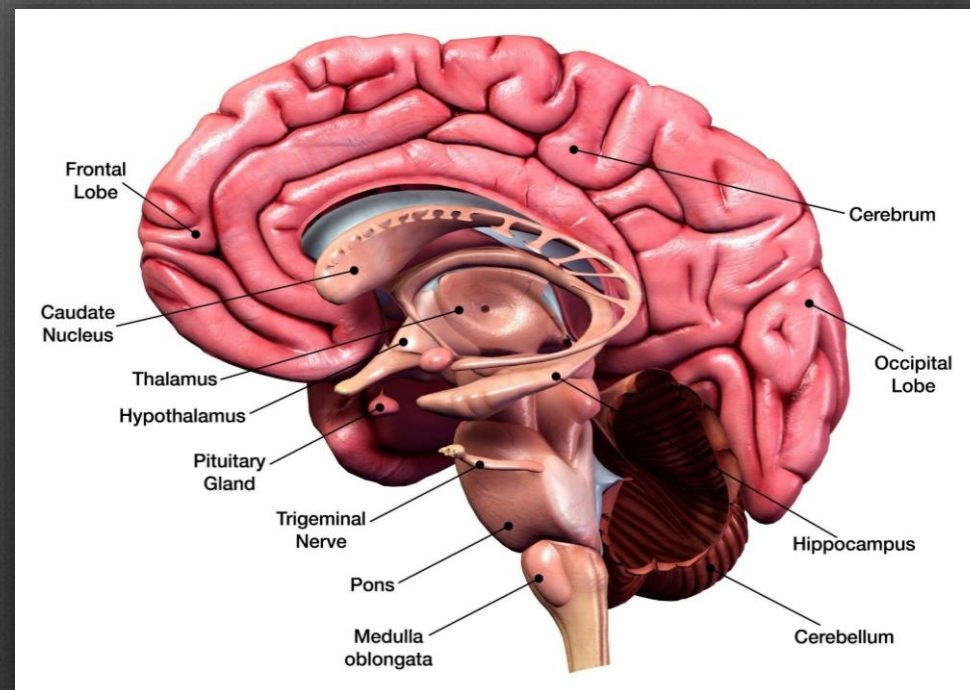
Have you ever tried to start something new and given up?



- a) What was it?
- b) Where did you go wrong?

## FACT!

The more you return to a particular piece of information (e.g. a road or route), the bigger the hippocampus - this part of your brain - grows!







# HIGH ALERT



1. Remember: nervousness is totally
2. Focus on slow and deep breath
3. Don't overthink it; zone out a l
4. Get things into perspective - life g
5. Find routines & habits that keep y
6. Performing under pressure is a s



*the more you perform under pressure, the better you'll  
get.*



## The Iceberg Effect

Success  
is an  
iceberg

SUCCESS!

WHAT PEOPLE  
SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE  
DON'T SEE

Dedication



Hard work



Discipline







COMFORT  
ZONE

WHERE THE  
SUCCESS  
HAPPENS