

# CHELLASTON ACADEMY

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27<sup>th</sup> March 2026

Welcome,

This term at Chellaston Academy has been our busiest yet, we started in January with Mock Exams for our exam cohort groups, we have had residential trips across the globe, we have seen our young people receive workshops educating them on keeping safe, health, revision techniques and how to achieve a positive mindset. We have seen more students than ever take part in charity fundraising activities, sporting fixtures and extra curricular clubs. We also ended this term with a fabulous rewards day - where over 1400 young people went on trips as a reward for consistently demonstrating and following our school values of Integrity, Care and Excellence. I have also had the privilege of working as Chellaston Academy Head of School over the last 2 terms, this week is my last week in this role and I will be passing this onto our new Headteacher Mr Leese who will be joining the school for his first Headship from 13<sup>th</sup> April. It has been a delight working with our students and wonderful staff in this capacity and I am super excited to watch Chellaston on the next leg of it's journey.

I would like to wish all students and staff a very peaceful and safe Easter Holiday and we look forward to seeing you return on Monday 13<sup>th</sup> April.

Kind regards,  
Dani Eyre  
Interim Head of School



## Rewards Trip

We all had such a great time on our trips for Rewards Day yesterday and would like to commend the behaviour of our students and celebrate our fantastic rewards team for all of their hard work. Here are some photos of the logistical exit and just a handful of the trips - We LOVE Rewards Day!









### **Baggy Shanker MP - Music Workshop**

On Friday 20th March, thirty Yr7 and Yr8 students were chosen to take part in a music workshop with Brendan O'Neill from Music Kidz organisation. They worked brilliantly together creating their own music for an advert for a car or biscuit project. Some of the groups were able to ask questions and perform to local Derby MP Baggy Shanker who was invited to discuss access to music in education.



### **Year 12 Business & Economics Trip**

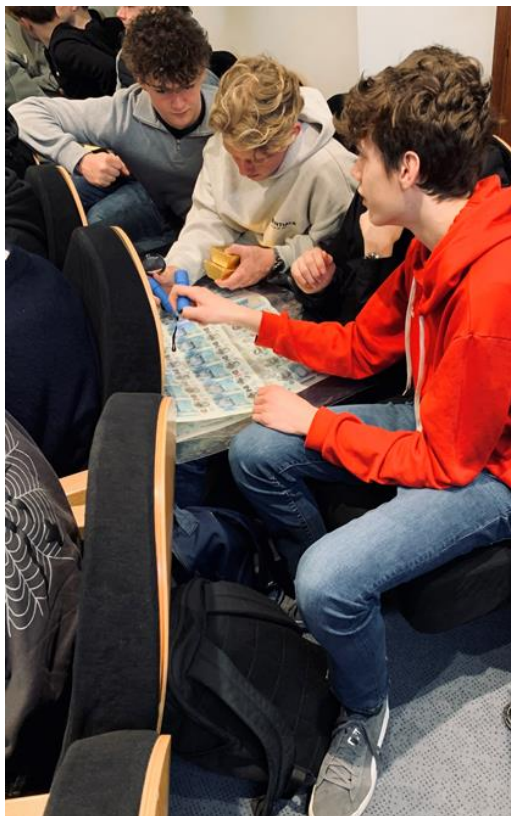
On Wednesday 25th March, Year 12 Business and Economics students enjoyed an enriching day trip to London. Travelling by train, their first stop was the Bank of England Museum, where students attended an engaging talk. They learned how to identify counterfeit banknotes and explored how the Bank of England calculates inflation, including updates to the “basket of goods” — with items such as men’s sliders and houmous now included, while hand sanitiser has been removed.

Following the talk, students took part in a self-guided tour of the museum, with many testing their strength by attempting to lift a genuine gold bar — a definite highlight of the visit.

The group then travelled by Tube to Covent Garden for lunch before continuing on foot to Piccadilly Circus, where

they met their guides from Insider London. During the walking tour, students visited a number of iconic retailers, including Liberty and Fortnum & Mason, and gained valuable insight into how these businesses have successfully applied a range of marketing strategies within a highly competitive retail environment. The trip provided students with a valuable opportunity to connect their classroom learning to real-world business practices in one of the world's leading commercial cities. Our thanks to Mrs Randall, Ms Motokawa & Ms Farmer for all of their organisation.





### **SMSC/Careers week Mathematics**

This week, the Mathematics department has been actively promoting SMSC (Spiritual, Moral, Social and Cultural) development across all year groups, with a particular focus on the diverse and exciting careers that mathematics can lead to. Students have explored how maths is applied in real-world contexts, helping them to see its value beyond the classroom and inspiring future aspirations.

Across all year groups, lessons have highlighted a range of careers linked to mathematics. Students have investigated roles such as NBA statisticians, who analyse player performance and team strategy using data, and roller coaster engineers, who rely on precise calculations to design safe and thrilling rides.

In Year 7, students explored Celtic culture, linking mathematics with art and history. They learned about Celtic religion and symbolism before completing intricate Celtic knots designs.

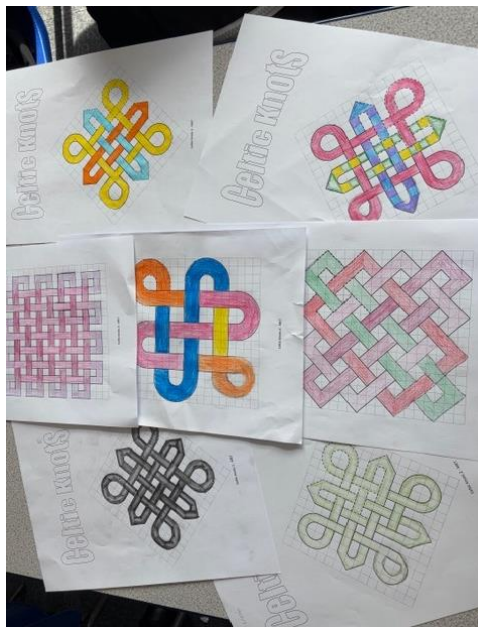
Year 8 students took on the role of engineers as they designed their own Theme parks using scale and ratio.

In Year 9, the focus shifted to financial literacy. Students explored budgeting through the use of percentages, applying their knowledge to real-life scenarios such as managing income, expenses, and savings.

Year 10 students have continued to build on their awareness of careers in mathematics, researching a variety of pathways and the skills required for each. This has helped them to recognise the relevance of mathematics in future education and employment, supporting informed choices as they progress through their studies.

Overall, it has been a highly engaging week in Mathematics, with students developing not only their numerical skills but also a deeper understanding of the wider world and their place within it.



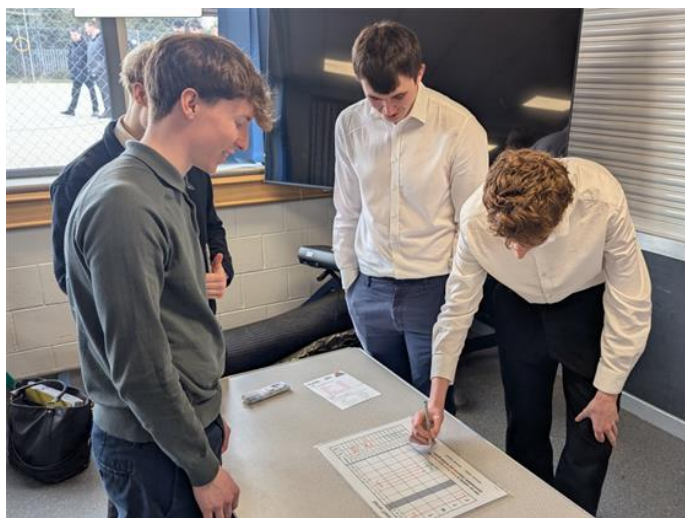


### Live N Learn Workshop

On Tuesday, our Year 13 students took part in an engaging and informative workshop delivered by Live-N-Learn, focusing on practical revision strategies, effective time management, and positive exam mindset. The session equipped students with a range of valuable tools to help structure their revision and approach their upcoming exams with increased confidence.

As we approach the Easter holidays, students are encouraged to use this time wisely to consolidate their learning and continue building on the strategies introduced in the workshop. A range of revision activities and support sessions will also be available over the holiday period, providing further opportunities for students to strengthen their understanding and prepare effectively.

With only four weeks of school remaining after the Easter break, this is a crucial time for focused, consistent effort. We wish all of our Year 13 students every success as they continue their preparations and move towards their final examinations.



### KS4 GCSE Drama Students - Punch

Our KS4 GCSE Drama students had an unforgettable evening at the Nottingham Playhouse this week, where they experienced the powerful production Punch. They were truly in awe of the real-life story and the moving depiction of restorative justice at the heart of the performance. If you haven't seen it yet, it's an absolute must-see!



### Travel reading - holiday reading

We have put together some graphic novels and short stories for students to read for pleasure during the Easter break. They are free and easy to access - follow the instructions on the poster (also attached below). Remember the books can be downloaded so you are not using up any data.

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**Dates for your diary**

13th April - Return to school

23rd April - Year 10 Parent evening - details to follow

21st April 9.30- 10.30am - RSE coffee morning

27th April 2.15-3.15pm - RSE coffee afternoon

8th May - Year 13 last day

20th May - Year 8 Parents evening - details to follow (amended)

22nd May - Break up for half term

Kind regards,

Dani Eyre

Interim Head of School